

Title of Session: K-3+ Resources - Playing with Poetry

Moderator: Susan Roseman

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Room: Comfy Conference Room

BJ: The topic tonight is Playing with Poetry and the discussion leader is Susan Roseman

SusanR: Get cozy for Playing with Poetry!

BJ: We usually start all the discussions in Tapped In with introductions

BJ: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

BJ waits for everyone to introduce themselves

LindaAV: Hello everyone, I'm Linda

AngelaF: My name is Angela, I'm a preservice teacher at the University of Houston

MilenaA: I'm a 5th grade teacher at Adams Elementary in San Diego, CA.

ElbaR: Hello my name is Elba and I am a Pre-service teacher and very excited to begin this forum. This is my first time on Tapped In

SakshiT: My name is Sakshi and I am preservice teacher

SusanR: I am Sue Roseman. K to 8 occasional teacher..mostly primary

SusanNH: Hi! My name is Susan, I am a pre-service teacher at the University of Houston.

SarathS: I am Sarath, education administrator from Sri Lanka, presently studying in USA,

SusieC: My name is Susie. UH student. Pre service teacher.

JeffC: Education Consultant... Forest Grove Oregon

BJ hands the virtual floor over to Sue

SusanR: Are we ready to have fun with poetry???

ElbaR: Yes

SusanNH: Yes!

AngelaF: Yes!!!:)

SusieC: Go ahead.

MilenaA: Absolutely

LindaAV: nod

JeffC: Rock & Roll!!!

SakshiT: yes

SusanR: I will give you a track of 15 great sites at the end of the session..if we don't have time to cover them all

SakshiT: sounds good

TrasimaR: I'm a fifth grade teacher at Teche Elementary in Louisiana. I attend Mcneese University in Lak Charles, Louisiana.

SusanR: You can also drop by the K to 3 resource room and download a selection of Hallowe'en poems if you wish

AngelaF: great!

ElbaR: Thanks

TrasimaR: yes

SusanNH: Awesome!

SusanR: Let's start with Jack Prelutsky...

SakshiT: Thanks

ElbaR: Love him

TrasimaR: sounds good

SusanR: Poetry Writing with Jack Prelutsky

SusanR: This site takes the form of a workshop

SusanR: http://teacher.scholastic.com/writewit/poetry/jack_home.htm

SusanR: Scholastic's site is in the form of a poetry workshop

SusanR: You have a complete teaching unit here..just pick your poet

AngelaF: wow, what a great resource

LindaAV: we read a couple of his poems in class

SusanR: My favourite is "New Kid on the Block"

BrandesL: are we supposed to look at the site, pick a poet and discuss

BrandesL: I am new and not sure how these on-line discussions work

LindaAV: usually everyone just types their opinions and what they know

SusieC: I knew that he wrote children's literature but not so much poetry.

SusanR: Here is "New Kid on the Block"... please take a gander and I'll tell you how I used it with my students

SusieC: I did read a collection of poetry that he put together the other day.

SusanR: <http://www.teachingk-8.com/htm/jackprelutsky4.htm>

LindaAV: A lot of us read some of his poetry in Tyson's class

SakshiT: It is a very useful resource. It has every topic I can think off

SusanR: Please focus on the poem, gang.

SusanR: ...Integrates with bullying and character education

EricaS: Great for social skills

SusieC: yes, I agree. Children this age deal with such situations often

ElbaR: This site is awesome it allows the students to publish their poems online.

SusanR: Before showing the last line, I let the kids take out paper and pencil and draw a picture of what they imagine the new kid to be or look like.? This is a great introduction to a unit on Poetry.

AngelaF: also it challenges their gender stereotypes

MilenaA: It looks like the poem could be used for a lot of different teachings. You could revisit it and increase fluency.

SusieC: very insightful Angela

SusieC: Also, you could have the students write a similar poem of something that bothers them.

LindaAV: I think you could talk about bullies and how to deal with them

SusanNH: That is a great activity! Poems are very descriptive and children can use their imagination and visualize the descriptions in the poem.

SusanR: Absolutely, Susie

SakshiT: I agree with Angela's idea of gender discrimination

TrasimaR nods

RubyJ: That is a good idea. I'm just entering the world of teaching and that sounds good.

SusieC: Poems such as these would be good to start class meetings or discussion. After all, they are still building techniques.

SusanR: Here's a lesson plan for ..new kid.. <http://www.eduplace.com/tview/pages/n/>

ElbaR: "Louder Than a Clap of Thunder"- I can definitely relate to this one, sounds like he was describing my uncle's snore

MilenaA: They can also serve as mentor texts during a Writer's Workshop.

ErickaS: Thanks for sharing that with me Susan R. I guess my brain was planning for it to be a boy and I skipped over the "her"

RubyJ: Thank you for giving me some new web sites.

SusanR: ..scroll down..

http://www.eduplace.com/tview/pages/n/The_New_Kid_on_the_Block_Jack_Prelutsky.html

BrandesL: there are so many different types of poems that students can use to describe an endless amount of things.

TrasimaR smiles in agreement

LindaAV: I think doing a readers theater of this poem would be a good idea

MilenaA: nods

SusieC: A lot of the books that are on your list, I have never really thought of as poetry.

BrandesL: great idea Linda

SusanR: That's exactly what I would do with some of his poems

SakshiT: I really like the idea of reader's theatre, of acting out the poem, that sounds interesting and fun

ErickaS: but keep restrictions

RubyJ: Nods

LindaAV: You can do it with any poem

SusanR: Let's leave Scholastic and approach another fun site Poetry4kids

SusieC: That is really hard to do with real young ones

SusanR: funny, silly, goofy, wacky, whimsical, clever and zany poetry

SakshiT: I also think these all these ideas can be used for any other poem

ElbaR: Reader's theater is very fun, at first I thought the idea was cheesy, although we did it in reading methodologies class and I really enjoyed it. I know the kids will love it as wee.

SusanNH: It's amazing how poetry can be integrated with other curriculum such as art and mathematics. The lesson plan on the site gave wonderful ideas and activities for such lessons.

SusanR: ready for the next site..kids will love this one.. lots of integration here..funny, silly, goofy, wacky, whimsical, clever and zany poetry

RubyJ: Sakshi T that would keep the attention of the students if you act the poetry out. Great activity to bond with all the students.

SakshiT: absolutely

SusanR: <http://www.poetry4kids.com/>

BrandesL: I love how we can bounce from site to site and still chat

SusieC: "I Wrote Myself a Letter" is really cute.

SusanR: click on Kenn's bio.. at the top of the screen

ElbaR: Halloween Party

ElbaR: We're having a Halloween party at school.

ElbaR: I'm dressed up like Dracula. Man, I look cool!

ElbaR: I dyed my hair black and I cut off my bangs.

ElbaR: I'm wearing a cape and some fake plastic fangs.

ElbaR: I put on some makeup to paint my face white

ElbaR: like creatures that only come out in the night.

ElbaR: My fingernails, too, are all pointed and red.

ElbaR: There's no doubt I look like the evil undead.

ElbaR: My mom drops me off and I run into school

ElbaR: and suddenly feel like the world's biggest fool.

ElbaR: The other kids stare like I'm some kind of freak.

ElbaR: The Halloween party is not 'til next week.

ElbaR: This is a very funny poem

SarathS -)

ElbaR: Maybe we can use it in the classroom on Friday

SakshiT: That is funny

SusieC: This is great for any teacher.

SakshiT: I really enjoyed the funny poem section

SusanR: Let the students choose their favourites and present them to class.

TrasimaR smiles

MilenaA: There's a lot of resources on this site.

AngelaF: that's a good idea susan

SusanNH: I really like this site. The poems are hilarious. I think children will really enjoy these poems. There are also great suggestions on how to approach writing funny poems. I am adding this to my favorite site

SakshiT: I have to teach a lesson on Halloween tomorrow, this will be a great start

ElbaR: I think ending the day with a funny poem is great. It lightens the mood for the children and if you were mad throughout the day with the students, the students can at least say that they saw you smile at least once

BrandesL: last minute planning - love it - we all do it

ErickaS: true

SakshiT: Good idea Elba I did not think of that

SusieC: You could also use the site itself. This would integrate technology into your lesson.

ErickaS: I love sites that talk about the authors

SusanR: I have a word file of selected Hallowe'en poems for you guys. Stay around for the end of the session and we will go up to the resource room

BrandesL: beginning and ending could be even better.

BrandesL: kids will begin and end the day with a laugh

AngelaF: I agree Ericka

RubyJ: That is true Elba R because you want your students to go home stating that they at least learned something new and they smiled as well.

AngelaF: I love the idea of reading a poem at the end of the day

ElbaR: Great thinking Brandes I love the Idea of also starting the day with a funny poem

SusieC: I never thought that poetry was much fun, now I feel different.

SusanNH: That is a great idea Brandes L, to begin the day with a poem as well as end it with one!

LindaAV: it's just what you make of it

ErickaS: it's good to show them that poetry is fun and not boring the way we all learned it

RubyJ: I know that is right Brandes L. I'm a last minute person. But, I think that is my best work.

SusanR: Let students pattern this one ... <http://www.poetry4kids.com/books/newkid.html>

BrandesL: poetry can be a great escape (mentally)

ElbaR: I think we can all relate to this poem Falling Asleep in Class

ElbaR: I fell asleep in class today,

ElbaR: as I was awfully bored.

ElbaR: I laid my head upon my desk

ElbaR: and closed my eyes and snored.

ElbaR: I woke to find a piece of paper

ElbaR: sticking to my face.

ElbaR: I'd slobbered on my textbooks

ElbaR: and my hair was a disgrace.

ElbaR: My clothes were badly rumpled

ElbaR: and my eyes were glazed and red.

ElbaR: My binder left a three-ring

ElbaR: indentation in my head.

ElbaR: I slept through class, and probably

ElbaR: I would have slept some more,

ElbaR: except my students woke me

ElbaR: as they headed out the door.

SakshiT: I was not very fond of poems, after looking at this website I kind of like poems now

AngelaF: Susan-what do you mean by letting them pattern the poem?

LindaAV: there are a lot of good poems

LindaAV: I just think we had all the boring ones read to us and that is why we don't like them

LindaAV: plus all the analyzing we had to do

ErickaS: perfect for Thanksgiving

SusanNH: The I'm thankful poem is a great one to have students create their own I'm thankful poem.

SusieC: This poem starts out with "I'm thankful for.... then the kids fill it in.

SusanR: There are enough poetry sites so that you could begin and end the day with a great poem

RubyJ: That is the truth Linda AV

BrandesL: I think the poem "I'm Thankful" would be great to read before Thanksgiving dinner

DeniseGst3: Good ideas

ElbaR: By patterning do you mean doing it by rhyming words

LindaAV: that is a cute idea Brandes

SusanR: Brandes, you are right on track...

SakshiT: I agree with Denise, perfect

SusanR: Here are some more springboards for poetry

<http://web.tampabay.rr.com/memawscorne/Literature%20Springboards.htm>

BrandesL: there are so many great authors that it is hard to keep up

LindaAV: Sarah Plain and Tall was a poem?

ErickaS: I love Sarah, Plain and Tall

RubyJ: Yes, Brandes L "I'm Thankful" Poem would be a good assignment as well for the students to prepare for their Thanksgiving dinner. GOOD IDEA.....

SakshiT: I enjoyed Sara plain and tall

LindaAV: this site has a lot of good poems on it too..**SusanR.**
http://www.tr.k12.in.us/tre01/brownl/Staff/poetry_scavenger_hunt.htm

SusieC: Gosh, I had no idea that was a poem.

BrandesL: you could have the students bring in traditional dishes from home and have a class Thanksgiving dinner during school and learn social studies for how the holiday came to be

SusanR: Thank you Linda.

ErickaS: Great idea using If you give a mouse a cookie

LindaAV: that is a cute book

AngelaF: yeah, I never thought of using it for 3rd grade

ErickaS: scroll down and you can see the lesson ideas

LindaAV: Can any short story be considered a poem

SusanNH: The Bill Peet's No Such Thing activity with having the kids listen to the rhyming verse and creating their own clay creature as well as writing their poem according to Peet's pattern sounds fun. I think it would help children see poetry as being fun and interesting.

TrasimaR: not even

DeniseGst3: I have had my children pick a poem and act it out. This might be a great idea for a fun Halloween activity (while tricking them into reading)

SusanR enjoys the wonderful sharing of ideas

BrandesL: nice play on words Denise

SakshiT: For the scavenger hunt website I liked the short poems on various bugs, I think kids would love it

ErickaS: of course anything with bugs they love

ErickaS: look at me being a poet

BrandesL: just as long as I don't have to touch them

SusieC: yes, the grosser the better

LindaAV: I think poems that incorporate the child's interest would make it fun for them

SusieC: These would be lovely to have in your class library

MilenaA: Also, ELLs really like to visualize and draw what they see. They feel successful with tasks like this more than with standard writing tasks.

SusanR: Your students will love Fern's Poetry Club...Marc Brown

SakshiT: It would be wonderful to have a new poem each day on a different topic

MilenaA: As a teacher you can really determine if your English Language Learners comprehend by what they illustrate.

ErickaS: The Marc Brown Club

SusanNH: Is that the same Marc Brown that writes the Arthur books?

SusanR: Check out Fern's Poetry Club with your youngsters!!

SusanR: ..the pbs site, gang

SusanR: <http://pbskids.org/arthur/games/poetry/>

SusieC: Yes, that is the same M. Brown

ElbaR: With ELL's you can do a lot of total physical response (TPR) activities with the aid of poetry

AngelaF: Fern's Poetry Club...that is awesome!!

SusanNH: I love the Arthur series. I have a whole collection of the Arthur books.

MilenaA: Absolutely, Elba.

AngelaF: good point Elba

SusieC: The club is wonderful especially for the little older ones.

SusanNH: I like how Fern's Poetry club shows the different styles of poetry.

ErickaS: They would love to have their poem published on this site

ElbaR: I love the way this site explains what a poem is. It talks about the different types of poems as well

RubyJ: That would be neat for the students poems be published on any site.

SusanR agrees with Ericka and Sakshi

SusanR: It is in the form of a workshop!!

ErickaS: It says the students can search for a friend's poem too

SusanNH: The whole class can publish their poems on this site and share and read the poems with the class. This is a great way to integrate language arts and technology.

ErickaS: too cool

BrandesL: this is a great way to integrate poetry and technology

SusieC: I agree

LindaAV: I like the way this site explains what a poem is

SakshiT: and how to write it

ErickaS: very kid friendly

LindaAV: It is a great way to integrate technology

SusieC: Best of all, it does not make it seem impossible to do

DeniseGst3: I love this site. It is one of our local San Diego public Television sites it has tons of great stuff.

SakshiT: wonderful way to integrate tecnology

DeniseGst3: The kids love it great homework assignment. If they have comp. at home

ErickaS: Susan R have you used this site?

ElbaR: If you click on the grown ups link you will find alot of resources and activities

SusanR: ..talking about Poetry Theatre <http://www.poetryteacher.com/index.html>

LindaAV: It also gives them a chance to write a poem

SusanR: Check out those teaching ideas... it will keep your youngsters on target throughout the year.

BrandesL: I am really impressed with the amount of poetry out there that isn't deep, dark, and boring

SusanR: ..the entire year

AngelaF: I love the ideas for poetry theater

SusieC: This is a very insightful discussion. Thanks for all the sites and ideas.

LindaAV: It also allows the children to know that songs are poetry as well

ErickaS: wow this site also gives books to use along with the poems

LindaAV: most young kids love songs

DeniseGst3: If you have older kids I just developed a lesson comparing modern song lyrics to modern day poetry.

BrandesL: that is too cool

RubyJ: I know Brandes L the poems are eye catching with the different graphics and interesting to read as well.

SusanR: I believe my students learned to read through poetry and song.

BrandesL: that makes sense

SusieC: How young did you start them Susan R?

MilenaA: They love the predictable patterns. You can also have them extend a poem (write an additional stanza or two depending on the grade).

BrandesL: I would think that it helps them hear sounds and learn letter blends

AngelaF: kids can also enter poetry contests on this site

LindaAV: I never thought of that Brandes

ErickaS: it makes them think they are reading earlier than they really are

SusanR: Right away in Grade 1...poems ..songs ...chants ...finger plays...

ElbaR: I love the idea or activity with the poetry race on this site. That "Betty Botter" poem is hard to say

BrandesL: songs are a big part of Kinder and a great foundation for teaching reading in grade 1

LindaAV: kids begin poetry in kindergarten

ErickaS: Did you all see that the students can rate the poems?

SusanR: ..speaking of Finger Plays...

SusanNH: The kindergarten classroom that I was in read a poem and sang a song everyday.

SusieC: WE did a pattern poem in class the other day, I actually enjoyed it and I can see how the kids would.

SusanR: A fun way of introducing poetry to children.

SusanR: ..Also useful tools for practicing fine motor skills, following directions and introducing concepts.

RubyJ: Yes, I thought that was great too that the students can rate the poems **ErickaS.**

SusanR: Are they using Jolly Phonics in your kindergartens?

SakshiT: I liked the giggle poetry section, it has some funny and entertaining poems

ElbaR: Riddles are a great way to get kids thinking. They really need to use their higher order thinking skills for most of these.

SusanR: <http://falcon.jmu.edu/%7eramseyil/fingerplayindex.htm>

LindaAV: did you guys see the "gigglerap"

MilenaA: A lot of K and 1st grade teachers at my school use poetry daily. They revisit a lot of the same poems and begin covering some of the rhyming words. They have the students guess/determine the word based upon the pattern of the poem and their knowledge of poetry.

SusanNH: What is jolly phonics?

LindaAV: Wow, there are a lot of cute finger plays

SusanR: Jolly Phonics is uses Phonics, actions, poems and songs to teach reading..

BrandesL: that is an awesome idea that we all could use in the lower grades - Milena A

ErickaS: **MilenaA** I agree. But so many Kinders have trouble with rhyming

SusanR: It is a British program that seems to be popular here in Canada

SusieC: The transcript from this session will be very valuable to keep for future use.

BrandesL: practice practice practice - everything takes time

SakshiT: The finger play poems are wonderful. I liked the There was a little turtle
ElbaR: I found this Halloween finger play enjoy and use it in your classroom on Rriday
ElbaR: Halloween
ElbaR: Here's five little pumpkins sitting on a gate.
ElbaR: This one says, "My, it's getting late."
ElbaR: This one says, "There are black cats everywhere."
ElbaR: This one says, "I don't care."
ElbaR: This one says, "It's all for Halloween fun."
ElbaR: And the other one says, "We better run."
ElbaR: "Woo-o-o," goes the wind.
ElbaR: Out goes the light!
ElbaR: And the five little pumpkins run quickly out of sight.
MilenaA: They have the students do it whole group. The ones who have trouble following along benefit from interacting and watching the strategies that their peers use to figure out the words.
SusanR: Lots of choral reading..everyone feels like they are reading.
LindaAV: You could also use manipulatives to liven up a poem
ErickaS: cute ideas
AngelaF: fingerplays in the early years help develop love of poetry later in life
SusieC: Great idea Linda, or even props
SusanNH: That is a great way to teach phonics through actions, poems, and song. Makes reading fun and interesting.
MilenaA: True, Angela. It helps prevent the intimidation that older kids often feel.
ElbaR: Great idea Susan
SakshiT: But some of the poems have not mention the actions to go with them
TrasimaR: okay
LindaAV: you can always make up actions
SusieC: yes.
ErickaS: my thoughts exactly Linda
SusanR: **ATTENTION PLEASE Here are the sites mentioned tonight..plus a few more you can peruse at your leisure.
MilenaA: Better yet, let the kids co-create the actions with you. They will have more ownership.
LindaAV: it helps too with the visual learners
SakshiT: That is a good idea to have kids create actions
SusanR: www.tinyurl.com/ss2b
SusanR: Time to wrap up..save your chatter...
ElbaR: Thanks, everyone I had a great time, Sue thanks for all the great resources
SusanNH: Thank you Susan R for the great sites! They are great resources to use in the classroom.
ErickaS: Thanks a bunch. I enjoyed it
AngelaF: Thanks for your time and insight Susan R
SarathS: Thank you all
SakshiT: Thank you Susan it was great to join this discussion. I
ElbaR: Everyone have a good night!!
BrandesL: I can't wait to use all this information in my future classroom

SusanR: <http://www.tinyurl.com/ss2b> ...bookmark this url if you wish

SusanR: Great audience and super participation

SusanR: Math and Physical Education next month..hope to see you in November

BrandesL: my future students will be better off because I am better informed about poetry and it's many uses

SusanR: Let me know how you use these resources