Title of Session: PreService Teachers Forum
Moderator: Jan Naher-Snowden and Marianne Handler
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Room: On Tap Café

MarianneH: Welcome to all
AlberthaC: I'm not a teacher at this time, but was interested in the topic.
StephanGst5: What is the topic?
StephanGst5: I'm new at this chatting thing!
MarianneH: Well, technology and teaching are a great combination and that is what all here want to learn more about.
MarianneH: Stephan, this is a great place to learn about it. It is friendly and supportive environment.
StephanGst5: I can see that!
BJ . o O (with a resource room that has some great support materials)
MarianneH: We have some folks here that are probably learning about becoming teachers. How about just typing your name so we can see who is with is that is a teacher.
BJ: Welcome to the PreService Teachers Forum, everyone.
MarianneH: Patricia, where are you from?
BJ: before we start, if you are new to Tapped In, please click on the ACTIONS menu in the top right of this chat window and then highlight DETACH
PatriciaK1: I am from Houston, a pre-service science teacher
MarianneH: Thanks, BJ. forgot that helpful piece.
BJ: then let's do brief introductions telling us where you are located, what you teach or hope to teach
StephanGst5: I am from Minneapolis - I teach 5th grade in Edina
MarianneH: Cari?
CariGst14: I am on sabbatical in Edina. We are trying this out for a class.
AlberthaC: I am from Sacramento, Ca. I hope to teach teachers/train faculty how to use technology.
KristenFS: hi my name is Kristen and I am a preservice teacher from the University of Houston
StephanGst5: Thanks, BJ looks much better now!
LuzMM: I am in Houston, Preservice teacher, I hope to teach 1st or 4th
Jan_NS: I am faculty at the Univ. of Akron (Ohio) - teach science methods and instructional technology courses.
Jan_NS: also one of the discussion facilitators.
StephanGst5: I've been teaching for 6 years - Kindergarten, 1st grade, 4th grade, 5th grade, and special ed
MarianneH: I have just retired from teaching in a masters program designed to help teachers integrate technology into teaching and learning. I am in the reinvention process <grin>
PatriciaK1: Our technology course introduced us to Tapped In
Jan_NS: Patricia - how was Tapped In discussed in your class?

MarianneH: It is helpful for you who are beginning to see that those in the field are also learners in this area. You guys are going to be the leaders.

Jan_NS is just curious.

MarianneH would like to know as well as Jan

MeganML joined the room.

Jan_NS: Hi, Megan - we just did introductions

SarahBS joined the room.

MariaOC joined the room.

MeganML: Sorry I'm late, I was stuck in the reception room

SarahBS: Me too

Jan_NS: no problem

MariaOC: Me too

BJ: Looks like good problem solving skills, Jan!

Jan_NS: Welcome, please tell us where you are located and what you teach or hope to teach.

MariaOC: Have I missed much?

MeganML: My name is Megan Lapinsky and I am a pre service teacher from the University of Houston

MariaOC: My name is Maria Cantu and I am a preservice teacher in Houston, Texas.

MeganML: Hi Kristen

PatriciaK1: we were presented with the website through our online class and we choose sessions to attend and write a summary of the discussion

MariaOC: I want to be a bilingual teacher.

PatriciaK1: Hi Megan

SarahBS: Hey...My name is Sarah Stubblefield and I am a pre service teacher from U of H also

Jan_NS: Seems that UH is really keeping Tapped In in focus for their students.

MeganML: Hi Patty

MarianneH: Are you taking a course online?

MeganML: Hi Sarah

Jan_NS: And you haven't missed much.

MeganML: I am not taking courses on-line, I am taking my methods classes right now.

Jan_NS: right at this minute?

PatriciaK1: Yes, our technology class is all online

Jan_NS: wow.

Jan_NS: so I imagine that you are talking in class too.

MarianneH: Is that one of the three classes that are required or is this an elective?

MeganML: Oh yeah, I forgot that our technology class is all online

LuzMM: its one of the three

PatriciaK1: Our two other tech classes were face to face

LuzMM: 3111,3112, and 3113 which is online

PatriciaK1: required

PatriciaK1: first introduces different types of software and we build our website portfolio

MarianneH: So, it would be interested to hear from you what specific technology competencies you think you are gaining because the course is online -- different from the F2F courses?

PatriciaK1: we are doing more research on current practices and technology integration

KristenFS: and watching videos on different lessons

PatriciaK1: we have one project using moviemaker and we produce our own short video

MariaOC: I like the products we're doing for CUIN 3113

Jan_NS: have you visited the GLEF website on technology and education

PatriciaK1: for middle school or elem?

PatriciaK1: no can you tell us more about it

MeganML: in our technology class, we are required to teach three technology integrated lessons and include them in our portfolio

MeganML: I am elem school

MariaOC: I have not visited the website.

MarianneH: Megan, when you include them in your portfolio do you tell about what worked and what didn't?

Jan_NS: George Lucas Educational Foundation - but I will wait until Marianne is finished with her discussion thread.

MeganML: yes, we are required to write a reflection

MeganML: I have only taught one so far

MariaOC: okay.

MarianneH: The GLEF site has a lot that will be helpful for you. Jan can tell you more about it.

PatriciaK1: the tech class at UH is split between elem and middleschool because middle school is not in the classroom and elem is

MarianneH: Sometimes, one of the important part is getting information from students on a lesson about what worked... revising the lesson, and trying it with another group. It helps get a bigger picture of where AND HOW technology fits in teaching.

MarianneH: But one of the pieces of our Forum is to help you find resources and for your online projects the GLEF site might be really helpful.

MariaOC: I'm interested.

PatriciaK1: me too

Jan_NS: check this URL especially the Tech. Integration module under professional development tab (you have to scroll down a little). This is a good overview. Also check the videos and interviews.

KristenFS: me too

Jan_NS: spend about 5 min. looking around and then come back.

Jan_NS: Another window will open after you click the URL. you can toggle back and forth between windows.

Jan_NS: here it is. http://glef.org

BJ: you may need to hold the ctrl key down if you have a pop up blocker

BJ checks to see if everyone got the url?

KristenFS: got it

MeganML: I didn't

SarahBS: got it

BJ: make sure you don't have a minimized window

MariaOC: got it.

PatriciaK1: got it

MeganML: got

MeganML: it

MariaOC: I like this website. another great resource to consider. thanks.

LuzMM: same here

Jan_NS: any specific observations or comments about this as a resource for you?

MariaOC: I like the fact that this website focuses on the integration of technology within other content areas, and that it offers assessment, even parent involvement...

MariaOC: I haven't seen all of it, but I know it will be useful.

MariaOC: plus the fact that George Lucas had something to do with it means a lot.

KristenFS: I think the articles within it will be very useful

Jan_NS: that is a valuable observation Maria - sometimes we forget the opportunities that we have with parents .

PatriciaK1: It appears students are engaged in learning, it's student-centered

Jan_NS: The embedded hyperlinks expand on the points being made in the articles, etc.

MariaOC: yes.

MarianneH: I would encourage you all to subscribe to Edutopia. It is one of my favorite resources and always has something of value in it.

MeganML: There is a great article on making connections between home and school

LuzMM: cool, info

Jan_NS: Edutopia is a free subscription, too.

LuzMM: I especially like the one about no con left behind

LuzMM: really, COOL!

KristenFS: I saw that too

MariaOC: for some reason I'm getting a "file not found" error when i click on the link for the free magazine subscription; I'll have to try again later.

Jan_NS: good idea.

MariaOC: but yes, it's cool that it's free.

KristenFS: I am too Maria

Jan_NS: maybe there has been a change since the last time that I was here.

MariaOC: I'm sure it'll work later...I hope.

MariaOC: the link to the e-newsletter works though.

MarianneH: There is another area that comes with tech is schools we can think about as well.

MarianneH: Being a responsible user of technology is something we have to help our students to learn.

MariaOC: I agree.

MeganML: me too

MariaOC: It's gives children a different dimension of learning.

MarianneH: There is an excellent site on this topic called the Center for Safe and Responsible Internet Use. Are you familiar with it?

MarianneH: Any of you been there?

BJ . o O (Nancy Willard is leading a discussion on Thursday, October 21)

MariaOC: no, but I think I've heard of it.

MarianneH: on the topic, BJ, or on this site?

KristenFS: I haven't

MeganML: I have never been there either

PatriciaK1: I have attended a session on cyberbullying and it was very informative

BJ: On the topic...I think it's her site

Jan_NS waits for the URL patiently.

LuzMM: No I haven't heard of it

MarianneH: Well, let's go see it and you will find the cyberbully page linked from it.

BJ nods to Patricia...Nancy led the cyberbullying session

MarianneH: again let's take 5 look around and come back.

MarianneH: the URL is http://responsiblenetizen.org/.

MarianneH: You will find the online documents interesting.

PatriciaK1: I have read some of the articles and shared the site on our WIKI

MarianneH: Is your wiki pubic?

PatriciaK1: I think so

PatriciaK1: you don't need to log in to view it

MariaOC: wow. lots of important information here.

MarianneH: Be sure to go to CyberBully. That is also a good resource for parents

BJ . o O (Nancy Willard is the executive director of the center for safe and responsible internet use)

PatriciaK1: yes it should be made public to all parents and educators

SarahBS: yes it should

MariaOC: I'm noticing that under the online documents tab, children's internet protection, the author has removed most of the document due to the lack of funds going towards his maintaining the site. that's unfortunate.

LuzMM: I really like cyber bully

LuzMM: I really hadn't really ever thought about the issue

MarianneH: This brings up the issues around blocking as well... Should there be blocking in schools, libraries or should education on proper use be the focus? That is 'think about' questions as it is an issue many are struggling with,.

LuzMM: Call me naive but I didn't really know the issue was out there for treens

JeffC joined the room.

MariaOC: I like the cyberbully site. very interesting.

MarianneH: OH YES... the first place I sent the CyberBully URL was to my own children for their children

MarianneH: I am sure some of these issues come up for discussion in one if not all of your tech courses in one way or another.

MariaOC: I never knew children did this.

PatriciaK1: I believe education should be the focus, however, this will be a very challenging task

Jan_NS: Most of you will be dealing with "blocking" when you are teaching. It is important to be informed about the implications pro and con. concerned parents are sure to bring "filtering" software up to you as a concern.

LuzMM: well, maybe I was absent that day, because I can't remember

LuzMM: I remember cheating

LuzMM: like the homework sites

LuzMM: but not this

PatriciaK1: We did not have this discussion in our classes only on plagiarism
MeganML: we only talked about plagiarism as well
MarianneH: Consider the IM that kids are doing all the time... and the immediacy of it and the way they can and do talk to and about each other. IS it always thoughtful and kind?
PatriciaK1: Perhaps we should send the site to our profs
KristenFS: I like the cyberbullying website too-I think it will be very useful
Jan_NS: Patricia - that is a great idea.
MarianneH: I am sure they would like to know about it.
MeganML: is this problem only in the older grades? or should elem teachers be concerned as well
BJ: Good idea, Patricia...and remind them about the Tapped In session on Oct 21
MarianneH: elementary as well.
Jan_NS: Definitely elem. teachers.
PatriciaK1: I will
MariaOC: it's pretty scary to imagine children doing this.
PatriciaK1: and young people are committing suicide
MarianneH: It really helps to make you realize your responsibility as an educator, doesn't it?
MeganML: I am definitely glad I came to this session to learn about this!!
SarahBS: me too
LuzMM: me too
Jan_NS: face to face cruelty is one thing, not being able to defend yourself is entirely another.
LuzMM: I agree completely
MariaOC: me too. I now have something useful I can use to make sure I can prevent it as much as possible. we need to be aware.
Jan_NS: Also be aware of the implications of filtering or blocking software that many school districts are using.
LuzMM: being a victim of bullying from the majority of my elem school years it is really a horrible feeling to be the butt of jokes
LuzMM: and that is when u hear them at school
LuzMM: imagine not even knowing that your are
MariaOC: sorry to hear that Luz, but look at how far you've come
LuzMM: yeah I became a little rebellious in Junior High
LuzMM: thanks
LuzMM smiles
MeganML: you will teach kids how not to be mean, you will be a great teacher Luz
MariaOC smiles back
PatriciaK1: If students are dealing with the emotional baggage how do we expect them to learn in our classrooms
MariaOC: I know that I will not tolerate my students disrespecting each other
LuzMM: That is true, I am very strict on that rule in my classroom no cruelty to your peers of any kind
LuzMM: especially for the fun of others
KristenFS: that's a very important rule!!

PatriciaK1: I think parents and educators believe blocking and filtering is doing the job to protect the children

LuzMM: if a child doesn't feel comfortable in the classroom environment, it will obviously effect learning'

MarianneH: When you look for research you will find that there has been work done in this area.

Jan_NS: And that may be putting the responsibility in the wrong place.

MarianneH: there are curriculum materials to help children become more respectful of each other.

SteveLM joined the room.

LuzMM: I think the parents need to be informed how wrong they are

MariaOC: you know, I heard in one of my prior classes that some teachers even had classroom discussion time where children were allowed to say how they were feeling and ways to have a group see it from the point of view of the one suffering. I liked the idea very much.

LuzMM: I like it to, but the problem comes up here.

LuzMM: when he child shares how they feel,

MarianneH: That is a wonderful process. It must take place in environments where the teacher has built a sense of trust.

PatriciaK1: Perhaps an online discussion with the students would help them feel less intimidated to talk about it

LuzMM: the bully then makes fun of the things the child said later

MariaOC: yes, trust is very important.

LuzMM: you will have kids who won't want to talk

MarianneH: Patricia, at the beginning of online discussions I remember reading about how kids who didn't fit in some way..

MariaOC: that's true Patricia, I like that too.

PatriciaK1: yes, perhaps a hotline for help

PatriciaK1: but that would require funds

MarianneH: would 'speak' online... these were kids who had weight problems, or were in the acne stages or were uncomfortable with their peers for some reason so you are right on target.

MariaOC: I understand Luz, but I would do my best to let those bullies know that if they were the ones "spilling their guts" they would not want anyone laughing at them. I'd hope it would work, and if not I'd try something else.

LuzMM: You're right

LuzMM: it would help

KristenFS: I always believe in "what comes around goes around"

LuzMM: It's better than most teachers that just turn their back to it

MeganML: me too Kristen

MariaOC: me too Kristin. sooner or later children will learn.

Jan_NS: Developing responsible students is a job that takes all of us.

LuzMM: because most of the time it doesn't occur around the teacher. It occurs at the lunch table

MariaOC: I agree Jan. definitely.

PatriciaK1: yes I agree

LuzMM: at recess etc

MeganML: it is one of the most important aspects of teaching

SarahBS: I agree

LuzMM: I agree

MariaOC: wow, this has turned into a great discussion. I like it.

KristenFS: I have to agree if you have a trusting classroom than the problem should not arise too much--you will obviously have the little remarks but that just comes with the territory of children

Jan_NS: Unfortunately a great number of students do not see responsible behavior being modeled by the adults in their lives.

KristenFS: trust is important and the students need to feel they can trust one another

LuzMM: Yes I have enjoyed the last two hours Jan, Marianne, BJ

MarianneH: What you are seeing is that the technology is a tool to make things happen... it does not stand alone.

BJ: Our time is almost up...

Jan_NS: Yes, unfortunately.

BJ: a reminder to join the PreService Teachers group in Tapped In

BJ: if you haven't done that already

KristenFS: thank you

Jan_NS: I hope that you will come again, even when you are not required to join us.

LuzMM: thanks

MariaOC: thank you Jan and Marianne for your help. I will definitely try to make use of the sites you've suggested. great tools.

MeganML: thank you

LuzMM: I will

BJ: you will get reminders of Preservice teachers meetings

PatriciaK1: Thank you for the discussion, it was very informative. I plan on it. Oct 21

MarianneH: You all add to the discussions... so keep coming.

MarianneH: Good night

MariaOC: I would love to come back to this group.

Jan_NS: It does take all of us to make it work!

MeganML: good night

MarianneH: We are here every month... come ahead.

KristenFS: night

Jan_NS: good night all

MariaOC: good night.

PatriciaK1: Bye, have a great evening everyone!

LuzMM: bye

BJ: you can also use the discussion board in the preservice teachers group room to continue the dialogue or ask questions between real time meetings

MariaOC: thanks for that info. BJ. will do.