

Title of Session: Learning From Lyrics

Moderator: Johnathan Chase

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Room: Learning From Lyrics Group

BJB2: we usually start all Tapped In discussions with introductions. Want to do that, John?

JohnathanC: 7/8 social studies teacher central NY

TerrieO: Terrie Oatman 6/7/8/9 Social Studies Edenton NC

AnnetteA: I teach business (Economics) high school

BJB2: I'm a retired communications teacher and on TI helpdesk. Located in Pennsylvania

BibiA: PhD student in knowledge management

BibiA: NJ

JohnathanC: welcome everyone

JohnathanC: survey?

JohnathanC: or should I start...

BibiA: it's up to you john, I'm staying until the end

AnnetteA: I am new so as long as you guide I am open

JohnathanC: last 15 minutes enough time?

TerrieO: I am new also

BibiA: yes, thanks

JohnathanC: Ok

JohnathanC: Terrie and Annette do either of you use music currently?

JohnathanC: and how so?

TerrieO: no

AnnetteA: lyrics but not music

NatashaMy joined the room.

TerrieO: I am at a detention center want to try something new

BJB2: wb, Natasha

NatashaMy: thanks

JohnathanC: do you have access to computers?

AnnetteA: yes

TerrieO: I don't have computers

BJB2: Terrie, this topic is perfect for you...even if you can't use online resources

JohnathanC: k

JohnathanC: Terrie what lyrics do you use for Economics?

BJB2 . o O (very interdisciplinary)

BJB2 . o O ("brother, can you spare a dime?")

JohnathanC: sorry Annette

TerrieO: No economics students

NatashaMy: Terrie, what do you teach

AnnetteA: I teach econ and I have the students interpret music from other countries

TerrieO: Right now 8 grade NC History

BJB2 wonders if music/lyrics reflects economic conditions

AnnetteA: I teach business and have to integrate social studies and English & thought this would help

JohnathanC: I'll share a variety of approaches

TerrieO: ok

AnnetteA: inner city school students like music thought this would help interest them

AnnetteA: great

JohnathanC: most of my resources are online so you can explore further after this

NatashaMy: I have never used lyrics to teach before, but I know my students (rural) would be interested as well

TerrieO: my students as well

NatashaMy: I checked out some of your resources online, I found them very thought provoking.

AnnetteA: I agree I know that if I gave this as a project my juniors would go nuts for it and I think would really be engaged

JohnathanC: did you check out the 3D tribute projects?

TerrieO: I didn't but I will check it out

NatashaMy: I watched some of the movie maker projects done by your students.

AnnetteA: moviemaker projects as well

JohnathanC: my students love to build and create these projects..

JohnathanC: <http://www.learningfromlyrics.org/gallery.htm>

JohnathanC: they must also select a song that commemorates and pays tribute to their person or event

TerrieO: I went to moviemaker projects they are great

BibiA: where I can find the moviemaker projects?

AnnetteA: These tributes are really neat were they soldiers that the students knew personally?

JohnathanC: Michael graduated from our school

BJB2 recommends following John on Twitter.

JohnathanC: Media projects...

JohnathanC: <http://www.edmestoncentralschool.net/uploads/jchase/musicvideotoo.htm>

BJB2: thanks, John. Everyone get that url?

TerrieO: yes

BJB2 . o O (hold down the ctrl key on your keyboard or turn off pop up blockers)

JohnathanC: Terrie could you get access to computers for a project like this?

NatashaMy: So, how do you get started? I'm sure it's not hard to hook them, but how do you keep them on task. What are your guidelines?

TerrieO: Perhaps the library

JohnathanC: directions for the media project are linked from the page I posted above

NatashaMy: thanks

JohnathanC: Also helpful to create one along with the students

AnnetteA: what about the 3d projects

TerrieO: ok

JohnathanC: we go to library as a class for research

JohnathanC: they build the projects at home

TerrieO: ok well I can do that

JohnathanC: then prepare an oral presentation and play the song

AnnetteA: so they chose an event or person of their choice?

JohnathanC: a person who "made a difference"

JohnathanC: and event

AnnetteA: oh I see stipulations on the song?

JohnathanC: song must reflect the ideals and teachings of the person

AnnetteA: ok

JohnathanC: like a personal theme song

TerrieO: ok

JohnathanC: shorter writing activities linked to songs...

JohnathanC: <http://www.learningfromlyrics.org/crisis.htm>

JohnathanC: <http://www.learningfromlyrics.org/cope.htm>

JohnathanC: <http://www.learningfromlyrics.org/thekid.htm>

JohnathanC: <http://www.learningfromlyrics.org/bystander.htm>

JohnathanC: <http://www.learningfromlyrics.org/swim.htm>

JohnathanC: If you are on Facebook please join Learning From Lyrics Group

AnnetteA: ok

NatashaMy: ok

TerrieO: Ok thanks for websites

JohnathanC: The sites and links are posted in the Featured Items box on this page

AnnetteA: thanks

NatashaMy: wonderful

JohnathanC: I also use MySpace

BibiA: interesting

JohnathanC: to get musicians to leave comments. advice and encouragement for my students

JohnathanC: <http://www.myspace.com/learningfromlyrics>

JohnathanC: no, we don't include names

NatashaMy: ok

JohnathanC: I did put 12th graders projects on Youtube

AnnetteA: how did that work out?

TerrieO: I know my library has banned Youtube

JohnathanC: good response...

JohnathanC: <http://www.servicenation.org/blog/entry/a-video-to-inspire-volunteerism/>

JohnathanC: and here is the youtube site...

JohnathanC: <http://www.youtube.com/user/getwhatugive>

AnnetteA: thanks

JohnathanC: looks like two new members on Facebook

JohnathanC: thanks

BibiA: it's very interesting, I want to be updated :)

JohnathanC: most of these links/resources are posted there too

TerrieO: Very interesting

AnnetteA: great

JohnathanC: we are ending a little differently tonight, Bibi want to get started?

BibiA: Thanks John,

TerrieO: ok

BibiA: Please allow me to introduce myself. I'm a phd student in Rutgers University NJ

AnnetteA: hello

TerrieO: Hello

JohnathanC: drying out yet?

BibiA: and I'm taking Tapped In as my context of study. I have a survey that I would like to request you to participate in

AnnetteA: ok

BibiA: thanks, it is drying here, we're getting to spring finally

TerrieO: ok

BibiA: <https://surveys.scilsnet.rutgers.edu/TakeSurvey.asp?SurveyID=80K3I6KL7n64G>

BibiA: this is the link. and already posted it in my office in tapped in, in case you couldn't get it from here.

BibiA: I really appreciate if you could participate and there is an incentive for those who participate.....many thanks for all, and i really enjoyed learning from lyrics tonight

TerrieO: Thanks

BJB2: The next Learning From Lyrics discussion in Tapped in will be on April 20

NatashaMy: ok

TerrieO: ok sounds great

JohnathanC: we have a little more time any questions/comments?

BibiA: thanks all, thanks Bj and John

JohnathanC: welcome

BibiA: what's the most challenging part in this whole process ???

BibiA: i .e learning by lyrics?

AnnetteA: thanks for the great sites and connections

JohnathanC: keeping up with the new music

TerrieO: yes

BibiA: I see, yes

JohnathanC: my children always accuse me of being behind the times musically

AnnetteA: hard to keep up

BibiA: well, it's hard to keep up

JohnathanC: still don't have an ipod, they are on second and third models

NatashaMy: oh my.....

TerrieO: me either Johnathan

JohnathanC: my son says I ruin the music for him when I want to talk about the lyrics

BibiA: JUST a note , please feel free to send the survey link for those within this group who might be interested in the survey..

JohnathanC: ok

BibiA: many thanks

JohnathanC: when my daughter was younger she would write explanations for me

JohnathanC: back in 5th grade...

JohnathanC: <http://www.learningfromlyrics.org/essay19.html>

JohnathanC: she is graduating high school this year

JohnathanC: my son created this anti-drug health poster including a song quote

JohnathanC: <http://www.learningfromlyrics.org/antidrug.html>

JohnathanC: thanks again everyone

BJB2 hugs John...great as always!

TerrieO: thank you

NatashaMy: thanks

BibiA: thanks a lot John

AnnetteA: thank you

BJB2: Terrie, if you need to discuss any ideas you have about using this info in a correctional setting, please let me know

TerrieO: I will because we go to the public library once a week

TerrieO: They also go home on the weekend it could be weekend project

JohnathanC: Terrie, I think the risk-taking bullet and a target activity would be very relevant with at-risk youth

BJB2 nods...good idea...but depends on what they go home to

JohnathanC: <http://www.learningfromlyrics.org/cope.htm>

TerrieO: yes so true

BJB2: I agree, John

JohnathanC: bye everyone

BJB2 waves goodnight

JohnathanC: don't forget Bibi's survey...

BibiA: thanks John, I can see good contributions ...

JohnathanC: welcome

JohnathanC: bye