

Title of Session: K-3+ Resources - Classroom Management

Moderator: Susan Roseman

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Room: Comfy Conference Room

SusanR: Ready to begin with introductions...it is 8:00 on the nose here in Ottawa, Canada

HollyP joined the room.

RuthMM: Hi I am Ruth Moor from Humble, TX.

SusanR: o O (waits a moment for late arrivals)

RuthMM: I am a preservice teacher, until fall of 05.

RenataS: hi I am Renata from Japan

GinaML: Hi I'm Gina LoManto from Deer Park, NY I teach preschoolers with disabilities

ElizabethH4: I am Elizabeth. I am also a pre-service teacher in Houston.

NicoleLC: 1st grade teacher in San Diego

SusanR: Renata was a special guest here last month..ecology and the environment was the topic

RenataS: got hooked on Susan's great sessions

RenataS: beams

RuthMM: very excited to be here!

GinaML: Me too I'm very interested about our topic

SusanR: La Jolla..san Diego

SusanR: I am thrilled to be here as well and meet with such enthusiastic participants

RenataS: has anyone read marching to the beat of a different drum?

ElizabethH4: nope

RuthMM: no

NicoleLC: no

RenataS: oh, ok, I saw it on Amazon and thought it looked interesting, wanted some feedback

SusanR: Tell us about it, Renata

GinaML: I didn't read it either

SusanR: welcome all

KathleenP joined the room.

SusanR: we are here for classroom organization

SusanR: that's the topic for this evening

SusanR: that's fine, Renata. Maybe we dig it up later

SusanR: Successful classroom management involves not only responding effectively when problems occur,

SusanR: but preventing the frequent occurrence of problems.

GinaML: I agree

SusanR: Anyone care to share any challenges with regards to classroom management after the first few weeks of school.

SusanR: I always have trouble with transition times after all these years

KathleenP: Getting kids organized and ready to leave

RenataS: me too....

RenataS: I always hit the bell in full swing

GinaML: Well I have a student who has difficulties with transitions

SusanR: and ADD students...keeping them engaged

RenataS: and dish out homework in a flurry

SusanR: anyone have solutions

GinaML: I have a schedule of the daily events for him to see and I always give 5 minute warnings to the change from one activity to another as well as what is about to come

SusanR: excellent, Gina

KathleenP: I make sure all hw is written down after lunch and hw book is in their bookbags

GinaML: With students with ADD allowing them short breaks is good, let them be teachers helper, they love that

SusanR: I think I would use Gina's idea with all students

GinaML: thanks

RuthMM: In the school where I am student teaching, they have a reward system with coupons for appropriate behavior

RuthMM: it works, but only for short term situations

RuthMM: like in the hallway

RenataS: yeah, I think Gina's idea is really good too

SusanR: I used marbles the other day..good behaviour/responsive to routines and expectation..fill the marble jar idea

DavidWe joined the room.

GinaML: I have a star chart and if the students receive 7 stars they receive treasure chest

SusanR: The teacher had a marble jar with available marbles

DavidWe listens

RenataS: you have to buy into the system

SusanR: earned marbles toward a feature film..as soon as the jar was filled

RenataS: and have ways of letting all kids get marbles/stars

SusanR: everyone is going to encounter a number of ADD students in their classroom environment ...SO .. 50 Tips on the Classroom Management of Attention Deficit

RenataS: otherwise it gets demotivating

NicoleLC: I have a class marble jar...if the class a whole is doing a good job, I put a marble in the jar

SusanR: check out this link..

<http://members.aol.com/BevKPrice/HTML/web37.html>

RuthMM: that is a fun idea

GinaML: each child has the chance to receive stars

KathleenP: At the end of the week if a student's behavior is good they get to participate in a half hour of down time-playing a board games that I have in the closet. If a students behavior is bad they do not get to participate

GinaML: it seems to be working well they are beginning to realize what behaviors earn stars and what doesn't

SusanR: . o O (notes these great ideas)

GinaML: I like the idea of the marble jar too

RenataS: nods

KathleenP: sounds good

SusanR: the marble appears to be successful

DianaMM: for what grade level would you recommend the marble jar idea

SusanR: all grade levels..just adjust the reward

NicoleLC: I also use money and they earn it throughout the week and on Friday we have an auction where they can buy prizes

SusanR: I just heard about a new high school teacher who uses stickers

SusanR: She says the students enjoy the stickers

KathleenP: I guess any recognition is positive

GinaML: I know for my class the marble jar wouldn't work because they need instant gratification

RenataS: I'm using a colleague's system where I hand out five and ten dollar notes

SusanR: I have used the play money idea, Nicole

RenataS: but I am ambivalent

NancySco: In the 1980s, I was teaching in a school in LA County, California, where teachers were given peanuts to give out to students as treats (unheard of now!). We kept them in jars that when students were transitioning well and quickly, you popped open. This school was considered a high poverty school. These kids loved those peanuts. It was an instant reward/treat for a job well-done.

GinaML: I saw the system of play money used in a 6th grade classroom and it was very successful

SusanR: the auction idea works well grade 5 and 6

RenataS: I prefer a grade yourself system

SusanR: tying in with this can I suggest you look at the Responsive classroom

RenataS: rather than placing the power in the hands of the other to hand out goodies

RenataS: and rewards

SusanR: http://www.responsiveclassroom.org/articlelibrary/feature_39.asp

SusanR: you do have to be careful with rewards

GinaML: What would you do for a student that intentionally doesn't follow directions and smiles when confronted?

KarenL joined the room.

SusanR: welcome Karen

NicoleLC: how old?

GinaML: preschool age 4

KarenL: Hi Susan! K-3?

SusanR: have him time out, Gina

SusanR: would that work

NicoleLC: take away privileges

GinaML: I have he understands why he is in time out, but won't refrain from doing those behaviors

RenataS: can you list up the behaviors one by one

SusanR: Let's get back to some GREAT RESOURCES which may work with some of these challenges

RenataS: and go through, discussing which one would be easiest for them to cooperate

KarenL: I'm ready for them.

GinaML: I did the star chart with him to earn 7 stars, but it wasn't working so I broke up a large star into seven pieces and he would receive treasure if he filled the star

SusanR: You may want to subscribe to their newsletter. Developed by classroom teachers, the Responsive Classroom® approach emphasizes students' social as well as academic growth.

KarenL: Is it free?

RenataS: and what response they want to get

SusanR: the site is http://www.responsiveclassroom.org/articlelibrary/feature_39.asp

RenataS: sounds creative

RenataS: Gina

KathleenP: the article looks interesting with some helpful hints

GinaML: he will intentionally squeeze another child's hand, continue rocking in his chair when told not to, climb the playground equipment

KathleenP: Sounds like he has behavioral issues maybe adhd

GinaML: and these are daily behaviors that get corrected each day but he continues, even when you correct him, he waits to see if your are looking and if your not he does it again

RenataS: ask if there is anyone that likes having their hand squeezed to be his partner?

SusanR: document his behaviours..he may need some formal assessment, Gina

SusanR: Check out the Teachers Helping Teachers site

SusanR: there may something of interest there

RenataS: this newsletter site is great, Susan

GinaML: We did we just had a meeting and he is being switched into a smaller class setting, I was also thinking ADHD

SusanR: <http://www.pacificnet.net/~mandel/ClassroomManagement.html>

SusanR: That may be it, Gina

RenataS: I find when I'm low on energy and get burned out even if the ideas in the newsletter are not directly relevant, I get encouraged

GinaML: where do I go to get onto the teachers helping teachers site

SusanR: teacher tested strategies that have been successfully implemented. Scan the site and share a strategy or tip that would work for you.

SusanR: click on the blue link, Gina

<http://www.pacificnet.net/~mandel/ClassroomManagement.html>

GinaML: thanks

SusanR: Do any of these strategies work for you?

RenataS: I have to hold down the ctrl key when I click on links

SusanR: any comments

SusanR: why, Renata

ElizabethH4: I like the first suggestion about having students think of ways that they can wreck their classroom.

NicoleLC: class constitution is a good one...I think the class should be involved in making the class rules

KarenL: Good ideas

RenataS: for it to pop up, Susan....sorry I was reading the suggestions

RenataS: this site has many good ideas

GinaML: I liked the one with further away the more discipline problems where the child moves away from the group

KathleenP: the site has a lot of information on management that will help me

RenataS: I love the way they are pooled and you can add

SusanR: they are teacher tested ideas..I believe they work

KarenL: I use that approach. Most of the students do not like being away from the group.

SusanR: I also like to check out the buzz on tthe teachers.net chatboard on classroom management

RuthMM: very helpful!

KathleenP: I use that also

SusanR: It's reassuring that other teachers have the same concerns. Can you identify with any of these challenges or requests for resources

SusanR: http://teachers.net/mentors/classroom_management/

KarenL: I like Harry Wong. Very effective methods.

ElizabethH4: He is also very funny.

SusanR: He has a compilation of all his columns somewhere on teachers.net

KarenL: Humor helps.

RuthMM: I've seen one of his videos

SusanR: <http://teachers.net/wong/SEP04/>

RuthMM: cool, thanks

ElizabethH4: me too.

SusanR: teachnet has some handy tips worth exploring

SusanR: Teachnet.com's Tips

SusanR: <http://www.teachnet.com/how-to/manage/>

SusanR: Which would you use tomorrow in a classroom setting?

KathleenP: Wow that's some story!

RenataS: great story, getting all weepy

GinaML: these websites are great

SusanR: o O (I must thank Gail Hoskins from ENC for suggesting some of these links)

RuthMM: probably the one about space, and group behavior

SusanR: She was unable to attend our session.

RuthMM: esp. during read alouds

RuthMM: the one about bathroom breaks is helpful also

SusanR: Here's another compilation.

SusanR: <http://teachingheart.net/classroommanagementtips.html>

SusanR: Are any of you Gail Hoskin's students

ElizabethH4: No.

KathleenP: I like the post it notes idea

SusanR: I will mention her site as a great resource <http://www.enc.org/>

GinaML: no I'm not

RuthMM: and the anecdotal records on index cards

SusanR: She will be doing a feature on Classroom Organization in January I believe

RuthMM: cool, I will mark that down in my calendar

GinaML: there is so much useful info on these sites

RenataS: yes, I like the post it notes too

SusanR: Gail Hoskins is the Senior Outreach Coordinator of ENC and does offer sessions here..and you check out the archived transcripts

KathleenP: Thanks

GinaML: how can you do that?

SusanR: you can check out the archived transcripts for her past sessions

SusanR: or any past sessions.

SusanR: I will show you at the end of this session

GinaML: ok thanks

SusanR: Kin's Corner has a plethora of tips..

<http://www.kimskorner4teachertalk.com/classmanagement/organizingtips/menu.html>

GinaML: My friend just started teaching third grade in the NY city school system and she has been having behavior problems, I will definatly send her these websites

SusanR: o O (..that's Kim's Corner..correction)

KathleenP: great tips. I like the tips for desk clutter and substitutes

SusanR: I always seem to have trouble with desk clutter

GinaML: me too

SusanR: Speaking of behaviour...Effective teaching and Behaviour Management

SusanR:

<http://www.teachernet.gov.uk/professionaldevelopment/nqt/behaviourmanagement/>

SusanR: o O (love those UK sites)

KathleenP: another great site thank you

RenataS: back in Kim's Corner she keeps a signed record of conferences with parents

RenataS: that is savvy

SusanR: I agree Renata

RenataS: I think I need one like that for conferences with colleagues too

ElizabethH4: Me too. Then the parents can't say you didn't tell them something

RenataS: I got stabbed in the back by a colleague....

GinaML: oh that's not good

GinaML: teachers should all work together

GinaML: should*

SusanR: you may want to use some of these readymade templates to document these incidences

SusanR: http://www.educationworld.com/tools_templates/index.shtml

RenataS: this last site looks interesting

RuthMM: wow, I'm really impressed with all of these websites, I guess I never realized how much info was actually available on the web

SusanR: Here's a Canadian site from the Northwest Territories on the Positive Classroom

SusanR: http://www.newteachersnwt.ca/professional_advice3.html#sec1

RenataS: yes me too, thanks Susan

SusanR: We all know that the internet is overflowing with information of use to teachers. At times, though, it can feel a little overwhelming, since there is so much “stuff” to wade through. To help you out, I’ve gone ahead and done some of the groundwork for you,
Ruth

RenataS: no need to buy books!

DavidWe: Ruth, there is SO MUCH GOOD STUFF

RuthMM: thanks!

GinaML: thanks!!!

GinaML: you found such great sites

SusanR: That was my last question..can anyone suggest a BOOK resource on Classroom Management

KarenL joined the room.

SusanR: wb, Karen ...a GREAT Book Resource

SusanR: if you can please post it in the K to 3+ Resource Room

KarenL: Okay, where are we now? You know all this traveling through cyberspace has me spacy!

KarenL: I'll check the transcript.

SusanR: here is the url for some of the resources mentioned this evening

GinaML: I remember hearing of one good book, but I totally went blank on the name

SusanR: <http://snipurl.com/classmanage>

KarenL: What was the book?

RuthMM: 1st Day of School by Harry Wong

GinaML: that sounds familiar

RuthMM: Thanks again for all your useful info, Susan!!

GinaML: I remember one of my professors talking about the book, but for the life of me I can't remember

SusanR:

<http://www.amazon.com/exec/obidos/ASIN/087628134X/adprimaeducation/102-3339286-4266532>

KarenL: I have TWO copies of this book one at home and at school! Excellent resource!

SusanR: you can also search Amazon

KarenL: Love your trackstar! I must start using that tool!

SusanR: It's handy, Karen.

SusanR: in many ways

KarenL: Yes, it is!

GinaML: before I go can you show me how to look up those transcripts

KarenL: Sue, as always, an excellent session and this was very timely.

SusanR: Gina, did you want to have a look at the archived transcripts?

SusanR: Thank you, Karen. I found it helpful with my teaching

RenataS: thanks Susan, a great session, very helpful, and lots to go back and explore!

RuthMM: definitely!

RenataS: I'm heading off to work now, to implement some of this management...

RenataS: byeeeeee and thank you

SusanR: Thanks all

NicoleLC: thanks

NicoleLC: bye

ElizabethH4: Thank you.

KarenL: Bye, everyone! See you next time!

GinaML: thank you, yes I want to look at archived transcripts

SusanR: any questions

SusanR: All archived transcripts are in the ASO

GinaML: oh ok

GinaML: thanks I can just go there to look them up???

SusanR: David, would you direct Gina to the ASO. I will transport myself there
SusanR skips off to the ASO
SusanR left the room.

Room: After School Online Room

SusanR joined the room.

GinaML joined the room.

GinaML: Hi Susan

SusanR: hello there

SusanR: click on Archived transcripts

SusanR: ..under Featured Items

GinaML: ok I'm there

SusanR: Great..explore

GinaML: thank you so much for everything tonight

GinaML: I had a wonderful time, and got great resources

SusanR: my pleasure ..see you next month

GinaML: good night

SusanR: myths and fables..check the calendar