

Title of Session: Learning From Lyrics

Moderator: Johnathan Chase

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Room: Learning From Lyrics Group

BJB2: John, would you like to start with introductions?

JodyG joined the room.

JohnathanC: middle school social studies teacher, central NY

BJB2: Hi, Jody. We've just started intros

JodyG: okay sorry I'm late....

JohnathanC: where's your pass?

JodyG: what pass?

BJB2 chortles.

GriseldaG: do we introduce ourselves?

JohnathanC: insubordination

HarriettaC joined the room.

MariaC: funny...

BJB2: yes, please, Griselda

BJB2 . o O (don't tell Jody that John just logged in ;-)

SonyaSp: University Student, Elem. Education, South Texas

GriseldaG: undergraduate student, majoring in English. I want to become a high school English teacher

BJB2: please share where you are located and what you teach or hope to teach

GriseldaG: Also in South Texas

HarriettaC: I'm in Stafford, VA, studying ESL at the University of Mary Washington

MariaC: University student, instructional high school teacher, want to become an ESL English teacher for high school

MariaC: also south Texas

BJB2: oh, cool. Have anything for ESL, John? or ELL

JodyG: undergraduate student, majoring in English...I wish to teach English with either high school or middle school...and I am from south Texas

JohnathanC: Where's my brother when we need him?

BJB2 smiles...you'll have to have him as a guest again

JohnathanC: My brother is an ESL/EFL teacher in a Japanese University and he incorporates music in his lessons

HarriettaC: cool

AmandaA: hi I'm Amanda from Danika's classroom

MariaC: interesting :)

JohnathanC: Well lets start with some of his ideas

GriseldaG: ok

MariaC: k

JohnathanC: He actually makes a mixed CD for his students of songs they listen to in class

MariaC: what kind of music?

JohnathanC: contemporary

HarriettaC: what grade level are his students?

MariaC: oh

JohnathanC: college level, he also has created a web page...

JohnathanC: that explains the origins of the songs

GriseldaG: that sounds like a new and fun way of teaching

MariaC: yep.....sign me up for his class :)

JohnathanC: and also focuses on the lyrics and language used

JohnathanC: I'll post the link in a minute

MariaC: ok

JohnathanC: there are also links on the page to music videos of the songs, do most of you have high speed connections?

HarriettaC: yes

AmandaA: yes

MariaC: yep

JodyG: yes

SonyaSp: yes

GriseldaG: yes

JohnathanC: I haven't tested all the links recently and sometimes youtube videos are moved but let's take a look

JohnathanC: Almost forgot, be sure to read the introduction at the top of the page it is meant for visitors like you!

JohnathanC: Spend some time exploring the page and videos, then come back and we can discuss...

JohnathanC: <http://www.learningfromlyrics.org/inmylife.htm>

HarriettaC: ok

SonyaSp: k

AmandaA: ok

MariaC: ok

GriseldaG: ok

BJB2: did everyone else get the url?

MariaC: yes...looking at it now

SonyaSp: yes

AmandaA: yes

HarriettaC: yes

MariaC: wow.....love how he talks about the importance of Mother Nature's song

HarriettaC: do the students summarize the songs or does the teacher?

HarriettaC: I got lost again.

JohnathanC: They practice their English talking about and writing responses to the songs

HarriettaC: do they ever add their own verses?

AmandaA: I think its great that he has diverse artist and genres / lyrics

JohnathanC: they could...good idea

MariaC: sounds like fun.....using what young adults love most (music) in order to have them engaged in learning

JodyG: yes...I agree

SonyaSp: it's good written lyrics are provided...sometimes it hard to understand words in songs

HarriettaC: agreed

AmandaA: I agree

JodyG: I like the Nora Jones song

JohnathanC: most of the links worked too

MariaC: yeah.....once the lyrics are read it is much easier to understand

HarriettaC: true

BJB2: I'm going to paste in some information that was posted in the NWP e-voice...read it later. Great stuff for ELL

JohnathanC: need a little more time or on to the next topic/...

BJB2: New York City Writing Project Helps Teen Immigrants in Bronx High School

BJB2: Bronx International High School has received accolades for its success with English language learners, success attributed in part to its emphasis on professional development.

BJB2: <http://www.nwp.org/cs/public/print/resource/2624>

AmandaA: I like that some lyrics can be interpreted in different meanings.

SonyaSp: I think the summaries are good....everyone hears music and it's meanings differently

JodyG: yes because everyone thinks differently and it gives other students the opportunity to view the ideas and interpretations of others

HarriettaC: perspective is an important lesson

MariaC: true Jody

JohnathanC: I'll now share some middle school ideas

MariaC: k

JohnathanC: they are interdisciplinary and can be adapted to older and younger students

JohnathanC: How many are familiar with MySpace?

GriseldaG: I am

AmandaA: I am

MariaC: guilty...:)

JodyG: me too

HarriettaC: not really

SonyaSp: not me

AmandaA: but I don't use it

MariaC: very popular site

JohnathanC: Do your instructors ever talk about it?

HarriettaC: no

AmandaA: no

BJB2: You're about to see an excellent example of MySpace as an instructional site!

GriseldaG: not really

HarriettaC: ok

JodyG: no

JohnathanC: applications in the classroom?

GriseldaG: in what way?

MariaC: I bet the kids are going to be ears up on this

HarriettaC: true

AmandaA: yeah

JohnathanC: If you read my Blogs you will learn about our classroom activities

GriseldaG: my space is the in thing for high school students right now

JodyG: yes it is

JohnathanC: also notice the comments left for my students

MariaC: for all students....I think

AmandaA: also college students

HarriettaC: and younger

AmandaA: for all students

JohnathanC: Be sure to read the comment left by my former student in the social justice Blog, he is talking to my current students it is very interesting

SusanR joined the room.

BJB2: don't forget the ctrl or shift key when you click on the url

BJB2 waves hi to Sue

JohnathanC: ready?????

BJB2 gives a drum roll

HarriettaC: I'll try

SusanR: greetings

SusanR listens

JohnathanC: <http://www.myspace.com/learningfromlyrics>

BJB2: a reminder that all the urls and text chat will be included in your transcript that gets sent when you log out

MariaC: Very nice comments

HarriettaC: I liked it.

GriseldaG: I thought it was very creative the way you set up your blogs

AmandaA: me to

SonyaSp: the myspace page is having trouble loading

JohnathanC: too much traffic?

AmandaA: I have to agree with Griselda it was creative

JohnathanC: What about the "Yes we can" essay any song ideas?

JodyG: yes it was...the assignments were rather interesting

AmandaA: students have to love this

SonyaSp: probably...tried refreshing but gets stuck halfway through loading

MariaC: yes.....a great way to have students express themselves

GriseldaG: I really think that if students were to take a look at your blogs they would get some sort of inspiration

MariaC: I bet many of them do

JohnathanC: what would be a good theme song or anthem for Barack Obama, did you see his election night speech?

GriseldaG: I didn't I was at school so I missed it

HarriettaC: nothing comes to mind

JodyG: I missed it

SonyaSp: I missed it as well

MariaC: same here...sorry

HarriettaC: the rocky theme song?

AmandaA: I saw it but don't remember the song

AmandaA: was it the rocky song?

MariaC: I read it online afterwards

HarriettaC: that's my suggestion - we could add lyrics related to Obama's campaign.

JohnathanC: here are some songs my students suggested...

JohnathanC: I did give them excerpts from the speech to help them remember after we watched it

JohnathanC: If you have time later go back to the "Yes we Can" Blog and click on the link to read the excerpts and the essay question I gave them

GriseldaG: I sure will

HarriettaC: ok

JohnathanC: One student suggested...."you've got a friend"

MariaC: of course

JohnathanC: In their essay they must explain why the song works with his speech

HarriettaC: I like that idea

JohnathanC: another song.... "Where is the love?"

MariaC: I agree

JodyG: ooo..good one

JohnathanC: Don't stop believin

HarriettaC: there can be miracles, from Prince of Egypt

JohnathanC: we're all in this together (high school Musical)

HarriettaC: good one

SonyaSp: I agree..good one

GriseldaG: also agree

MariaC: I bet the explanations are interesting

GriseldaG: I bet the students come up with very interesting ideas to select a certain song in their essays

JohnathanC: I will be posting the essays when we finish so check back to that Blog in a week or so

SonyaSp: just the song suggestions alone show the many different views each student has

JohnathanC: yes they do

JohnathanC: critical thinking skills

MariaC: tells a lot about them too

BJB2: speaking of which....the next Learning From Lyrics will be on December 16

GriseldaG: and helps them to think critically too

HarriettaC: creative way to incorporate literacy

MariaC: I agree Harrietta

BJB2 looks at the clock on the wall. Thank you, John, for your always inspirational discussions!

MariaC: aww.....:(

HarriettaC: thank you for the innovative ideas

JohnathanC: You are welcome thanks for joining

SonyaSp: yes...thank you

MariaC: thank you

GriseldaG: I will explore those two websites you gave us for new ideas

GriseldaG: thanks a lot

JodyG: thanks very informative

AmandaA: thanks

GriseldaG: thanks

JohnathanC: bye

GriseldaG: by

JodyG: bye

MariaC: bye

AmandaA: by

BJB2 waves goodnight