

**Title of Session:** Learning From Lyrics

**Moderator:** Johnathan Chase

**Title of File:** 20071120lyrics

**Date:** November 20, 2007

Room: Learning From Lyrics Group

**BJB2:** how about if we start with introductions? Please tell us where you are located, what you teach, and what interests you about this discussion

**ArielW:** Hello everyone

**NgaL:** HI Ariel.

**BJB2:** I teach remedial communication in Pennsylvania and enjoy John's discussions. He gets you to think

**ArielW:** I come from Asia and teach English

**EricaMG:** Texas, 2nd grade, and I like using lyrics in the classroom

**BJB2** . o O ( for those of you who just arrived, John is picking up his teens and will be here in about 5 minutes )

**NgaL:** My name is Nga. I'm from Houston, Tx. I will be teaching middle school mathematics.

**EsmeraldaS:** All the way from Asia, never been there, but would also like to visit

**DiandraS:** I am a kindergarten teacher in CA. I am interested in this chat for my students and also in the process of completing my induction program

**NgochoaiT:** Texas, Elementary, sounds like an interesting topic, I like integrating pop culture

**EricaMG:** Same with me Ngochoai

**JohnathanC** joined the room.

**BJB2** cheers...hi, John

**JohnathanC:** hi

**BJB2:** you have a delightful group here!

**ArielW:** Hi John

**JohnathanC:** great!

**NgochoaiT:** Hi =)

**EsmeraldaS:** Working on my Masters in Education/Reading, Tamuk Univ. Kingsville, TX, and seeking an Elementary position. Integrating music in the curriculum would help

**NgaL:** Hi John.

**JohnathanC:** Shall I begin?

**BJB2:** we've just done introductions...mostly elementary

**JohnathanC:** ok

**BJB2:** but interested in integrating pop culture

**ArielW:** So John What would you want to discuss or share with us

**JohnathanC:** good

**EsmeraldaS:** I love music, I wanted to major in Music, but went this route

**BJB2** turns the virtual floor over to John

**JohnathanC:** How many are familiar with Billy Joel's we didn't start the fire

**EricaMG:** I have heard it

**NgaL:** I don't know

**BJB2** . o O ( showing our age, John )

**EsmeraldaS:** don't know

**NgochoaiT:** I don't know

**JohnathanC:** It's great for introducing the concept of timelines

**ArielW:** Sorry I am not familiar could you explain?

**BJB2** agrees about time lines

**EricaMG** agrees too

**JohnathanC:** All the lyrics refer to historic people places and events

**EsmeraldaS:** Yes, please explain

**JohnathanC:** [http://www.school-for-champions.com/history/start\\_fire\\_lyrics.htm](http://www.school-for-champions.com/history/start_fire_lyrics.htm)

**EsmeraldaS:** ok

**BJB2** checks to see if everyone got the url?

**NgaL:** I got it.

**NgaL:** Aren't we supposed to read the information on this?

**JohnathanC:** yes

**EricaMG:** I got it

**BJB2:** check the page...lots of great info

**NgochoaiT:** OK Thanks

**JohnathanC:** I do want to share audio and video media as well do most have DSL?

**EsmeraldaS:** Great Info!

**ArielW:** thanks BJ

**NgochoaiT:** cable

**EricaMG:** yes DSL

**BJB2:** John, I told everyone that the urls will be in their transcripts if they are not able to get to the sites

**SusanR** joined the room.

**NgaL:** I do

**BJB2** waves hi to Sue. We're looking at [http://www.school-for-champions.com/history/start\\_fire\\_lyrics.htm](http://www.school-for-champions.com/history/start_fire_lyrics.htm)

**JohnathanC:** A great activity is to ask students to create additional verses for a time period after the end of the song

**JohnathanC:** and they must write a brief summary explaining/defending their choices

**NgaL:** It's might takes me a whole period to create

**EricaMG:** group or individual?

**JohnathanC:** musician, politician, athlete, event

**JohnathanC:** Billy Joel combines the two

**NgochoaiT:** very creative activity to review timelines =)

**SusanR:** Thank you Bj

**JohnathanC:** How about doing it for a particular year?

**EsmeraldaS:** creative and interesting

**JohnathanC:** Date of birth..students, parents...?

**ArielW:** ya I see it

**NgochoaiT:** As long as they get the concept, anything is fine right?

**JohnathanC:** Key thing is to identify significant people and events and to defend your choice

**JohnathanC:** Why not make a poster and use google images?

**JohnathanC:** a poster

**EsmeraldaS:** That sounds great

**ArielW:** It is well-organized website

**JohnathanC:** and of course make it a presentation...public speaking skills!

**EsmeraldaS:** yes, organization is a must

**EricaMG:** yes, but can the kids work in groups or would it be best to work individual?

**JohnathanC:** Either way is fine and more advanced students/groups might be able to make a power point or flash media....

**NgaL:** I think for these kind of activities, it's better to work in group

**JohnathanC:** <http://yeli.us/Flash/Fire.html>

**NgaL:** I love working with power point

**EricaMG:** I like the powerpoint idea

**ArielW:** What level students are proper to use this lyric website? middle or high

**EsmeraldaS:** Powerpoint, great, and multi-media

**JohnathanC:** click on the link above!

**JohnathanC:** <http://yeli.us/Flash/Fire.html>

**JohnathanC:** no talking during videos

**ArielW:** ya I got it

**BJB2:** absolutely wonderful!

**JohnathanC:** Great, suppose we wanted to update the lyrics...suggestions for contemporary people and events?

**JohnathanC:** maybe others are still viewing?

**SusanR** . o O ( amazing )

**EricaMG:** wow! that was great. kids need visuals

**BJB2:** not a lot of technology included...that might be a topic

**EsmeraldaS:** Done

**BJB2** . o O ( we didn't have technology back in the day )

**NgochoaiT:** Wow its good, but more for higher grades

**JohnathanC:** so how about some contemporary people and events for an updated version?

**NgaL:** The only person I can think of is going to be Bin Ladin and the World Trade Center, John.

**JohnathanC:** 9/11

**EsmeraldaS:** reminds me of a math song we used to sing, to remember our times tables,

**NgaL:** yes, 9/11

**EricaMG:** The war

**EricaMG:** Bush

**NgochoaiT:** What about Brittany Spears hehe

**NgaL:** What math song Esmeralda? The Pie song?

**DiandraS:** I have a question, we use a lot of music in kindergarten, how could contemporary music be used in lower grades?

**NgochoaiT:** yes and Bush and Iraq

**NgaL:** Brittney Spears?

**EricaMG:** yeah Brittany has to be on it

**NgochoaiT:** well she is so popular she IS pop culture for this generation

**EsmeraldaS:** No, Multiplication of 5's song.

**BJB2:** what about Brats dolls?

**JohnathanC:** Elementary days of the week..... Monday Monday

**EsmeraldaS:** Can't trust that day

**BJB2** . o O ( or toys manufactured in China?! )

**JohnathanC:** Geography.....Ain't no mountain high enough

**DiandraS:** We use all of those songs, but the kids like the more popular music, I can't find too much that is appropriate

**SusanR** . o O ( Sharon Lois and Bram )

**EsmeraldaS:** I like Ain't no mountain high enough

**SusanR:** for kindergarten

**JohnathanC:** valley low enough, river wide enough....

**ArielW:** What kinds of pop music are proper to kids depending on their levels. right?

**DiandraS:** The Geog one is good

**DiandraS:** Yes

**JohnathanC:** widest river, tallest mountain.....

**DiandraS:** And a SS standard!

**NgaL:** most for elementary level

**EricaMG:** Hannah Montanna has a song about the bones in our body

**EsmeraldaS:** I love that song

**NgochoaiT:** Oh at my school the music teacher and the 5th grade teacher worked together to change the lyrics to Beyonce's song " to the left, to the left" with words about waxing and waning moon

**NgaL:** I heard that song once too Erica.

**NgochoaiT:** one is to the left, I don't even remember which ... eekk hehe

**ArielW:** Oh your school is interesting

**JohnathanC:** Jimmy Buffet...Math Sucks

**NgochoaiT:** Yes it was very cute, they presented it at our 6 weeks awards ceremony

**NgaL:** Those are great teachers I believe, Ngoc.

**JohnathanC:** Here is another version of we didn't start the fire with updated images

**NgaL:** I hope my SBTE could be that creative, :=)

**NgochoaiT:** It takes a lot of time though

**ArielW:** Do the teachers need to change different songs for different level students?

**JohnathanC:** Read what the student wrote before clicking on the video...may have to click it twice to get it to play

**EsmeraldaS:** That's a good question

**NgochoaiT:** I would assume so, especially things appropriate for upper levels would not be for Elementary

**JohnathanC:** <http://keNgaLlery.ultimatejourney.net/PFP/WDSTF.html>

**EricaMG:** totally NGOC

**JohnathanC:** read first then play the video

**ArielW:** Ya maybe middle and high students also have different needs

**JohnathanC:** click on the link above read the intro then watch..please

**EricaMG:** Awesome!

**EsmeraldaS:** Great

**NgochoaiT:** it really is great

**JohnathanC:** what did you think of his current choices?

**NgochoaiT:** and I love his choice of things to add in

**JohnathanC:** too negative..just right?

**NgochoaiT:** well its trying to send a message though so it is not too negative

**NgaL:** yes, more negative points of view.

**NgochoaiT:** it's using empathy

**ArielW:** yes

**EricaMG:** I thought they were good. It was his choices

**BJB2:** quotes were positive

**BJB2** . o O ( the ones I could read )

**EricaMG:** yes I liked the quotes

**NgochoaiT:** yes

**NgochoaiT:** " all we need is love" -Beatles hehe

**ArielW:** I agree

**JohnathanC:** Songs are great for raising awareness



**NgaL:** Even though, "all we need is love." However, love is hard to find by listening at this song.

**JohnathanC:** does depend on student ages too

**NgochoaiT:** and this one in particular for current events and such

**NgaL:** Must be middle school up

**EsmeraldaS:** Some choices were fine

**SusanR:** Billy Joel's lyrics are so profound..ie Moving Out the musical and interpretive dance

**JohnathanC:** I'll have to look more for elementary videos

**ArielW:** how about high school students

**EsmeraldaS:** But, that's pretty close

**JohnathanC:** Here's a really new video I found...serious topic

**JohnathanC:** serious

**JohnathanC:** Brief commercial then the video starts

**JohnathanC:** <http://video.msn.com/video.aspx?mkt=en-gb&tab=s75&vid=08915519-6da4-4c9a-ac7b-13a168da9e1b>

**BJB2:** whew!

**NgaL:** so sad.

**EsmeraldaS:** yes, sad

**JohnathanC:** Before we go check out the latest comments for my middle school students that were posted at my music education MySpace and the latest song..... you should recognize it!

**EricaMG:** very sad, but so true

**JohnathanC:** <http://www.myspace.com/learningfromlyrics>

**BJB2** . o O ( also a reminder that the next Learning From Lyrics discussion will be on December 18 )

**BJB2:** Thanks, John. Wonderful and thought provoking as usual!

**NgochoaiT:** Wow

**ArielW:** I am glad to be here thanks

**SusanR:** Thanks! Neat ideas here!

**NgochoaiT:** Yes definitely appreciate it

**ArielW:** John offers us so many useful websites

**EricaMG:** Thanks for the great ideas and websites!

**NgaL:** So this is the end of our session today John?

**JohnathanC:** till next time

**BJB2:** your myspace page is getting pretty impressive, John!

**EsmeraldaS:** Great ideas, thanks John

**NgochoaiT:** alright, thanks again. bye

**JohnathanC:** there is a real cumulative effect with the comments beyond the curriculum and content

**BJB2:** happy Thanksgiving. Be safe.

**JohnathanC:** lots of wisdom

**NgaL:** Bye, talk to you later.

**BJB2** nods in agreement with John

**NgaL:** Happy Turkey day.

**JohnathanC:** bye all!

**JohnathanC:** gobble gobble