

Title of Session: Digital Storytelling and Application to Content Areas

Moderator: Mary Thompson and Yvonne Harris

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LorenaG: I am new to Tapped in, so I hope I can keep up

EmilyN: I am new to Tapped In also. I'm interested to see what this is like.

DebbieAu: I am new as well

MaryFT: Tapped In is a wonderful resource where you can discuss new teaching methods for your classroom

MaryFT: I love it here

CarolF: I am just learning what a great resource Tapped In is.

MaryFT: Let's go ahead and begin with brief introductions

YvonneHa: Hi, my name is Yvonne and I am a pre-service teacher at the University of Houston

MaryFT: My name is Mary Thompson. I am an Instructional Technology professor at the University of Houston

ShariB: Hi I am a librarian and art teacher in Kc

GeorgiaJ: I am a high school French/Spanish teacher in New Hampshire, USA....currently unemployed

EsperanzaC: I am a fifth grade teacher, this is my first time in a tapped In session.

MaryFT: I'll be your discussion leader for the digital storytelling session

LorenaG: I am a first grade teacher and love teaching! I am writing from Hacienda Heights, CA

DebbieAu: hi I am a special education chairperson in New York

EmilyN: I'm Emily. I'm working on my master's degree in library science. I plan to get certified to be a school library media specialist.

MicheleRC: My name is Michele Cunningham. I teach Title I Reading at Pioneer-Pleasant Vale in Enid, Oklahoma

TriciaSm: I'm an elementary librarian in St. Louis

CarolN: I'm a high school librarian in Michigan

MaryFT: Wow! a diverse group...that's great!

SusanSi: 4th grade math, science, TX history in NE Texas

MaryFT: Welcome Shoshana

CarolF: I am a 2nd grade teacher from Azusa, CA

MaryFT: Susan: I love history...there are lots of applications for digital storytelling in the Social Studies

MaryFT: as there are in many content areas

MaryFT: But first, let's discuss/define Digital Storytelling

MaryFT: What is digital storytelling?

MaryFT: Any ideas?

ShariB: using the computer to tell a story

CarolF: Telling stories using a digital camera?

MaryFT: So far, so good...

LorenaG: creating a story using some form of technology

DebbieAu: video cameras as well

CynthiaSA: Telling stories using electronic media

MicheleRC: Using a video camera to tell a story

YvonneHa: an interesting way to present material to students

MaryFT: AND...an interesting way for students to create and synthesize information and ideas

YvonneHa: great form of assessment

MaryFT: So, we agree that Digital Storytelling uses technology (often in new and exciting ways) to create or communicate a "story"

ShariB: so, do they create the story?

MaryFT: Absolutely, Shari, your students can be the ones to create the story

DebbieAu: seems like a great alternative for the child who has difficulty with paper and pencil

ShariB: sounds like fun

YvonneHa: exactly

MaryFT: particularly since there are new technologies available that make the digital storytelling process easier

ShariB: like?

EsperanzaC: students love technology so they are open to information

MaryFT: we'll look at some of those new resources during this session

MaryFT: Let me now share with you a resource page that I've created

MaryFT: Please use your CTRL key to click if you have a pop-up blocker

MaryFT: The site is: <http://fp.coe.uh.edu/mthompson/cuin3113/digitalstorytelling.htm>

MaryFT: We'll be using this page as a reference during our discussion

MaryFT: it will also be available to you so you can revisit it later

MaryFT: If you can, please pull up that page in a separate window

DebbieAu: the resource page won't open on my computer

DeborahCP: I have it.

CarolN: Thank you for the tip about the popup blocker. Works!

DavidWeGst7 . o O (On windows machines with pop-blockers, you sometimes need to hold down the control key and click)

MaryFT: Debbie, try copying the link into a new browser window

MaryFT: Great Carol

MaryFT: Ok, let's look at the additional definitions of digital storytelling that are listed in the 1st section on that page

MaryFT: these are from Tech-Learning magazine

CarolF personal & collaborative - great!

MaryFT: According to them, DS is often very personal and can include universal story elements

MaryFT: Language Arts teachers...your ears should be perking up right about now

CynthiaSA: ESL teachers too

CarolF ears getting bigger!!!

MaryFT nods to Carol

MaryFT: Absolutely Cynthia

MaryFT: DS also uses available resources...so you can use digital images that you take with your own camera

MaryFT: or images that you and your students acquire from copyright-friendly online sites

DebbieAu: do you use text as well

MaryFT: for those of you who are familiar with Library of Congress, you can use resources there to create digital stories about American history

MaryFT: Yes, Debbie, you can overlay text onto the images that you put into your digital story

MaryFT: Let's look at an example

RussellLK: History teacher's ears are getting bigger.

MaryFT: Please click on the Geology Story (Science) story that is linked on that page

MaryFT: <http://viking.coe.uh.edu/~lwagerle/CUIN6320/MovieMaker/DVMed.wmv>

MaryFT: that's the direct link

ShariB: My computer won't let me

CarolF: I am having problems too

BJB2: hold down the ctrl key on your keyboard

MicheleRC: Mine either. I will have to look later

MaryFT: hmmm

DeborahCP: Its not coming up for me. I get a blank page.

TinaNB: so am I

DebbieAu: that is great- what kind of software supports the story

BJB2: . o O (or check to see if you have a minimized browser window)

RussellLK: I only got script (I'm on a Mac).

MaryFT: hang on...

BJB2: you need windows media player software

SusanSi: ditto

MaryFT: should have mentioned that earlier...thanks BJ

SusanSi: I'm on an iMac

MicheleRC: Okay I will get that

ShariB: I have it I got an error message saying it won't support it or something like that

MaryFT: you will need Windows Media Player to view this example

LorenaG: It was very interesting, it is such a great idea

EmilyN: wow, that looks great

MaryFT: Was anyone able to see it?

YvonneHa: yes

MaryFT: oh good...a few people

LizaH: yes

EmilyN: Yes

EsperanzaC: Yes, interesting

DebbieAu: kids can tell the story with video or pictures

LorenaG: yes

CarolN: well done, the music was a great touch.

MaryFT: Yes, Debbie

MarshaR: The music was really good....complimentary but set the tone for the pictures and earth science

YvonneHa: sorta feels like a commercial

MarshaR: Did they have to worry about copyright since the music was so long?

DebbieAu: how long does it take a child to generate something like this

MaryFT: well, this wasn't actually created by a child Debbie...

EsperanzaC: Do students get to this, or the teacher?

DebbieAu: oh

MaryFT: it's an example created by one of my undergrads

MaryFT: but...a similar idea could be created by your students

DebbieAu: what kind of software is needed

MaryFT: Esperanza, I would recommend that the teacher create an example and then allow the students to create their own stories

EsperanzaC: good idea!

MaryFT: There are stages that would need to be followed in order for this to be successful in the classroom

MaryFT: Planning and Preparation are probably the most important steps

MaryFT: and you would become more familiar with that if you started out by creating your own story to share

LizaH: There is a program out here (Fullerton, CA) that teaches the students how to create story boards, how to video, etc...then the teacher has the students create something that has to do with what they are currently studying (usually science). Then they learn how to edit the videos.

LizaH: or history

ShariB: students could create the pictures in art and then scan them in to create the story?

MaryFT: But, since Debbie asked, let's talk about software

LizaH: Well, they usually act them out.

MaryFT: Excellent!

MaryFT: Yes, storyboarding is a first step

DebbieAu: you could use this to teach sequencing in younger children - it is great

MaryFT: But, what if your students could create digital stories without using a video camera

DeborahCP: In the ALTEC workshop this morning they showed site with the whole process broken down for students.

CarolF good idea Debbie

MaryFT: Yes, sequencing is definitely supported here

MaryFT: Digital Storytelling has become easier to implement recently because of a new software called PhotoStory 3

DebbieAu: I assume photostory is webbased

MaryFT: It is a Windows software

ShariB: Could you use powerpoint?

DebbieAu: can you use it on mac

MaryFT: and is available for FREE

EsperanzaC: great!!!

DebbieAu: yeahhhhhhhhhhhhhhhhh

YvonneHa: I LOVE Free

CarolF Free sounds good!

LorenaG: Free is nice!

ShariB: where do you get it

MarshaR: How does PS3 compare to other products like Photodraw

DebbieAu: so much for power point

EmilyN: what is the difference between photostory and powerpoint?

MaryFT: Yes, Shari you could use PowerPoint but it would not produce a video

MaryFT: still, the same qualities could definitely apply

MarshaR: Or moviemaker

CynthiaSA: Imovie on Mac would be my suggestion. then you get a movie

EmilyN: yes, where do you get photostory?

MaryFT: Not familiar with PhotoDraw but yes, you could use MovieMaker as well

MaryFT:

<http://www.microsoft.com/windowsxp/using/digitalphotography/photostory/default.mspx>

MaryFT: That's the site to read more about PhotoStory

EmilyN: thanks!

LorenaG: only read?

MarshaR: Have you used PS3?

MaryFT: and download

LorenaG: thanks

EsperanzaC: thanks

MaryFT: Yes, Marsha

DebbieAu: thanks

DeborahCP: The altec site is <http://kidsvid.hprtec.org/> It's free too. I haven't used it yet.

MaryFT: The next example movie "Dust Bowl History story" is one that I created in PhotoStory 3

MicheleRC: thank you

LorenaG: This info is great, teachers should always be given this great info

MaryFT: I'm glad this is helping Lorena

MicheleRC: Is DS something new to teaching?

MaryFT: and remember, the reference page <http://fp.coe.uh.edu/mthompson/cuin3113/digitalstorytelling.htm> will remain available so you can always explore later

CarolF: thanks

MaryFT: No Michele, DS has been around for a long time (in many formats)

DebbieAu: this would be a great performance assessment task for both ela, science, history and technology

MaryFT: However, now, it's easier to implement and more accessible to a wider range of students and classrooms

MaryFT: Absolutely Debbie

MaryFT: The main difference between PhotoStory and other video software (besides the free part) is that PhotoStory works with still images

BJB2: a reminder that there is a digital storytelling group in Tapped In. (The Art of Storytelling)

MaryFT: which means, I can create a "movie" with a collection of already existing still photos

MaryFT: or drawings that my students have

MaryFT: or that I've collected from copyright friendly resource sites

MarshaR: Do you use Creative Commons licenses?

MaryFT: I can then overlay text, voice, and music to create a coherent whole

MaryFT: We use only resources where the creator has given permission for educational use Marsha

MaryFT: which leads me to the list of resources that are available for Digital Storytelling

MaryFT: I have included some online image resources that are in the Public Domain

BJB2 hopes that Mary will add the resources to The Art of Storytelling Group room

MaryFT: and others which have given permission for educators to use

MaryFT nods to BJ

MaryFT: there are also links to video kits

DebbieAu: how do you determine what is in the public domain and what is not

DebbieAu: kids have that problem all the time

MaryFT: video kits are collections of materials which are already gathered but which students can put together

MaryFT: Video Kits are a really good place to start when you are creating your first DS

MicheleRC: Thanks for the tip

CarolF smiles

MaryFT: Debbie, most .gov resources are public domain

MaryFT: and the ones I have listed are the ones that state Public Domain on their pages

DebbieAu: thanks

MaryFT: Great Images from Nasa -<http://grin.hq.nasa.gov/>

MaryFT: A biggy for Science and Social Studies

MicheleRC: NASA is a great resource

MaryFT: but can also be used to great effect in Language Arts

DebbieAu: what about museum websites

ShariB: or the Smithsonian Institute

MaryFT: unless they have a statement re: public domain or educational use, most museums are pretty protective of their work

DavidWeGst7 . o O (Library of Congress)

DavidWeGst7 . o O (American Memory Collection)

MaryFT: Library of Congress has lots of GREAT resources

DebbieAu: people take pictures in museums

MaryFT: <http://lcweb2.loc.gov/learn/features/index.html> is a good starting

DavidWeGst7: There's a regular session from the LOC in Tapped In

MaryFT: yes, there are literally tons of resources once you start looking

DebbieAu: great

MicheleRC: Thanks

MaryFT: But...it is often necessary to remind students about copyright and to guide them to appropriate sources

MaryFT: and we should model that when we create examples as well

MaryFT: So...we also need to talk about ideas for using DS in the various content areas

MicheleRC: plagiarism is important to remember too

MaryFT: we've looked at some examples, resources, and applications for DS but the creative element is yours

MaryFT: How might you use DS in your content area?

MaryFT: I've read some great ideas already but I'd like everyone to have a chance

LizaH: English (High School) Research Project Presentations

CynthiaSA: I've done folk tales and fairy tales with elementary kids.

LorenaG: Incorporating images and vocabulary could help students in any area, especially ELL

CarolF: Demonstrating comprehension of story. The kids could act out the story, use digital camera to take picture

MicheleRC: It can be used in science for water cycle or solar system

ShariB: How about using it to create a story about how to use the library?

RussellLK: History is all story telling. That is why I became a history teacher, I like to talk.

CarolF: I like the folk tale idea

YvonneHa: I have seen in math...using it to present the entire process of problem solving

MaryFT nods to Russell

MaryFT: Wonderful ideas!!!

MaryFT: Digital Storytelling seems to truly blend the areas of technology and content better than almost anything I've ever seen

EsperanzaC: thank you for your wonderful ideas!

CarolN: Digital pictures of students participating in various library functions sound s better than me lecturing.

DebbieAu: I see it as an effective way to differentiate curriculum - for book reports for example

SusanSi: in Tx History to make a timeline

CarolF: How about telling the history of the local community - resources are hard to find for this

MaryFT: Absolutely Carol

YvonneHa: I have really seen some great DS in History.....Susan

LorenaG: great info, I am excited to start looking at all there is to use

DebbieAu: auto biographies, family histories

MaryFT: Great...

TinaNB: such wonderful insight...thank you so much

MaryFT: There are some other ideas for all the content areas located on the resource page

SusanSi: all about me at the beginning of the year

CarolF: Question.. how much time needs to be invested in a project?

LorenaG: I like that idea

RussellLK: where is the resource page?

MaryFT: TechTeachers.com has a list of ideas at:
<http://www.techteachers.com/digstory/ideas.htm>

YvonneHa: All about me is a great idea, Susan

MaryFT: Russell, the whole resource page is:
<http://fp.coe.uh.edu/mthompson/cuin3113/digitalstorytelling.htm>

YvonneHa: or what I learned this semester or this year

DebbieAu: you could actually chronicle the year with the kids- like a portfolio

LorenaG: interesting

MaryFT: Carol, time frames will differ depending on age and level of technology knowledge in your classroom

MaryFT: it will also depend on the software you choose

DebbieAu: it could really be reflective and give the children a chance to look back and self evaluate

MaryFT: PhotoStory 3 is fairly easy to use as it consists primarily of drag and drop functions

MaryFT: However, the key to the successful finished product is advanced planning, organization, and storyboarding

LorenaG: very important

DebbieAu: you could collect samples all year and story board at the end

MaryFT: all of these things can be assessment points for you as the teacher and allow you to know whether a student is ready to move on or needs to spend some more time planning

MaryFT: also, storyboarding/advance planning allows you to make sure that the students are focusing on the objective to be learned and not losing focus in the "neato" features of the technology

MicheleRC: I can see that

DebbieAu: right

MaryFT: did anyone have a chance to look at the list of ideas at <http://www.techteachers.com/digstory/ideas.htm> ?

MaryFT: anything that sparked your creativity there?

EsperanzaC: not yet

MaryFT: Any questions (maybe some that I missed as the page scrolled)?

YvonneHa: there are a lot of great ideas listed

CarolF: Science inventions and how has our community changed sounds interesting

MicheleRC: I plan on referring back to this page later to catch everything

MaryFT: and could be a collaborative project with your Social Studies teachers

MaryFT: Great Michele

MaryFT: I plan to add more resources as I find them so there should be some new things eventually

CarolF: thank you Mary for all the resources and ideas

MicheleRC: okay

CynthiaSA: I love the idea of telling the story from a different point of view, like inside the body or as a butterfly. No clichés there.

MaryFT: you're very welcome

LorenaG: Thank you, the information was very helpful

RussellLK: I am looking at stories about World War II.

CarolF: CynthiaSA - Oh as a butterfly sounds great!

EsperanzaC: thank you!

MaryFT: Excellent Russell...lots of wonderful digital pictures at Library of Congress and NARA.gov could be used for that topic

CynthiaSA: thanks so much for all these great resources to mull over before school starts again

MaryFT: while you still have time to mull, right Cynthia?

LorenaG: Thanks again, I am off to another course, is it ok to leave?

MaryFT: oh yeah...

MaryFT waves bye

DebbieAu: thank you so much for the info- it was great-

ShariB: Thank you

EmilyN: Thank you for all the ideas.

CarolN: Thank you for the great resources and inspiration.

LizaH: thank you!

SusanSi: great sites and ideas...thanks

MaryFT: you're very, very welcome

CarolF: Thank you so much Mary. I'm inspired again!

MaryFT: Yay!

MicheleRC: I appreciate all the information. I love learning new things for teaching.

MaryFT nods

YvonneHa cheers

MaryFT: it makes learning fun for me and, as a result, for my students

MicheleRC: Thank you.

