

**Title of Session:** PBS TeacherSource

**Moderator:** Michael Hutchison and Danelle Blubaugh

**Title of File:** PBS TeacherSource

**Date:** July 19, 2006

Room: Social Studies Forum Group

**MichaelH:** wow, looks like a crowd

**DonelleB:** Nice!

**MichaelH:** of course, the nice thing is too, that we hope everyone takes the information they get tonight and shares it with other teachers in their schools and districts

**BJB2:** Welcome, everyone, to this Social Studies Forum discussion

**BJB2:** you want to do the intros?

**MichaelH:** Welcome to tonight's SPECIAL Social Studies Forum session

**MichaelH:** We have featured tonight one of our best session topics... PBS Teacher Source

**MichaelH:** Traditionally, this has been one of our most attended and most beneficial sessions, and tonight will be the same

**MichaelH:** Joining us this evening is Donelle Blubaugh, who will be showing us about all the great resources that this site includes... I'm sure you'll be pleasantly surprised

**MichaelH:** but first...

**MichaelH:** could I ask that everyone identify themselves and tell us where you're located geographically?

**PamGC:** Pam, Ventura, CA

**JohnLi:** I am a third grade teacher from San Jose, California.

**MichaelH** is a social studies teacher in southwestern Indiana (and PBS lesson plan contributor)

**DoloresG:** Technology Coordinator, St. Louis, MO

**EmilieD:** Emilie from Virginia

**KatyD:** hello I'm from Jujuy Argentina

**DeirdreH:** Deirdre, Info Tech & Language Arts Instructor, Excelsior Springs, MO

**DeE:** Derya from Turkey

**AnnieD:** I teach 7th & 8th Language Arts in Northridge, California

**LeoL** joined the room.

**MichaelH:** Hi, Leo we're just introducing ourselves right now

**LoraAB** joined the room.

**HelenK:** Quesnel BJ Canada

**LeoL:** sorry I'm late

**MichaelH:** so far Katy and Derya have the geographic distance prizes

**LeoL:** musician/k-8 teacher New Jersey

**MichaelH:** no problem, Leo, we are just getting started

**DeE** smiles

**HeatherAB:** Texas, Technology

**LoraAB:** middle school science math and social studies teacher

**KatyD:** we deserve it

**DeE:** it is 3 am here now

**MichaelH** looks to see if anyone else would like to introduce themselves

**DeE:** yeah

**MichaelH:** glad you both could join us!

**MichaelH:** Before we start, just a couple of things...

**MichaelH:** first, Donelle has a lot of great resources she'll share tonight, and of course, she'll have web pages she'll share

**MichaelH:** but, don't stray too far too long, because you'll want to stay with the discussion

**MichaelH:** remember, all the links she'll share are in the transcript

**MichaelH:** and, don't forget

**MichaelH:** TeacherSource is a great resource, so if you have questions, feel free to share those too

**MichaelH:** but, I may need to help field them to Donelle if there's a lot of them

**MichaelH:** so, Donelle, whenever you are ready!

**DonelleB:** Thanks, Michael!

**DonelleB:** I thought I would focus on resources for teaching/learning about current events and public affairs.

**MichaelH:** sounds great!

**DonelleB:** Let's start with the TeacherSource home page:

<http://www.pbs.org/teachersource>

**MichaelH:** reminds all they can just click on the blue link and the page should load

**MichaelH:** you MAY need to turn off pop up blockers, though

**HeatherAB:** . o O ( you can hold down the Ctrl key )

**MichaelH:** checks if everyone can see the new page

**MichaelH:** thanks, Heather!

**DonelleB:** This is our portal to PBS's education resources:

**DonelleB:** I'll leave to y'all to browse around at your leisure to do specific searches for your subjects/grades.

**DonelleB:** It's pretty intuitive.

**DonelleB:** Everything is matched to standards.

**DonelleB:** There are tons of lesson plans, interactives, etc., etc. on social studies topics.

**DonelleB:** However, some of our best assets are not apparent . . . so I'm going to take you through some back doors.

**DonelleB:** Ready?

**MichaelH** is

**PamGC:** yes

**HeatherAB** nods

**AnnieD:** yes

**KatyD:** yes

**DonelleB:** Let's start with NewsHour: <http://www.pbs.org/newshour/>

**LoraAB:** yes

**DeE:** I guess we cannot watch tv outside US?

**DonelleB:** I don't understand your question.

**MichaelH:** I think what's being asked, Donelle is whether they can get PBS

**MichaelH:** Derya is from Turkey

**DonelleB:** Hmmmm. Probably via satellite.

**DonelleB:** The good news is that I'm going to show you online video.

**MichaelH:** maybe too, you could use some of the lessons without the related programming?

**DeE:** Great

**DonelleB:** If you scan the page, you'll see that portions of each broadcast are available as streaming audio or video.

**KatyD:** do we have to click in video link

**DonelleB:** Don't click there now.

**DonelleB:** I just want you to note the availability.

**KatyD:** ok

**MichaelH:** Donelle, what software would they need for the streaming video... is it just through the web browser?

**DonelleB:** Having these media assets online gives you such great flexibility.

**DonelleB:** Most of the programs that stream media use quicktime or realplayer.

**MichaelH:** thanks

**DonelleB:** Let's look at some other goodies:

**AnnieD:** Can you tape these streaming to a disc?

**DonelleB:** <http://www.pbs.org/newshour/rss/media/>

**DonelleB:** Most of the video available online is not downloadable. Sorry!

**KatyD:** good question

**DeE:** podcasting is available, I think

**PamGC:** It looks like real audio is available to download

**DonelleB:** Yes. That last URL shows you what RSS feed and other subscriptions are available. Check the range of topics!

**AnnieD:** ok.

**DonelleB:** Have any of you been using podcasts in your teaching?

**MichaelH:** I haven't yet, Donelle, but I know several PBS programs are using it now.

**PamGC:** I'm just learning about podcasting

**MichaelH:** . o O ( American Experience for one )

**DonelleB:** Let me show you some instructional tips:

**KatyD:** please

**DonelleB:** <http://www.pbs.org/newshour/extra/>

**PamGC:** I can always use instructional tips

**DonelleB:** This is the area of the NewsHour site designed for students and teachers. They just redesigned it.

**PamGC:** This is really neat!

**DonelleB:** Take a look at the featured lesson plan on the left--Using, Analyzing and Creating Podcasts.

**DonelleB:** Does this look like something you could use?

**MichaelH:** . o O ( can everyone find the link ok... it's on the left side of the page )

**HeatherAB:** Wonderful!

**DeE:** Yes, absolutely!

**PamGC:** Yes, it has lots of interesting information re: podcasting

**KyemberlyT:** Yes Michael I found the link and opened the page. This is very interesting.

**AnnieD:** yes. awesome

**PamGC:** This will definitely help my learning curve!

**MichaelH:** wow, Donelle, too bad you don't get a dollar for every "awesome", "interesting", and "wonderful" tonight

**DonelleB:** Glad you like it. When you can spend some time on the full site, you'll see that the NewHour folks have sliced and diced their content to make it quite easy to find what fits your needs.

**KatyD:** fantastic

**DeE:** smiles

**KyemberlyT:** Great idea and avenue to help teach students to diversify their IPODS and MP3 players

**DonelleB:** I'll share this part of the transcript with NewsHour.

**LeoL:** OK Time for a stupid question... is there any difference between loading a podcast and handing a kid a cd to play on her Walkman?

**HeatherAB:** . o O ( I'd say, "not much" )

**LeoL:** just in the data format?

**DonelleB:** Right. It

**DonelleB:** it's just an audio file.

**MichaelH:** maybe that the CD would have some cost, where you could simply delete the podcast once it was no longer timely to save?

**LeoL:** ty Heather and Donelle

**LeoL:** OK

**DonelleB:** The podcast designation is actually more about frequency of distribution rather than format.

**LeoL:** thanks

**LeoL:** I'd hang the audio file somewhere and let the kids download it onto their i-Pods?

**DonelleB:** Yes.

**LeoL:** thanks

**DonelleB:** Or run it through speakers in your classroom.

**LeoL** enters the 21st century

**DonelleB:** Ready for the next stop?

**HeatherAB** nods

**PamGC:** Sure

**KatyD:** yes

**MichaelH:** whenever you're ready, Donelle

**DeE:** sure!

**LeoL:** k

**DonelleB:** Let's go to Frontline: <http://www.pbs.org/wgbh/pages/frontline/teach/>

**DonelleB:** Frontline specializes in documentaries on global issues.

**AnnieD:** wow

**PamGC:** This has a place especially for teachers also

**DonelleB:** Please click on "Watch Online" on the right side of the page.

**DeE:** also provides some additional links

**DonelleB:** Click on any one of the titles to see how the programs are segmented for streaming.

**AnnieD:** these you can buy

**DonelleB:** Perfect lengths for classroom viewing, yes?

**HeatherAB:** Yes!

**MichaelH:** I'm looking at the links for "The Dark Side"... it's extremely cool!

**DonelleB:** Yes, you can buy the DVDs, but there's no need if you can get someone to buy you a projector for your classroom.

**DeE:** are the scripts available?

**PamGC:** So you can show the video on a projector as streaming video?

**KatyD:** very neat

**DonelleB:** I believe so, but I'd have to check.

**DeE:** yes yes

**LeoL:** yes you can

**MichaelH:** I bet you could, Donelle

**DeE:** just below the screen

**MichaelH** waves to David

**HeatherAB** . o O ( Pam, you might want to check with your Tech person...it can eat up bandwidth )

**DeE:** says transcript

**PamGC:** Good point, Heather



**DonelleB:** That can be an issue. Sigh.

**PamGC:** Issues are around to be dealt with, right?

**MichaelH:** could you save the clips to your hard drive, though?

**HeatherAB:** But if you let tech know ahead of time, they can probably work with it.

**DonelleB:** Mostly the streamed media can't be downloaded.

**DonelleB:** We'd have to charge for that:)

**KatyD:** where are the transcripts

**DeE:** while you are watching- just under the screen

**KatyD:** thanks

**DeE:** you can watch and scroll down to check the transcript

**DeE:** cool, right?

**HeatherAB:** very

**DonelleB:** It can be so difficult to help kids understand these huge issues. These programs can really help.

**DonelleB:** BTW, these video assets don't currently show up when you do a search on TeacherSource.

**DonelleB:** But they will when we relaunch at the end of the year with new search capabilities.

**PamGC:** So you need to go direct to the source?

**DonelleB:** Yes.

**DonelleB:** I'll show you one more. Let's go to Wide Angle.

**KatyD:** what do you mean?

**PamGC:** Good, let's go

**DonelleB:** <http://www.pbs.org/wnet/wideangle/index.html>

**MichaelH:** it's a series, Katy

**KatyD:** I see

**DonelleB:** This series focuses on global issues. Great stuff for geography, world cultures, current event, etc.

**MichaelH:** did everyone get to "Wide Angle"?

**LeoL:** k

**AnnieD:** yes

**DeE:** yes

**LoraAB:** yes

**KatyD:** it's ok

**HeatherAB** nods

**PamGC:** yes

**DonelleB:** Please click on "Global Classroom" on the top right.

**KatyD:** yes

**PamGC:** This is really great! I am SO glad I came to this meeting!

**KymerlyT:** got it.

**DavidWe** smiles

**DonelleB:** You'll see a HUGE lesson plan index. These you can find via TeacherSource, but, again, there is tons of video available here that I wanted you to be aware of.

**MichaelH:** To be honest, Pam, this was a series that I wasn't that familiar with until recently, but it has some excellent content

**DonelleB:** They also make it easy for you to send these pages to colleagues. Share the wealth!

**KatyD:** it really looks great

**MichaelH:** ummm... Donelle, maybe they'd like to see the lesson that goes with this week's film for Wide Angle?

**DonelleB:** Hang on. I want to point out another teaching strategy.

**KatyD:** which one?

**MichaelH:** sure

**DonelleB:** Never mind. I lost it.

**DeE:** this week's film for Wide Angle?

**DonelleB:** Michael, will you show them a lesson while I take a dive for the other thing?

**MichaelH:** sure, Donelle,

**MichaelH:** are you still on "Global Classroom"? If so, check the lesson called "The Celtic Mouse That Roared" (it is the first one in Economics)

**KymerlyT:** I have been looking around the lesson on Education. Very interesting.

**MichaelH:** <http://www.pbs.org/wnet/wideangle/classroom/5lp1.html>

**MichaelH:** I happen to know the creator of this lesson pretty well

**DonelleB:** Would that be you?

**MichaelH:** ummm, guess so

**DonelleB:** Bravo!

**PamGC:** So modest:)

**AnnieD:** very nice

**DonelleB:** I found it! Take a look:

**MichaelH:** This was a bit of a challenge for me, because my background isn't really economics... but this gives you an idea of how diverse the lessons can be.

**DonelleB:** <http://www.pbs.org/wnet/wideangle/classroom/lp4.html>

**MichaelH:** this can be used in econ, sociology, world history, world culture, current problems, etc.

**DonelleB:** How hard is it to get students to go really deep into issues?

**KatyD:** yes you are right

**DonelleB:** Take a look at the Academic Controversy Primer at <http://www.pbs.org/wnet/wideangle/classroom/controversy.html>

**KymerlyT:** Michael, do you think that this would be too global for middle school students?.

**MichaelH:** not really, Kymerly, you might just need to prep them for it

**LeoL:** procedure is parallel to Bloom

**AnnieD:** awesome site to debate

**MichaelH:** of course, my main teaching experience is high school, but I would use this with 9th graders probably

**MichaelH:** and that's pretty close to middle school

**LeoL:** really thorough lesson Michael

**LoraAB:** You would be surprised what middle school students will do when standards are set high

**MichaelH:** thanks, Leo

**PamGC:** Or the subject interests or impacts them

**KatyD:** that is true

**KymerlyT:** The students that I work with are not very advanced nor global minded despite the high expectations that our team puts on them.

**MichaelH:** but, Kymerly, this might be a good way to motivate them.

**LeoL:** teach Blooms explicitly They love finding out how tests are written

**DavidWe:** Time to expand their horizons, Kymerly

**DonelleB:** Through the magic of online video!

**MichaelH:** last week's film (18 with a Bullet) was an excellent one that would reach to a lot of kids

**DonelleB:** And great teaching.

**LoraAB:** they will surprise you

**KatyD:** thanks a lot Michael

**KyemberlyT:** I'm working on it. I'll check out the one you just recommended Michael.

**DonelleB:** That's my current events tour. Any questions for PBS?

**PamGC:** Thanks, Donelle. I really learned a lot.

**MichaelH:** Donelle, maybe tell them about TeacherPreviews?

**LoraAB:** thanks very informative

**AnnieD:** excellent sources. Thank you Donelle and Michael.

**HeatherAB:** thank you

**MichaelH:** we've still got about five minutes

**DonelleB:** TeacherPreviews is our e-newsletter. It's easy to subscribe from TeacherSource.

**DeE:** teacherpreviews?

**DeE:** hmmm

**DonelleB:** It will brief you on upcoming programs and other resources.

**KyemberlyT:** Thanks

**DonelleB:** I forgot I wanted to put a plug in for Eyes on the Prize!

**MichaelH** perks up in a hurry

**DavidWe:** Great series!

**DonelleB:** Check out this opportunity: <http://www.pbs.org/wgbh/amex/eyesontheprize/>

**AnnieD:** so funny Michael

**MichaelH:** Well, Donelle and I have exchanged an e-mail or two about this series

**DonelleB:** The series is airing in the fall. It is THE best resource for teaching about the civil rights movement.

**MichaelH** . o O ( "Eyes" is excellent )

**DavidWe** agrees

**DonelleB:** Thanks for this great session, Michael and company!

**DavidWe:** Thank you, Donelle

**LeoL:** Thanks Michael and Donelle

**MichaelH:** thanks for joining us (again) Donelle.... I appreciate it!

**DeE:** Thanks Michael and Donelle

**KyemberlyT:** Thanks Donnell and Michael and everyone else.

**AnnieD:** thanks

**BJB2:** Thanks, Donelle and Michael!