

Title of Session: Teacher Ed Faculty Forum
Moderator: Jan Naher-Snowden and Marianne Handler
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Room: Hot Tub Conference Room

BjB joined the room.

BjB waves hi

LynneW: Hi BJ

MarianneH: hi BJ

Jan_NS hugs BJ

BjB: Lynne, did you tell Jan and Marianne about Steve?

LynneW: Nope

BjB smiles and hugs Jan

Jan_NS: Steve?

BjB: I think they would be very interested...

MarianneH: ditto the ?

LynneW: I attended a really great session earlier this afternoon led by Steve Schatz

MarianneH: here at ASO?

BjB: maybe it would be something for the preservice teachers discussion

Jan_NS: the one that meet several hours ago?

BjB nods to Marianne

LynneW: He has spent a great deal of thinking time working with a system for identifying and sharing learning objects within a Web Space.

BjB: I'll send you both a transcript [This transcript can be accessed at <http://www.tappedin.org/transcripts> under 2004 Special Events. - Ed.]

MarianneH: please

JulieAO joined the room.

BjB: Hi, Julie. Welcome

MarianneH: Hi, Julie

Jan_NS: . o O (see what I miss driving the kid around)

Jan_NS: Hi, Julie

LynneW: The most intriguing to me aspect was the change in thinking -- approaching the labeling/identifying for retrieval of these objects from a problem point of view rather than a naming point of view.

Jan_NS: ooo - that sound right up my alley

LynneW: As in, "tagging" the learning object based on how it would assist a teacher in solving a problem as in problem based learning.

MarianneH: Is that a topic for more advanced group? Perhaps we should consider issues for those just starting to weave the web and other applications into their teacher.

LynneW: He was much more eloquent in the framing of his approach.

LynneW: The transcript will help a lot with your understanding.

MarianneH: Julie, where are you a teacher?

JulieAO: Boston

LynneW: I would tend to agree it is rather advanced in concept and execution. I was glad I used to teach in a web master program and build web sites in html.

Jan_NS: o O (someone in the Eastern time zone!)

MarianneH: And what do you teach, Julie?

JulieAO: math currently in middle school

MarianneH: Can you share some of the tech experiences you provide for your students?

Jan_NS: also, what you have available in your classroom or building in the way of tech.

MarianneH: Hmm, am I frozen out again.

JulieAO: sure, I use graphing calculators with my math students esp. in algebra one. I have access to a great computer lab which I can usually use. We have very little math specific software

MarianneH: What kinds of discussions could we have here that would be helpful to and to teacher educators as well?

Jan_NS: do you have the opportunity to access the web?

JulieAO: yes, high speed access

LynneW: I am interested in uses of technology to document early childhood learning via their art; electronic portfolios for documenting middle school and high school learning.

LynneW: Also interested in the ISTE/NETS ed tech standards and if they are being considered at the school level.

TylerP joined the room.

LynneW: Hi Tyler

LynneW: I work with all of these elements in my ed tech courses - both undergrad and MAT

TylerP: Hello everyone!

MarianneH: There were a lot of interesting portfolio sessions at AACTE in Chicaglo this week. Big topic and lots of issues

MarianneH: I am interested in how many folks are doing digital story telling projects.

BjB: ah ha! Did you know there is a digital storytelling group here?

BjB: It's a planning group for the National Gallery of Art Digital Storytelling Institute this summer

MarianneH: Interesting piece about the NETS-T standards... the first column.. are really the NETS-s standards students should bring after k12

LynneW: My students don't believe the standards are being taken seriously in school districts across the country. I fear they be correct.

MarianneH: I have been involved in some ways in the Standards project with ISTE

MarianneH: does your state have a tech standards for all teachers?

LynneW: No tech standards exist in our state or in Washington State.

LynneW: We have a strong consortium of the private institutions in Oregon with teacher preparation programs. This has been the PT3 hub locally.

MarianneH: Illinois has a test for all certificates... initial and advanced....

LynneW: We have toyed with creating our own certificate program to add more weight and value to the standards.

LynneW: At our local level.

MarianneH: some of the questions are on the Illinois Tech Standards for All teachers -- which are based on ISTE

LynneW: Seems like a cumbersome additional layer.

MarianneH: Julie, Tyler, do your teachers take the standards seriously... for themselves or the NETS-S for students?

LynneW: Do you believe the standards are on target and helpful to teachers?

MarianneH: Oh, that is whole 'nother topic isn't it?

MarianneH sighs

LynneW: I like the standards very much - others aren't so hot on them.

JulieAO: sorry, I'm being called out of the room (physically) I'll hopefully return

MarianneH: Grant Wiggins was very interesting on that topic last week as well. I believe the should form guidelines for minimum not maximum... and they should not be used to drive program shape.

MarianneH: Lynne, at the grad level I have watched outside standards drive the direction of the program rather than support it... and I am concerned...

LynneW: Yes, we have enough with State licensing board.

MarianneH: about when high-stakes tests are linked to state determined guidelines -- not always professional organization learning standards.

Jan_NS: very true, same here in Ohio

LynneW: I ask my students to keep the standards in mind as a way of thinking about their technology choices in the learning environments they create for students.

LynneW: I approach it as a resource/guideline for teachers.

MarianneH: Soooo, perhaps our discussion could look at how technology tools could support curriculum standards and enhance teaching AND learning?

Jan_NS: I do the same, Lynne.

LynneW: YES

Jan_NS: Exactly , Marianne

Jan_NS: The right tool for the job.

Jan_NS: don't use the technology if it is not the right tool.

LynneW: Absolutely!

MarianneH: And the issue of transparency so we are not measuring the technology but seeing it as, perhaps, the best tool for specific learning environments.

Jan_NS: yes.

LynneW: Now I know you two have a true heart for kids and teaching!

Jan_NS: there is a tendency with some of our faculty to force the technology into learning situations when it is definitely the wrong tool

LynneW: Or beyond what the teacher is able to handle successfully.

Jan_NS: And that comes from their lack of confidence and not being comfortable with the technology tools themselves

MarianneH: Was in public education as teacher and learning center director for 25 years before higher ed. Students at any level have a hard time valuing tech tools when they are not modeled by the teacher or visibly valued in some way.

LynneW: Or lack of support to make network connections transparent.

Jan_NS: Maybe, not modeled appropriately is the better way to put it

MarianneH: Lynne, you mentioned PT3... aren't there, on the PT3 site, a lot of resources for teacher educators that could help them become more comfortable if they could be made aware of them?

LynneW: This discussion also need to take into account IMHO teachers who desire a high level of control will not be happy "rolling with the punches" using tech.

MarianneH: For example, the InTime(?) could be a way of modeling just be using the great clips of how teachers teach?

LynneW: There are some outstanding videos of classrooms using tech and many resources. I really believe teachers need to see tech used successfully to truly understand what it can be.

MarianneH: Technology tools can be woven into any pedagogical approach... at the beginning. It is sometimes those experiences that help change teacher perspectives

Jan_NS: GLEF has some excellent videos

LynneW: I also rely heavily on the Classrooms at Work video series with companion web site. Are you familiar with it?

MarianneH: no, tell us more.

Jan_NS: no, more please

LynneW: Let me look up the link. Created by Northwest Regional Educational Labs as a NETS project

MarianneH: Is the video series streaming or on VHS?

LynneW: <http://www.netc.org/classrooms@work/classrooms/index.html>

LynneW: Both

LynneW: The VHS is free by requesting via link at the web site

MarianneH: BTW... for helping teachers become comfortable at a beginning level ... are any of you using the AtomicLearning web site?

Jan_NS: that is a thoughtful approach.

LynneW: I am not.

Jan_NS: have not heard of it.

LynneW: Sounds familiar. I'll have to look at it again.

MarianneH: www.atomiclearning.com is a series of QuickTime movies that give 'chunked' pieces on a LOT of familiar software.

LynneW: Thanks for the link

MarianneH: Some are free, some are if you subscribe. Our PT3 grant bought it for all COEd students and we have renewed it..

MarianneH: Our Illinois Computing Educators Organization has made an arrangement and all members have access. I recommend it highly.. You don't have to learn the whole program..

LynneW: What are its strengths?

MarianneH: you go in and get help for a task... just in time... and then, in two windows, try it and replay if need be.

MarianneH: The small chunks... the ability to go back over... the doing on your own time and in your own setting to learn and practice.\

MarianneH: AND well done tutorials

LynneW: So, this is for your use not for student use correct?

MarianneH: Quicktime is cross platform so it works for all.

LynneW: What is the licensing agreement? Do you pay the fee for each "seat"?

MarianneH: NO WAY!! It is for everybody... In fact... it takes having to teach every piece of software off of the teacher... Aren't we developing self-learners..

MarianneH: Everything in at the site on costs... they are very education oriented and easy to work with.

LynneW: Sounds exactly like what I've been begging my HelpDesk folks for...we just put our Ed Tech courses online for an MAT out of area program. I had my hands full teaching tech to students who don't know the basics and need to access the course using tech....

MarianneH: When we finish tonight I encourage you to take a look at the site and play around and see what you think. I will add it to the Teacher Educ. Faculty Forum that Jan has started for us.

MarianneH: Jan, want to tell them about it?

LynneW: Great!

MarianneH: It is great to support an online course.

MarianneH left the room.

Jan_NS: We now have our own group room and I think that Marianne just went there.

LynneW: Where is the group room?

LynneW: Does it have a name?

Jan_NS: I will go there Lynne. Then you /join me and you can add it as a favorite
[To join the Teacher Ed Faculty Forum Group, log in to Tapped In, click on SEARCH/Groups, enter Teacher Educ. Faculty Forum and click on the Find It button. Once you have joined the group the group name will be added to your Favorite Places drop down menu. - Ed.]