

Title of Session: Publishing Your Work
Moderator: Debra Sprague
Title of File: 20030415pub
Date: April 15, 2003

Started recording in After School Online Room (#1460)[TappedIn] at Tue Apr 15 15:51:57 2003 PDT.
BJB drops 2003/04/15 Publishing Your Work (recording).

DebraRS asks, "David, are you here for Publishing Your Work?"

DavidH says, "Yes, I am"

DebraRS says, "Great, David. I am Debbie Sprague, the editor of the Journal of Technology and Teacher Education."

DavidH says, "I am"

DebraRS asks, "Where are you from, David?"

DavidH says, "Sorry, cat jumped on the keyboard. I am David Hopkins. I am a math/technology teacher at North Callaway High School in MO"

DebraRS says, "I m waiting to see if more people show up. If not, you and I can have a nice private conversation."

DebraRS smiles

LisaMa has arrived.
LisaMa's personal recorder (recording) has arrived.
BJB [HelpDesk] says, "Hi, Lisa."

LisaMa says, "Hi"

DebraRS says, "Hi, Lisa. welcome"

LisaMa says, "Thank you"

DebraRS sips lemonade

DebraRS asks, "Where are you from, Lisa?"

Tina [guest] has arrived.

LisaMa says, "Centralia, Missouri"

DebraRS says, "Hi, Tina"

LisaMa says, "I'm just exploring the site."

Tina [guest] exclaims, "Hi!"

BJB [HelpDesk] says, "before we start the discussion, a suggestion that you click on DETACH in the middle right of your screen"

DavidH says, "Hi, Lisa. My name is"

BJB [HelpDesk] says, "that will make your text window larger and easier to read"

DebraRS says, "Feel free to stay and visit. We are going to discuss various journals and how to get your work published."

DavidH says, "Darn cat. My name is David from Columbia."

LisaMa exclaims, "Great!"

LisaMa says, "Hi David"

RichardPon has arrived.

RichardPon's personal recorder (recording) has arrived.

DebraRS says, "David's cat likes to walk on keyboards."

DebraRS laughs

DebraRS says, "Hello, Richard. welcome"

BJB [HelpDesk] says, "we usually start all the discussions here with introductions"

BJB [HelpDesk] says, "I'm a teacher in Pennsylvania and a helpdesk volunteer for TAPPED IN"

LisaMa says, "I teach 6th grade language arts."

DebraRS says, "Hello, everyone. My name is Debbie Sprague and I am the editor for the Journal of Technology and Teacher Education."

LisaMa asks, "What do you teach?"

DavidH says, "I am a high school teacher and grad student."

DavidH says, "I am a math and technology teacher."

DebraRS asks, "Have either of you published before?"

DavidH says, "No"

LisaMa says, "No, but I have seriously considered it."

DebraRS asks, "What stopped you, Lisa?"

LisaMa says, "Taking the time to sit down and do it."

DebraRS says, "I find I have the same problem. Too much to do and not enough time to write."

DebraRS says, "David, as a grad student you are probably thinking of writing."

LisaMa says, "In addition to teaching I am taking 6 hours online."

DebraRS asks, "That is a lot! Do you have an idea for an article?"

LisaMa says, "Not one that is related to technology."

DavidH says, "Same here. I hope to graduate in May with and EdS in Ed Tech from MU. I am attending as part of an assignment for a class. No serious ideas."

DebraRS says, "Well, then let's plan an article. Perhaps one about your technology experience within TappedIn."

DebraRS asks, "Where could we send such an article?"

DavidH says, "I'm ready"

LisaMa says, "Me too"

DebraRS says, "The first thing we want to think about is the right journal for the article."

LisaMa says, "There are so many journals available."

DavidH says, "Journals and newsletters"

DebraRS says, "Yes, that's true, Lisa. And I hope I can help you make sense of them."

LisaMa says, "I've explored the MU online library quite extensively for another course."

DebraRS says, "When i did a yahoo search on education, technology, and journals I came up with 1,640,000 hits."

DavidH asks, "Is there a good place or way to start?"

DebraRS says, "However, there are 9 journals that are seen as the leaders in the field."

LisaMa says, "I didn't know that."

DebraRS says, "You should get to know the journal you want to submit to. read back issues and see what type of articles they publish."

DavidH asks, "What about publishing guidelines?"

DebraRS says, "Each journal appeals to a different audience and a different style of writing."

DebraRS says, "Publishing guidelines are very important to read."

LisaMa asks, "Just curious, what are the 9 journals?"

DebraRS says, "For example, my journal, JTATE, publishes research-based articles on technology in teacher education."

DavidH asks, "What do editors look for?"

DebraRS says, "The nine journals are Journal of Technology in Teacher Education, Learning & Leading with Technology, Journal of Research on Technology in Education, Journal of Computing in Teacher Education, Contemporary Issues in Technology Education, Technology, Pedagogy and Education, Journal of Special Education Technology, and Computers in the Schools."

LisaMa says, "Thank you."

DavidH exclaims, "Wow, that was a lot of typing!"

BJB . o O (that explains Debra's long silence ;-))

DebraRS says, "Editors look for good ideas that make a contribution to the field. They look to see if the article matches the journal's mission. They also look at the quality of the writing."

DebraRS says, "I was copying and pasting."

DebraRS says, "I forgot one: Educational Technology"

BJB [HelpDesk] Nods to Debra

LisaMa asks, "Do you receive a lot of articles for your journal?"

DebraRS says, "There are others, but these are the important ones for the use of technology in schools. All of these have websites where you can find additional information, including publishing guidelines."

DebraRS says, "Yes. We receive many articles and only publish about 20% of what we receive."

DavidH asks, "Can you give us a rough outline of the editing process?"

DebraRS says, "Sure. When you submit an article for review, the editor assigns it to two-three reviewers"

DebraRS says, "Those reviewers read the article and write their comments. they give a recommendation to publish or not."

DebraRS says, "Most times they recommend revisions to the article before publication."

DavidH asks, "How are reviewers chosen?"

DebraRS says, "The editor then reads the article and the reviewers' comments and then makes a final decision."

DebraRS says, "The reviewers sign up (volunteer) or are invited. It is up to the editor to accept them or not."

DebraRS says, "The editor assigns articles to reviewers based on the topic and their area of expertise."

DebraRS says, "Once the editor has made their decision they send a letter to the author informing them of acceptance or not. They also let the author know of any necessary revisions."

LisaMa asks, "As an editor, do you usually agree with the reviewers?"

DebraRS says, "The author can then make revisions and resubmit the article for publication."

DebraRS says, "Most of the time, but not always. Sometimes I think an article should be rejected that they are willing to reconsider after major revisions."

DavidH asks, "How long does the process take?"

DebraRS says, "In this case, I may override their recommendation as I have final say. But then I read all articles that come in so I have a broader picture."

DebraRS says, "The process can take from 3 months to 1 year depending on the journal."

DebraRS says, "Some journals publish monthly while others publish quarterly. Some do not send articles out to reviewers and only the editor reads them."

LisaMa asks, "Has your journal published an article on TappedIn?"

DebraRS says, "Not since I took over. We had one submission about the use of TappedIn but it was not very good and we rejected it."

DavidH asks, "What is the worst mistake a would-be author could make?"

DebraRS says, "Journals that send articles out for review are referred to as "peer-reviewed journal" and are harder to get into."

DebraRS says, "the worst mistake is not proof-reading the work before submitting it and sending an inappropriate article to the journal."

DebraRS says, "In both cases you are wasting the editor's and reviewer's time and they do not like that."

DavidH asks, "Do authors submit to more than one journal at a time or is that not allowed?"

DebraRS says, "Make sure you get to know the journal before submitting to it."

DebraRS says, "Good question, David. That is frowned upon very strongly."

LisaMa says, "I guess after one rejects it, it is okay then to try others, though."

DebraRS says, "When you publish an article the journal holds the copyright on the article. You sign a form that states the article has not been submitted elsewhere. If you do submit elsewhere, people get very upset."

DebraRS says, "Yes, if it is rejected you can submit elsewhere but you have to wait for the rejection."

DebraRS says, "Sometimes I will recommend that an author submit the article elsewhere."

DavidH asks, "Wouldn't that create quite a time lag between the research and publication?"

DebraRS says, "This is usually if the article is very good but not appropriate for JTATE."

DebraRS says, "Yes, it does. However, there is very little research that is time sensitive."

DebraRS says, "If an article is time sensitive then people usually let the editor know and they rush it through the review process."

LisaMa asks, "You talked about researched-based articles earlier. How large of a group would you have to have to be considered thorough?"

DebraRS says, "Never be afraid to contact the editor for advice."

DebraRS says, "That depends on the study, Lisa. if you are doing a qualitative case study you do not need many participants, but if you are doing a quantitative study you need a sizable number."

DavidH asks, "Would a class of 10-15 be suitable?"

DebraRS says, "It is difficult to give exact numbers. we have published articles with a case study of one persona and articles with over 200 participants."

DebraRS says, "Yes, although it may be difficult to generalize the results to a larger population."

DebraRS asks, "Do you have an idea?"

DavidH says, "No, not really. But using TappedIn with a class might be interesting. Coming up with hard stats might be a problem."

DebraRS says, "If you are writing about a project involving K-12students, JTATE is not the place to send it."

LisaMa says, "David, why couldn't you survey the people in our class to see what their experiences were."

DebraRS says, "You could do a survey of the class members. If you just want to describe the experience and not do a research study, Learning & Leading with Technology will be a good place to submit."

LisaMa says, "Sorry, David. I didn't realize you were talking about students, I thought you were referring to our class."

DavidH says, "It could certainly work either way."

LisaMa says, "David we could co-author."

DebraRS says, "I have a study I am working on involving tappedIn."

LisaMa says, "I wasn't really serious."

DavidH asks, "How far along is your research?"

DebraRS says, "My students have to participate in 2 TappedIn discussions and then have to post on Blackboard what they think of tappedIn as a tool for professional development."

DebraRS says, "They have completed the first discussion and will be doing the second one next week."

DavidH asks, "Anything interesting so far?"

DebraRS asks, "Yes. the quality of the experience depends on the skills of the moderator. Is that not always the case?"

DebraRS winks

BJB [HelpDesk] smiles

DavidH asks, "Do the students tend to go to the same events or do they spread out?"

LisaMa says, "David, speaking of co-authoring, do you want to post to the db together? It would be repetitive for both of us to talk about the same TappedIn discussion."

DebraRS says, "they spread out, depending on their interest. they get to choose which they attend."

LisaMa says, "Sorry, didn't mean to change the subject."

DebraRS says, "I had students attend the same discussion."

LisaMa asks, "Did they write about it separately?"

DebraRS says, "Feel free to change the subject, Lisa. BJ is sending me whispers to let me know our time is almost up."

BJB [HelpDesk] says, "Our time is almost up. You can continue talking, but I wanted to remind you that Debra will be leading this discussion on May 20 in the new TAPPED IN interface at www.tappedin.org/new"

LisaMa says, "Thank you for the advice. It has been great chatting with you."

DavidH says, "Thanks for the help"

DebraRS says, "Yes they wrote separately, and they had to send me a copy of the discussion."

LisaMa says, "I would love to use this with my students."

DebraRS says, "Good luck on publishing. Feel free to contact me if you have questions. My e-mail address is dspraguel@gmu.edu"

LisaMa says, "Thank you."

BJB [HelpDesk] says, "thanks, Debra."

DebraRS says, "You are welcome. Thanks for attending."