

Title of Session: K-3+ Resources - It's About TIME!

Moderator: Susan Roseman

Title of File: 20040914k3time

Date: September 14, 2004

Room: Comfy Conference Room

SusanR: Tonight's topic is "It's About TIME!"

SusanR: I seem to never have enough time.

BJ cheers. Can you pass out free samples?

SusanR needs the day lengthened to 28 hours

GailH: I thought you promised it if we came.

RenataS: why stop at 28?

BJ agrees with Gail...didn't we get that in writing?

GailH: I think I want to keep it at 24, but be more efficient (for at least a large chunk of the day). But more time could mean more work.....

SusanR: so true

RenataS: efficiency in whose eyes?

RenataS: measured by what?

GailH: My eyes only.

GailH: I want to be happy with what I do with my time.

GailH: I am not talking about for job performance.

RenataS: that is a great statement

RenataS: really strong,

GailH blushes.

SusanR: The time is 8:00 here in Ontario, Canada

SusanR: What time is it in your neck of the woods

RenataS: and 9:00am here in Japan

AshleyNT: 7:00 in Houston

GailH: 8 PM in Ohio.

RenataS: only we're tomorrow in Japan

RenataS: I'm your future

SusanR: hmmm

GailH: Or you are today and we are yesterday, Renata.

RenataS: the English language has no future, so perhaps you are right, Gail

SusanR: anyone have time jokes or riddles or quotations on hand

RenataS: the only times are present and past

RenataS: what's past is prologue...

RenataS: the Tempest

ElizabethH4 joined the room.

SusanR: welcome Elizabeth

ElizabethH4: Hello

SusanR: Well. "it's about time" to start this session!

RenataS: I'm always moving but I always sit still

RenataS: what am I?

GailH: ??

RenataS: Susan asked for a riddle

SusanR: ????

RenataS: it's a clock

SusanR: yes

RenataS: sitting on the mantelpiece

RenataS: sitting still

RenataS: but always moving

RenataS: ok, I just made it up, embarrassed now

SusanR: It's great, Renata

GailH agrees.

SusanR: It is the type of riddle students would come up with

SusanR: any quotations out there

SusanR: on "TIME"

BJ . o O (what is always right two times a day?)

RenataS: I like Cindy Lauper's song, Time after Time...

SusanR: with respect to intros

SusanR thinks

RenataS: that a clock too, BJ?

BJ: a broken clock

SusanR: use that song to introduce the theme of time, Renata

RenataS: lol

SusanR: So let's start with intros

SusanR: I am Sue Roseman, K to 8 Occasional Teacher from Ontario, Canada

AshleyNT: My name is Ashley and I am a preservice teacher at the University of Houston and I plan to graduate in May...Woowho

MeganML: I am Megan Lapinsky from the University of Houston. I am in the PUMA program there.

GailH: I am Gail Hoskins with Eisenhower National Clearinghouse <http://www.enc.org> - a former high school math teacher. I do K-12 math and science Professional Development now

RenataS: I'm Renata Suzuki I'm a teacher in Japan, not wee kids right now, high school and uni...

ElizabethH4: My name is Elizabeth and I am also in the PUMA program at the University of Houston.

MeganML: Hello Elizabeth.

SusanR: PUMA??

MeganML: It's our student teaching program.

AshleyNT: it's an observation program

AshleyNT: before student teaching

MeganML: yeah

AshleyNT: it is a University of Houston thing

ElizabethH4: It's a field based methods program

SusanR: I do hope you can use these resources!

SusanR: Tonight's topic..time

MeganML: me too!!

AshleyNT: me too

BJ: Sue has some great resources for us today!

SusanR: In this session we will taking a thematic and cross curricular approach to the theme of "Time" across as many su**B**Ject areas of the curriculum while still meeting state or provincial standards and o**B**Jectives.

AshleyNT: I need resources!

SusanR: With a bit of creativity and imagination you can twist and tweak these web resources to suit your curriculum needs or o**B**Jectives. A series of web sites related to the topic of TIME will be showcased this evening.

SusanR: Time will be given to peruse the site and after which we will welcome your comments as to the suitability of each resource in your classroom setting.

SusanR: or future teaching assignment

RenataS: nods appreciatively

GailH has a group of preservice K-3 teachers next week and will make use of this!

SusanR: Please share how you would use the following sites as an extension to your program.

SusanR: And we welcome sites from all participants which may complement the topic.

SusanR: I am almost finished this blurb!!

SusanR: So jump in and share at any time. And one last comment, at the end of the session I will provide an online track or bookmark for most sites mentioned in this session.

BJ . o O (don't forget you can post contributions to the K to 3 Resource room)

SusanR: And now on with the show!

SusanR: 15 Great Resources..in no particular order!!!

SusanR: If your starting a unit on Time I would look at Carol Hurst's site

SusanR: <http://www.carolhurst.com/suB.Jects/time.html>

SusanR: gives you an overview

SusanR: note the phrases and the literature connections

SusanR: PS I did invite Carol Hurst to attend this evening's session.

RenataS: wow cool

SusanR: So Much To Teach! So Little Time! Use this site as a starting point.

GailH: I met her once-- on a bus at a conference.

SusanR: a librarian I believe

RenataS: funny how I never thought of time flies

SusanR: does formal workshops for a fee

RenataS: do you think the kids would brainstorm the phrases?

SusanR: I think so, Renata

ElizabethH4: I've used her site for other things before.

RenataS: the second Harry Potter is about tweaking time

RenataS: is it not?

RenataS: or was it the third

RenataS: Hermione has a device whereby she can reuse the time to study in extra classes

RenataS: and they use it to go back in time and save everyone

SusanR: You could tie it in with Time Travel..etc or Times Past

MeganML: Harry Potter

MeganML: Hermione is so smart

SusanR: Are you aware of the dmarie Time capsule?

MeganML: no? what is it.

GailH isn't aware.

RenataS: me neither

SusanR: It's a simple tool to help locate news headlines based on the date you enter.

AshleyNT: never heard of it

AshleyNT: interesting

RenataS: oh that's great, are they global news headlines?

SusanR: <http://dmarie.com/timecap/>

SusanR: Quick Page will automatically generate a Time Capsule page for you.

RenataS: just seeing what was happening the day I was born

ElizabethH4: me too

RenataS: oh dear, the French did their first underground nuclear experiment

SusanR: Advanced Page will lead you through a "wizard" that allows you to select specific headlines, birthdays, songs, TV shows, toys, and books for your selected date.

RenataS: wow, this is cool

AshleyNT: wow this is so awesome

MeganML: this is awesome!

AshleyNT: everything was really cheap when I was born

ElizabethH4: Eggs were more expensive for me.

SusanR: Students will get carried away with this site!

MeganML: definitely

RenataS: yeah, this is amazing

MeganML: I am getting carried away

RenataS: and then you can do a sharing

RenataS: introduce yourself all over again

SusanR: Excellent, Renata

SusanR: Have you ever told time with your feet?

RenataS: like wiggle your toes?

ElizabethH4: ??

AshleyNT: nope I can't say that I have

MeganML: no

GailH can tell when she has shopped enough from her feet.

SusanR: <http://www.math.csusb.edu/faculty/susan/timefeet.html>

BarbaraMu joined the room.

SusanR: Welcome Barbara

BarbaraMu: Hi Sue- sorry I'm late.

SusanR: we are looking at telling time with our feet

<http://www.math.csusb.edu/faculty/susan/timefeet.html>

RenataS: I like the idea of everyone being six times their foot length tall

SusanR: Don't worry being late, Barbara. I will give you a listing or online track of all the sites you missed

RenataS: I don't understand, how can you measure your shadow by pacing it off with your feet if the shadow moves with you?

RenataS: do you use a marker in the environment?

ElizabethH4: I might have to try the 6 foot tall activity myself

SusanR: Every classroom needs a timer!!

SusanR: am I correct?

RenataS: one auditive student complained about the beep of my timer....

ElizabethH4: I agree

GailH . o O (do you mean a physical clock thing, or a person in charge of keeping up with time. Both really.)

SusanR: oh well try this one, Renata

<http://edtech.kennesaw.edu/intech/javatimer/javatimer.html>

RenataS: cool

SusanR: How would you use this timer in a classroom environment?

MeganML: this is a nice tool to have

RenataS: it there's an online puter in the classroom, I think as a kid I would die to get the chance to be the one to click this one

AshleyNT: The students would be able to see how much time they had left to complete an activity if it was on display

ElizabethH4: I like that it counts down as well as up.

RenataS: I remember how sad I was when I got passed over when it was my turn to fetch the milk for lunch

RenataS: yes, it counts both ways

AshleyNT: that will be very useful

SusanR: How would you use the next site with students? What skill and concepts could be covered here?

RenataS: all the buttons have the instructions written in words

RenataS: which is good for word recognition

AshleyNT: I love the noise it makes when it goes off

SusanR: <http://www.timeanddate.com/>

MeganML: me too!!

GailH: math skills galore - including unit conversion sometimes.

AshleyNT: They are learning that time is different all over the world

GailH: And geography.

MeganML: great for social studies as well as time

SusanR: exactly!

GailH: I have actually done a little bit (with adults--my "students") using the Tapped In calendar time zone thing -- like to find the place that is around the world from you.

SusanR: integration is the key word

RenataS: oh that's a good one, Gail

SusanR: let's move on to Physical Education and get active

AshleyNT: sounds good to me

SusanR: I hope K to 3 students still love this game

MeganML: let's go

SusanR: What time is it Mr. Wolf?

RenataS: oh yes, that is a great game

SusanR: <http://www.genkienglish.net/mrwolfsong.htm>

ElizabethH4: I've never heard of it.

RenataS: I do that with my Japanese kids

AshleyNT: never heard of it

RenataS: and we have a ball

MeganML: never heard of it

SusanR: You are putting me on. Elizabeth!!

SusanR: Or am I dating myself

RenataS: oh, no, this is different

RenataS: we play a game where the wolf is at the wall

RenataS: and we are all sheep at the other wall

RenataS: or end of the playground

ElizabethH4: Nope, definitely have never heard of it.

SusanR: I am going to be in grade 1 on Friday...I will try it

RenataS: and then you move forwards chanting "what's the time, Mr. Wolf?"

RenataS: and the answer is 9 o'clock

RenataS: and 10 o'clock

RenataS: and each time you ask the Q, you get a little closer

RenataS: and at 12 o'clock the wolf doesn't say 12 o'clock, he says lunchtime

RenataS: and can run and catch and eat you, so you have to run back to the original wall to be safe

SusanR: You got it, Renata

SusanR: I have had students create various times in the gym using their bodies

ElizabethH4: The website says that it can be used through Junior High but I'm not sure they would really appreciate playing it.

SusanR: It wouldn't stand up in grade 5

RenataS: I used it with eight year olds

RenataS: the five and six year olds sometimes got hurt in the melee

SusanR: If you ever need a quick clock template

<http://www.abcteach.com/Math/clock.htm>

RenataS: I like Susan's body idea

SusanR: I have done it in the gym with groups of students

RenataS: there are so many digital clocks around

SusanR: there is shodor's interactive clock as well

SusanR: <http://www.shodor.org/interactivate/activities/clock2/index.html>

RenataS: this is a good way to intro reading the time from an old-fashioned clock

RenataS: perhaps that will die out, now we're in the digital age....

ElizabethH4: That's cool.

SusanR: analog watches are back in fashion

RenataS: this site is great

RenataS: for self study

AshleyNT: I am loving the clock

GailH: Clocks are great for relating to halves and quarter (I mean the analog ones).

RenataS: it really lets you explore slowly without feeling embarrassed

RenataS: you type in a time and bingo!

RenataS: I like it slow

SusanR: Ooops time is marching on...

RenataS: so you can see it going round

SusanR: Grab your students' interest with a TV guide template for pupils to draw the start and finish times of their favourite TV programmes.

SusanR: Here are some teaching tools for teaching time

RenataS: that is brilliant! what a good idea Susan

SusanR: <http://www.teachingtime.co.uk/>

SusanR: Includes online interactive quizzes, games and worksheets.

RenataS: yeah, what a comprehensive site

RenataS: lots of worksheets

RenataS: pairwork

RenataS: I really like the TV guide template

ElizabethH4: I like the games.

MeganML: me too

SusanR: another uk interactive game site is <http://www.primarygames.co.uk>

SusanR: not necessarily related to time

SusanR: a good free time or consolidation site

SusanR: I want to leave you with a couple of timeline sites

SusanR: a web tool for the automatic creation of TimeLines

AshleyNT: sounds good to me

SusanR: http://teachers.teach-nology.com/web_tools/materials/timelines/

SusanR: and from read*write*think

SusanR: http://www.readwritethink.org/student_mat/student_material.asp?id=7

AshleyNT: I love readwritethink

GailH: May I share this game for you guys to explore later?

<http://pbskids.org/cyberchase/games/timekeeping/timekeeping.html> It is sort of related to time.

SusanR: This brings our session to an end. I will post a listing or track of all sites mentioned tonight in the K to 3 Resource Room

BarbaraMu: Thanks Sue. These were fun and great resources! I appreciate all you come up with for us...see you next time..

SusanR: Wonderful, Gail

MeganML: thank you very much.

RenataS: wow, Susan, what a wonderful collection of goodies

GailH: Thanks very much Susan. I always get such good ideas from you.

RenataS: it has been really inspiring

AshleyNT: thanks for all the awesome resources

ElizabethH4: Thank you Susan.

SusanR: I will be in the K to 3 Resource Room for a few moments. Feel free to join if you are not a member and do drop in

RenataS: thanks Susan

GailH: Is your next session on classroom management?

SusanR: yes, Gail.

ElizabethH4: When is that?

SusanR: any suggestions for sites

GailH: Two weeks from tonight.

GailH: . o O (but I have a commitment already.)

ElizabethH4: Thanks Gail.

RenataS: I have to go to work soon, thanks for the session Susan, hugs, byeeee

SusanR: or discussion topics

GailH: will think.

RenataS: I'll blip you if I have an idea

SusanR hugs Renata