

**Title of Session:** Collaboration Central

**Moderator:** Jeff Cooper

**Title of File:** 20041002collabcentral

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Room: After School Online Room

**JeffC** waves to everyone.

**KevinR:** Hi Jeff, there are actually 15 of us from Long Island University, Brooklyn coming to your session today.

**KevinR:** We're actually all together in a room, with separate laptops as part of an edtech course.

**JeffC:** I'd like to start the meeting with brief introductions, and what people would like from this session.

**PamelaV:** I am a science teacher in middle school, working on a MS in bilingual Ed

**KevinR:** I'm a guest lecturer today and we're interested in tech tools for teachers.

**JeffC:** Moley, I facilitate the group Collaboration Central. The goal is to find ways, sites, tools, goals, etc. for educators online. I facilitate and lead the group, but I prefer that we move in ways that the group wants, rather than lead any particular discussion.

**OckGyungM:** I am a high school science teacher who has one full class of Korean speaking students

**MoleyA:** I'm a science teacher and I need tech help!

**DeniaM:** I am a bilingual high school science teacher in Brooklyn

**VersonyaD:** Greetings All. I am the instructor for a Computer in Education class in session for bi-lingual math and science in-service teachers.

**JuanRB:** Kevin this has been a very interesting class today

**MelissaN:** I am a Developmental Delay Preschool teacher in Lake Charles, Louisiana. I hope to learn more on collaboration techniques.

**DeniaM:** what's on the agenda

**LibnaD:** I am a high school ESL Science teacher yearning to incorporate technology into my classroom=)

**JuanRB:** the things we learned today are very useful for us as teachers

**MariaEC:** I would like to have access to more technology in my new school. Until now I just continue with an overhead projector

**MagalieP** I am a chemistry teacher and I would like learn to about different softwares that can help me with my lessons

**JeffC:** It looks like many of you are science teachers... I have a number of resources that I can share with you in the next hour.

**JuanRB:** Libna there is a good website called Icarito, take a look at it

**JeffC:** Please continue to type in your intros, and what you would like to get out of this session... as I proceed.

**VersonyaD:** Yes, Jeff. The class, which is taught at Long Island University, Brooklyn campus, consists of 12 bi-lingual science teachers.

**OckGyungM:** I can't wait to access to that, Jeff

**JeffC:** For starters, I'd like to ask all of you one general question: how will you stay in touch and support each other after your class at Long Island is over?

**DeniaM:** we have each others emails we have been together for 2 yrs.

**MariaEC:** in my school there is a laptop that can be use but we don't have the projector. If any one know were to get it for a low price may be the school can buy it

**MoloyA:** I would like to learn actual, practical lessons that can be implemented in 45 minutes using modern technology.

**JeffC:** In other words, you are peers now, you may even have ways to share while the class goes on... but once the class is over... you will for the most part lose touch with each other.

**KarenGar** joined the room.

**OckGyungM:** Also we have chat room in our Webct (distance learning course)

**KevinR:** except for use of e-mail Jeff

**JeffC** waves to Karen. This is a science class from Brooklyn Kareyn.

**MagalieP** Pamela, what software do you use in your school?

**KarenGar:** I see....

**KevinR** nods hello to Karen.

**KarenGar:** what is the topic?

**JeffC:** Here for the meeting... I'm setting the meeting's agenda to fit their needs.

**MelissaN:** Hi, Karen

**KarenGar:** hi everyone....

**MoloyA** nods hello to all newcomers

**JeffC:** Thanks for the info OckGyung. So... you're using WebCT.

**KarenGar:** a collaborative science lesson...?

**OckGyungM:** Yes, and it's been fantastic

**KevinR** nods yes to the use of WebCT question.

**MagalieP** Denia, thank you for your help

**JeffC:** ... and when the class is over, WebCT is over... you won't be able to sustain after the physical class date, right?

**MariaEC:** in my case this is the first time teaching double periods and will be very helpful if I be able to use other technological tools. to keep students interest and to change for a while

**KevinR:** So maybe....Tapped In ;- ) no?

**VersonyaD** cheeky smile

**OckGyungM:** You force me to say yes, Jeff

**JeffC:** Yes... Tapped In of course Kevin... I'm just building up to it! ;- ) Yes, Ock, it's more of a rhetorical question than anything else.

**JeffC:** WebCT is an excellent classroom management tool... a Virtual Learning Environment if you will.

**JuanRB:** the information we are getting in this class will open the door so we can get in an serve the educational needs of our students.

**DeniaM:** thank you Magalie for all your help

**JeffC:** That sounds great Juan... and what have you found through that open door so far? How will you continue to support each other and serve the needs of your students over time?

**OckGyungM:** Waiting for any good idea

**MariaEC:** Moloy today we have to try doing that work lets see if we fix the computers

**KarenGar:** I think the conversation is leading towards strategies for follow up and continuation once the formal activities end... right?

**MagalieP** everybody, I have 26 classes for the week .Should I fill a grievance?

**NanaG:** ,is dizzy from all this exiting and entering

**KarenGar:** yes you should Magalie...

**JuanRB:** we are always communicating by e-mail and perhaps, we can do what we are doing today more often

**BJ** thinks that this group needs to learn about netiquette and chat room protocol

**NanaG:** ;?

**KarenGar:** good idea Juan....

**KarenGar:** on-going meetings is a good way to follow up

**MariaEC:** maybe you can talk to your uft chapter and make an agreement that next semester you teach 24

**BJ** suggests that Jeff show the group the 10 steps to having a successful chat in Tapped In note

**BJ** . o O ( under NOTES in the blue menu on the left above this chat window )

**KarenGar** . o O ( did I break a law? )

**JuanRB:** Jeff bring it on we are waiting for them

**JeffC:** I have a number of ideas... but wanted to hear what others came up with first.

Thanks BJ... if people will look at the Notes link on the left.

**MariaEC:** juan a estado muy calladito ? que pasa

**KarenGar:** the silence code must be getting to Juan....

**JuanRB:** have a topic that is interesting to everyone involved

**JeffC:** If the text scrolls too quickly, please click the "Detach" button under actions. But... I'm going to show a few links... and when you click on them, you will need to look at them in a separate window, and then come back here to discuss.

**BJ:** When you have 16 people in a room trying to talk at once, it can get very confusing for the participants...especially if you're not familiar with chat.

**MariaEC:** this chat is good also for students to practice questions and answers before an exam

**JuanRB:** are you angry at me?

**BJ:** when the group is so large, it needs a moderator...and Jeff is the leader of the discussion.

**JeffC:** Before I show any sites, I want to encourage people to type in their thoughts/questions/comments here in the main text box as we go... right now... people are being almost \*too polite\*!

**BJ:** no one is angry, Juan

**JeffC:** It's OK BJ... I'm encouraging discussion.

**BJ** nods and shuts up.

**KarenGar:** Juan, we are a cool group here, no need to worry... rules are left by the sign in button....

**KarenGar:** but you must know them and follow them...

**JeffC:** Let me continue by asking people "Would you like to join a group of Science Educators here at Tapped In?"

**MariaEC:** yes

**KevinR:** Maybe, Jeff, I think folks want to get a sense of what Tapped In has to offer, no?

**DeniaM:** well what's it about

**JuanRB:** did you get my question?

**MariaEC:** yes

**JeffC:** OK Kevin... that's what I'm getting at.

**VersonyaD:** FYI, BJ and Karen are the only participants who are not in the class

**LibnaD:** I'd be interested in joining

**MagalieP:** Yes, Jeff, I would like to

**MelissaN:** This is my first Tapped In and would love to experience this discussion.

**LuisV:** joined the room.

**DeniaM:** how would a moderator enhance this experience

**KarenGar:** OK, so I will seat back and just observe.

**KarenGar:** like a fishbowl....

**VersonyaD:** thumbs up at Denia's question

**JeffC:** Tapped In is going to be here for a long time... your class will be over soon...

joining the Science Resources group is a "no brainer" in my opinion, because it is free, it will help you stay in touch with each other, it will give you science resources for years to come.

**JuanRB:** Karen don't sit back your input is important

**PamelaV:** Jeff, are we going to explore online resources? or are the resources within Tapped In?

**OckGyungM:** It sounds good. Also I wonder our focus is more on bilingual science

**LuisV:** Hi everybody, I'm sorry for the inconvenience, any way I am with you.

**JeffC:** The Science Resources K-20+ group meets once a month from 5-6p.m. Pacific (8-9 your time).

**JeffC:** Sometimes we have guest speakers, but the whole purpose of the group is peer support.

**NanaG:** That's good to know

**OckGyungM:** Jeff, can you tell me the grade level of science?

IgravesGst4 left the room (signed off).

**KarenGar:** Thank you Juan, we can talk privately and not interrupt the class.

**JeffC:** To join the group (and I'd like to encourage people to do that now, so that you may see the group room and the resources there):  
1) Click the Search tab in the top frame  
2) Click the "Groups" subtab  
3) Type: science resources ...and click the "Find It" button  
4) Click the link to the group.  
5) Join the group.

**JeffC:** Ock... the Science Resources Group is for \*all grade levels\* from K to doctorate level science teachers.

**JeffC:** There is also a Math Resources Group that meets from 4-5 Pacific first Tuesday. I'd like to give everyone a couple of minutes to join the Science Resources K-20+ group now, so that we may continue this session in that group room.

**JeffC:** Once you have joined the Science Resources K-20+ group, please go to that room, and we will continue the dialogue there.

**LuisV:** Hi Juan, I think this medium is good for us, don't you

**JeffC:** Since you are all Science Educators, I've decided that this is the best way to continue this Collaboration Central meeting... to turn it into Science Teacher Collaboration Hour!

**LuisV:** Welcome Pamela

**BJ:** anyone who is logged in as a guest will not be able to join a group and enter the group room

**BJ** . o O ( this only effects Peter who is still in Reception anyway )

**JeffC** . o O ( I don't think there are any guests in this room )

**KevinR** left the room.

**BJ** nods to Jeff

**NanaG** left the room.

**LibnaD** left the room.

**JeffC:** Let me give everyone those instructions again:

**JeffC:** To join the group (and I'd like to encourage people to do that now, so that you may see the group room and the resources there): 1) Click the Search tab in the top frame 2) Click the "Groups" subtab 3) Type: science resources ...and click the "Find It" button 4) Click the link to the group. 5) Join the group.

**DeniaM** left the room.

**MelissaN** left the room.

**BJ:** I'll stay here until everyone has gone, Jeff

**PamelaV** left the room.

**JeffC:** Thanks BJ... I will meet everyone in the Science Resources Group room.

**JeffC** left the room.

Room: Science Resources Group Room

**JeffC** joined the room.

**OckGyungM** joined the room.

**MoloyA** joined the room.

**DeniaM** smiles

**MariaEC** joined the room.

**MagalieP** joined the room.

**JeffC:** Is everybody enjoying this so far? Any questions?

**VersonyaD** joined the room.

**DeniaM:** well I love field trips

**LibnaD:** so far so good, Jeff

**MelissaN:** Great, Jeff

**JeffC:** Excellent Denia... and this is sort of a virtual field trip I'm taking you on... good comparison.

**DeniaM** smiles

**JeffC:** While we're waiting for everyone to join... please scroll down the top frame and browse what's in this room. I'll give a more detailed tour when everyone is here.

**MariaEC:** is a nice activity that you can keep on and on

**JeffC:** Yes Maria.

**JeffC:** It looks like everyone is pretty much here... excellent!

**JeffC:** ... except for Nixon.

**MagalieP** What kind of resources Do you have?

**KevinR:** to Jeff Nixon stepped out for a moment.

**JeffC:** Let me start here by welcoming everyone here to Science Resources K-20+. If you start by scrolling down the top frame, you'll begin to see some of the resources we have.

**JeffC:** One of the main ones is our collaborative public bookmarks at <http://www.mybookmarks.com/public/mathscience>

**DeniaM:** what about science

**LuisV** joined the room.

**NixonJ** joined the room.

**NanaG:** hi Luis!!!

**JeffC:** If you click on the above link, it will open in a new window.

**LuisV:** Hi Nana, this is great.

**DeniaM:** I just disabled my pop blocker

**MariaEC:** I can imagine our students will be hook in this activity when practicing before science competitions

**JeffC:** Open the Math Science links, then the Science folder and you will see about 100 links I have put together with some of the group members here. As members of the group \*you may add your own links to these bookmarks\*. By going to the main page at <http://www.mybookmarks.com> you may login: mathscience password: tappedin ...and become part of the collaborative. Yes... you need to have popup blocker disabled for this site.

**NanaG:** yeah, I like these virtual conferences

**JeffC:** Please do not share that password info with the students, but by all means, show them <http://www.mybookmarks.com/public/mathscience> ... so they may explore.

**NixonJ** joined the room.

**DeniaM:** please send web site

**JeffC:** I'd like to let people know, that there are a number of public bookmark sites on the net, and one way for you to stay in touch is to share links using one of them.

**DeniaM:** <http://www.mybookmarks.com/public/mathscience>

**JeffC:** Thanks Denia

**OckGyungM:** Okay what are the addresses of other bookmarks sites, Jeff?

**JeffC:** If you think about it... human beings are actually the best search engine on the net, if you act in accordance with each other. In this room alone, there is a wealth of accumulated knowledge... this is one way that we can draw on the strengths of each other.

**JeffC:** <http://www.backflip.com> is one other such site, OckGyung.

**JeffC:** Does anyone have questions about the mybookmarks site?

**OckGyungM:** thanks, Jeff

**JeffC:** In addition to the public bookmarks, there are archives to past meetings. All the transcripts may be found in the ASO room (where we just were). I have several here as well in the "Featured Items" box in the top frame.

**DeniaM:** Jeff this is awesome.

**JeffC:** What I'd like to do now, is have everyone pick a link from <http://www.mybookmarks.com/public/mathscience> ... or read a transcript of a past meeting... take five minutes... then come back and type a brief review for the others. The

screen will scroll, but everyone will have a review of a site in the transcript of this meeting. That will pretty much wrap things up for today.

**DeniaM:** the links are incredible

**DeniaM:** Are the interactive sites up and running

**OckGyungM:** Agree, this science bookmark thing is really cool.

**JeffC:** Thanks Denia. Are there any questions about what I'd like you all to do now?

Pick a link from the hundred or so at <http://www.mybookmarks.com/public/mathscience> or read a transcript, then come back and give a brief review.

**OckGyungM:** I am going to use it from tomorrow

**NanaG:** great site. Lots of interesting info that I wanted to get before, but didn't have a chance

**JeffC:** Before people start posting their reviews, I would like everyone to know that there will be a meeting next Tuesday at 5p.m. Pacific 8p.m. Eastern, and you are all invited to attend. I'd also like to draw people's attention to the "Discussion" link on the left of the top frame. If you would like to start a discussion, please feel free to do so, or add to one that is currently ongoing.

**DeniaM:** Jeff, I am utterly amazed. Bio interactive

<http://www.hhmi.org/biointeractive/gender/animations.html> is incredible. The teaching tips are on point. The animations are vivid. Teaching using these tools enhances the learning experience.

**DeniaM:** I can definitely implement this info in my daily lessons. I can assign homework based on these websites.

**DeniaM:** I have a wow that my students can get hooked.

**PamelaV** smiles, Jeff I went to bookmark science and found the SWISH water conservation lessons. That was practical and informative. My stu will love this

**JeffC:** Please paste in the link you used, and follow it with the review.

**KevinR:** I didn't see it on the bookmarks but wanted to add WISE, the Web-Based Inquiry Science Education site to the list of tools at <http://wise.berkeley.edu>

**KevinR:** WISE give you access to some sophisticated tools for creating project-based learning inquiry science projects.

**JeffC:** Thanks Kevin... please feel free to add the link yourself! login: mathscience password: tappedin

**JeffC:** (I will add it if you don't)

**LibnaD:** <http://www.accessexcellence.org/> -- I visited Access Excellence@ the national health museum and found some GREAT models and graphics of nucleic acids

**KevinR** smiles and will try to add it before leaving.

**JeffC:** That is the advantage of having a collaborative group. OK... we're going to wrap it up in a few minutes... let's get some more of those reviews posted.

**MelissaN:** Jeff, I went to the bookmark science link and clicked on how volcano's work. It had information on eruption dynamics, volcano landforms, and even historical eruptions. These sections had a test yourself link that reinforced the information. Great tool. The visuals and graphics were wonderful and I think these links are great.

**JeffC:** Thanks Melissa, please copy/paste in the link for the archived transcript.

**PamelaV:** I am so excited by the water conservation lessons. Students can actually do, feel that they are making a difference and learn life long skills and habits to improve their lives.

**OckGyungM:** Guys, I just checked 'biology corner'. It has teachers resource. Check it out it is great. It has materials that I can use as a hand out, etc. I hope you guys enjoy this as much as I do

**JeffC:** The hour is almost up, but I would like everyone to know that you will receive an via email to join the Science Resources Group meeting for next Tuesday, and other invitations for months (years) to come. You are now part of a collaborative community of practice, and I thank you all for coming today.

**PamelaV:** THKS, Jeff

**MelissaN:** Thanks Jeff

**OckGyungM:** bye all

**JeffC:** Please continue to paste in URLs and type in reviews.

**LuisV:** <http://www.innerbody.com/htm/body.html> The information provided in this web site, give us an idea of how simple and complex is the human body, this are things our students will enjoy to learn.

**DavidWe . o O ( okay - <http://www.ciese.org> )**

**VersonyaD:** Jeff, thank you for the resources and experiences you have provided to the class. I hope we didn't overwhelm you

**DeniaM** nods with a tremendous thank you

**DavidWe . o O ( <http://mathforum.org> )**

**JeffC:** No problem Versonya... I hope I didn't overwhelm \*you\*! ;-)

**MoloyA:** I enjoyed the science learning network link. I will use the water in the city activity for my class.

**VersonyaD:** not at all. there are online and in-class conversations going on simultaneously. I love the energy

**KevinR:** Yes, thank you Jeff, I'd say this intro to both Tapped In and good Math and Science resources was great for the class here at LIU.

**PeterNA** joined the room.

**BJ** cheers for Peter

**BJ:** Juan is the only one who hasn't joined the K-20 Science group yet

**JeffC:** Thanks Kevin

**BJ . o O ( he joined a science group, but not this one )**

**JeffC:** Thanks BJ... he can get a transcript from one of his peers, or from here in a day or so.

**MelissaN:** Here is the link on how volcano's work:

[http://www.geology.sdsu.edu/how\\_volcanoes\\_work/](http://www.geology.sdsu.edu/how_volcanoes_work/)

**JeffC:** Everyone will receive a transcript of their stay shortly after logging off. That's why I wanted to see URLs with the reviews.

**JeffC:** Thanks for bringing your students Kevin.

**MoloyA:** ,waves goodbye. Thank you for your cooperation

**PeterNA** [www.oswego.org](http://www.oswego.org)

**DeniaM** smiles thank you and good bye

**JeffC:** Thanks for the link Peter. I remember Oswego from a couple years ago... they are doing some great things with tech there.

**NanaG:** bye Jeff. I really enjoyed this conference. Thank you. I liked tapped in

**LibnaD:** Thank you, Jeff, you've been a great help=)

**PeterNA:** goodbye Jeff



**MelissaN:** Bye Jeff. Thank you.

**JeffC:** I hope everyone here views Tapped In as a place beyond an immediate class assignment, and mentally notes it as a place to return to in the future.

**MagalieP** Thank you Jeff for you help. Good day!

**JeffC:** Thanks all.

**KevinR:** Ciao Jeff, thanks!