

Title of Session: Publishing Your Work

Moderator: Debra Sprague

Title of File: 20030617pub

Date: June 17, 2003

Room: HotTub Conference Room

DebraSp: Rebecca, you came to learn about publishing so I guess we should talk about that.

RebeccaF: I'm ready.

DebraSp sits in the hot tub

DebraSp: Do you have a specific issue you want to discuss or publishing in general?

RebeccaF: I think publishing in general, although I have a couple of drafts of papers that are close to ready.

DebraSp: Good. What are the articles about?

RebeccaF: The first one is on concept mapping.

DebraSp sips her drink

RebeccaF: It's a lit review....with a few propositions at the end

RebeccaF: I'm interested in moving face-to-face teaching strategies to the online environment....if appropriate

DebraSp: Is this in K-12, teacher education, or in general?

RebeccaF: I looked at that.

RebeccaF: I think it applies (or can) in general....

DebraSp: I think teaching strategies have to change when you move to an online environment.

RebeccaF: Yes - and how do we change them to keep the "essence" of the strategy?

RebeccaF: This is my interest.

DebraSp: Do you have a journal in mind for the concept mapping article/

RebeccaF: My prof and I were talking this morning

RebeccaF: He has suggested Personnel Psych and Human Resources Management Journal

RebeccaF: He's not an "education" person, but more industry oriented DebraSp: that explains his suggestions. are you more education oriented?

RebeccaF: He thinks the training folks in industry don't know about concept maps and some of the other education staples.

RebeccaF: Definitely - 20 years in K-12

DebraSp: I would agree with that.

DebraSp: However, those journals may or may not publish concept mapping articles.

RebeccaF: I found that University of West Florida was doing some interesting things with collaborative concept maps

DebraSp: Most journals publish around certain topics or areas of interest to their readers.

RebeccaF: I found a few things at their web site, but not much published in "journals"

DebraSp: Learning and Leading with technology publishes articles on concept mapping

RebeccaF: Good point. He had one (or a similar one) published in these journals. They might view this as "fresh" stuff. I don't know.

RebeccaF: This is new to me

RebeccaF: I've read some of L&L's stuff. It's practitioner oriented
RebeccaF: I love that as a teacher, but the profs want research journals. :(DebraSp: Yes. But they will also publish general articles.
DebraSp: then have you consider Computers in Schools?
RebeccaF: No, I haven't.
DebraSp: That is a possibility as they publish a wide variety of articles RebeccaF: I'll follow up on that.
DebraSp: Another possibility is Education Technology Magazine.
RebeccaF: I don't know that one.
DebraSp: Do not let the name fool you as it is a well-respected journal and very difficult to get published in.
RebeccaF: I will definitely look at it and their submission guidelines.
RebeccaF: I have two more articles that will be co-authored with my husband.
RebeccaF: They will probably go to Computer Science journals
DebraSp: their website is Bookstoread.com/etp
RebeccaF notes this address
DebraSp: What are these articles on?
RebeccaF: The first one is on applying the instructional design model to the teaching of scenario testing
RebeccaF: Scenario testing is a style related to software testing
RebeccaF: This is his area of expertise.
DebraSp: that also sounds like something Educational technology would be interested in.
DebraSp: They publish a lot of instructional design articles
RebeccaF: That surprises me, but I don't suppose it should
RebeccaF: We were thinking about one of the ACM journals or IEEE
DebraSp: The technology field is divided into two camps, instructional designers and technology integrators
RebeccaF: I've noticed. :-)
DebraSp: Both would be appropriate.
DebraSp smiles
RebeccaF: Lots of good advice already
RebeccaF: Thanks
RebeccaF: Should I keep going?
DebraSp: Great! That is what I am here for.
DebraSp: Sure. I have no agenda except to help you.
RebeccaF: Third is one we did with my husband's college students
RebeccaF: We looked at whether or not offering an optional retake of the midterm would help their performance on the final exam
RebeccaF: It did. They had an extra study session, mastered the material better, and did fine on the final
DebraSp: Did it? What an interesting idea.
RebeccaF: We're going to replicate with a class that finished this spring....no time yet.
DebraSp: Was this in computer science also?
RebeccaF: Yes....a software testing class
RebeccaF: It's what mastery-learning is all about, I guess.
DebraSp: Sounds good to me. I often let my students re-write papers.

RebeccaF: This isn't the same test - it's equivalent

RebeccaF: Finally - and very far away

RebeccaF sighs

RebeccaF: I've started developing an online professional development course for teachers for SEIR*TEC

RebeccaF: I hope to collect some data from that to examine the experiences of first-timers online

DebraSp: Are you collecting data on how it goes?

RebeccaF: We're working on designing the research piece of it now. RebeccaF: The focus on the class is twofold

DebraSp: I can tell you where to submit that article!

RebeccaF: 1. To give them skills that will be useful both to them as students AND as teachers

RebeccaF: 2. To equip them and educate them about online learning opportunities and the jargon, etc

RebeccaF: I'm thinking of writing up a qualitative or case study piece about identifying the skills and developing the course.

RebeccaF: Running it,,,,,,reactions.....

RebeccaF: We're designing instruments now to check for growth or changes in confidence (hopefully increases)

RebeccaF: Would your journal be interested in something like that?

RebeccaF: I'm just developing things now, so I'll write whatever you want. : D

DebraSp: Absolutely!!!

DebraSp: That is the journal I was going to suggest you send it to.

RebeccaF: I've finished my brain dump now. :-) Thanks

DebraSp: We take all articles dealing with teacher education and contains original research.

RebeccaF: I couldn't find anything, anywhere about novice online learners. I was surprised

RebeccaF: I also don't know how well I'll be able to discriminate between novice and veteran, but it's what I'll be watching for as things develop

DebraSp: really? there are lots of articles and books dealing with online e-learning.

DebraSp: I would think some of them would contain information about novice e-learners.

RebeccaF: Yes. I didn't find anything.

RebeccaF:and I had a research librarian help!

DebraSp gets out of hot tub

DebraSp: We have recently published articles on online learning and models for teaching online

DebraSp: what do you consider a novice?

RebeccaF: I was thinking first-timer

RebeccaF: but I'm willing to refine that definition. :-)

DebraSp: You might have to go back a few years to find first-timers. there are very few first-timers these days.

RebeccaF: I'm working on a big project with Donna Baumbach

DebraSp: the field has moved on to people who have some skills

RebeccaF: It's called the Florida Online Reading Professional Development DebraSp: What is the project?

RebeccaF: We are constantly amazed that we have the low skills we have DebraSp: That sounds interesting.

RebeccaF: FOR-PD is a state funded 60 inservice point literacy project DebraSp: Are they veteran teachers?

RebeccaF: Free to teachers

RebeccaF: Yes

RebeccaF: But not veterans online

RebeccaF: <http://www.itrc.ucf.edu/forpd/>

DebraSp: Are they having trouble navigating the site?

DebraSp notes URL

RebeccaF: They are having a variety of problems

RebeccaF: Login, of course

RebeccaF: We asked them to save a web page and attach it to a discussion message

RebeccaF: CHAOS!

RebeccaF: They thought it would be easy

RebeccaF: They're used to the butts-in-the-seats model and are shocked that they actually have to work

DebraSp: So they have low tech skills, not just online skills?

RebeccaF: They can't download some of the PDF files, but that might be a technical problem or rather a hardware limitation

DebraSp: We see that as well, especially when they think a course offered on site is a continuing ed course.

RebeccaF: Yes - definitely low tech skills.

RebeccaF: We're adding some tech tips to see if it helps.

DebraSp: We published an article not too long ago in which the author looked at the ways novices navigated a website.

RebeccaF: The new course I'm developing, is actually a result of our experiences with this reading course.

RebeccaF: I've read some stuff about navigation.....it's interesting

DebraSp: It was on the Gateway Project Website. It might give you some information that will be helpful.

DebraSp: You are a pretty busy woman.

RebeccaF: I'll take a look. Is this available online

RebeccaF: Not really.

RebeccaF: Thanks to UCF's generosity, I get to go to school full-time

DebraSp: Only to SITE members. the abstracts are online, but not the article itself.

RebeccaF: SITE or ISTE -

DebraSp: SITE publishes the Journal of technology and teacher Education.

DebraSp: SITE stands for the Society for Information technology in Teacher Education

RebeccaF: I wonder where I got the idea that those were ISTE journals.

RebeccaF: Right. I was just confused - it's not new to me. :-)

DebraSp: ISTE publishes a number of journals, but not the one I do.

RebeccaF: Got it.

DebraSp: Too many acronyms, easy to get confused.

RebeccaF: Any general words of wisdom you wish to offer?

RebeccaF smiles

DebraSp: The important thing is to become familiar with the journal you are submitting to.

DebraSp: Read the articles and see what they are interested in and what the format is.

DebraSp: that will help you to avoid a rejection letter.

RebeccaF nods

DebraSp: A lot of people do not do that and send articles that are not appropriate. they only read the guidelines.

DebraSp: Some do not even read the guidelines

DebraSp rolls eyes.

RebeccaF laughs out loud

DebraSp: I have one today that sent a 2 page article. It is obvious they did not look at the journal before submitting.

DebraSp: Guess what my response is going to be?

RebeccaF shakes her head

RebeccaF: You have a form letter for that occasion, I'm sure :-D

DebraSp: second, do not take the feedback personally.

DebraSp: Yes, sorry we are not interested. read the journal!

RebeccaF: So I've been told. I'll do my best

DebraSp: Reviewers have their own opinion about what is good and what isn't.

RebeccaF: I mean best not to take it personally.

DebraSp: The good news is that multiple reviewers read the article, plus the editor.

DebraSp: so you are not bound by one opinion.

RebeccaF smiles

DebraSp: If one journal does not want the article you can send it somewhere else, especially if the feedback is that it is not appropriate for the journal.

DebraSp: Just do not send it to two journals at the same time.

DebraSp smiles

RebeccaF think "MY luck, both would accept"

DebraSp laughs

DebraSp: Yes, then you have real problems.

DebraSp: Also, editors talk. they won't like you doing that and it would be hard to get additional articles published.

RebeccaF: Message received!

RebeccaF grins widely

DebraSp: Is there anything else you would like to know?

RebeccaF: Not that I can think of right now.

RebeccaF: Will this be a monthly chat?

RebeccaF: I can jot down the things I forgot to ask for the next time. :-)

BJ: it has been for some time, Rebecca

DebraSp: there are about 8 major technology education journals that you should become familiar with.

RebeccaF: I'm new to Tapped In

BJ waits to hear if Debra is doing a session in July

RebeccaF: ...and didn't know.

DebraSp: We are taking a break in July due to my cruise, but I will be back in August

RebeccaF: Sounds good to me.

BJ: cool...have a lovely, hurricane free cruise!

RebeccaF: Debra - I really appreciate this one-on-one consultation. :-)

RebeccaF: Thank you SO much.

DebraSp: You are welcome, Rebecca. come again and bring some friends!

RebeccaF: I'll have to do that.

DebraSp: Good luck with publishing your articles.

BJ: Rebecca, there is an archive of past discussions

RebeccaF: Thank you. I'll be sending at least one to you in the next year

BJ . o O (not sure how many for Publishing)

RebeccaF: BJ - how do I get to those?

BJ: it's at www.tappedin.org/transcripts

DebraSp: The one from April was really good as it talked about how to actually choose a journal and gave dos and don'ts

RebeccaF: Great! Thanks again!

BJ . o O (click on that hyperlink and a new window will open)

RebeccaF: Oh - I'll go look at that now.

RebeccaF thanks BJ

BJ: Thanks, Debra. See you in August

BJ: Thanks for joining the discussion, Rebecca

DebraSp turns off the bubbles

BJ: cleans up the glasses

DebraSp: Bye, Rebecca and BJ

BJ waves bye