

Title of Session: Arts and Literacy

Moderator: BJ Berquist

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Room: ArtsSites Group

BJB2: Welcome to this month's Arts and Literacy discussion!

MichelleJ: thanks

JoniaJ: Thanks

BJB2: we usually start all Tapped In discussions with introductions

BJB2: please tell me where you are located and what you teach or hope to teach

JoniaJ: Houston, Texas. EC-4

RaymondG: Raymond : Kingsville, TX, English

MichelleJ: Houston, TX EC-4 too

LindseyL: I'm from Houston, student teaching in EC-4 also

BJB2 smiles. The Texans have it tonight!

JoniaJ: Yea!

MichelleJ: Yee Haw

BJB2: I'm in Pennsylvania and teach remedial communication

LindseyL: Yayy!!!

BJB2: I told Raymond earlier that I don't have a set agenda today...

BJB2: I thought we could spend the time discussing how you can use arts and literacy with your students...who appear to all be K-4?

LindseyL: That sounds great

BJB2: and I also wanted to point out some resources in this room

MichelleJ: great

BJB2: what kinds of art do you associate with art and literacy?

MichelleJ: children's picture books

JoniaJ: Painting, books, music

BJB2: great suggestions!

LindseyL: crafts for students that relate to a read aloud

RaymondG: art as visual for literature

BJB2 has a personal weak spot for picture books

BJB2: good to bring in crafts and music...multiple intelligences

BJB2: what about fine art? Do you think your little ones are too young for that?

JoniaJ: I observed a teacher who read Fantasia to his students and used the soundtrack as a background

BJB2: how cool, Jonia!

MichelleJ: I would love to incorporate more fine art into every content area

AngelicaL joined the room.

JoniaJ: Not at all. Little children have the most imaginative things to draw. I enjoy seeing their finished works

BJB2: welcome, Angelica. Here for arts and literacy?

LindseyL: I think Fine art can definitely be incorporated for the little ones

RaymondG: chances are most kids can identify sculptures but have no name for them, such as the Mona Lisa or Venus de Milo

RaymondG: art in general not sculpture

AngelicaL: Thanks

MichelleJ: I was just teaching citizenship to 2nd graders and couldn't think of an artist to introduce for that subject - frustrating

AngelicaL: Yes, I am.

JoniaJ: We read about the Mona Lisa and then they tried to draw portraits of each other.

BJB2: anyone visited the National Gallery of Art?

BJB2: <http://www.nga.gov/>

AngelicaL: No, I haven't

MichelleJ: No, but I will

LindseyL: No, what is that?

BJB2: try this <http://www.nga.gov/kids/kids.htm>

AngelicaL: Thanks for the website.

BJB2: everyone see the site?

MichelleJ: yes

BJB2: we're looking at <http://www.nga.gov/kids/kids.htm>

JoniaJ: Yes

LindseyL: Yes, I see it now.

AngelicaL: Yes.

RaymondG: fun page!

AngelicaL: A lot of info.

BJB2: for the older students you can use <http://www.nga.gov/education/classroom/>

AngelicaL: This is for kids?

AngelicaL: Well, what I meant centered around kids

BJB2: yes, Angelica

LindseyL: It is a lot of info, but they all seem like great tools to introduce young students to art

BJB2: there are some craft ideas on the last url I showed you

JoniaJ: I think I might stick to the little kids websites. Students aren't exposed to art that often so it might be better to start small

MichelleJ: I like the area that has it listed by curriculum

BJB2: Jonia, that's what we're trying to overcome!

BJB2: the arts should be integrated across the curriculum...

BJB2: especially for those visual learners

BJB2: here's a very simple example...using a picture book...

BJB2: what do you show the children first when you introduce a picture book?

MichelleJ: front cover

AngelicaL: I agree

AngelicaL: The front cover

JoniaJ: The cover

BJB2 nods...and do you ask them what they think the story will be about?

RaymondG: cover

LindseyL: And we usually discuss the picture that is on the cover

AngelicaL: It has to catch the eye.

JoniaJ: Yes. and then we do a visual walk through of the book

LindseyL: yes definitely make predictions

BJB2: good, Jonia. What happens next or what do you think is taking place in the story

AngelicaL: The characters?

BJB2: excellent, Angelica

AngelicaL: Is it a character they have seen before. Sort of relate it to the kids lives.

BJB2: how do you describe the characters...lots of opportunities for language development

AngelicaL: Connection with the real world and the student

JoniaJ: Sometimes I have the students look at the images and talk like the characters

MichelleJ: I also like to point out the author and talk about other familiar books (if any) they have written

JeffC: could you repeat the url please?

BJB2: <http://www.nga.gov/education/classroom/>

RaymondG: find similarities with real life people

JeffC: thanks

BJB2: don't forget that the little ones still have wonderful imaginations!

AngelicaL: It's making a connection that kids can relate too.

BJB2: . o O (don't stifle that by making stuff too real ;-))

BJB2: much depends on the story

JoniaJ: 5 Little Ducks is a good story to work with

BJB2: why is that, Jonia?

AngelicaL: I like Eric Carle books if we pick authors

JoniaJ: Well my students were able to read along with me when the lines were repeated. They also had the opportunity to say things their own mothers might have said in that situation

AngelicaL: Kids learned to repetition.

LindseyL: Eric Carle books are great for art incorporation because of his use of collage.

BJB2: smiles and nods

BJB2: agrees with Lindsey

JoniaJ: Certainly. They can even make their own paper to use in a classroom collage

BJB2: Carle has a lot of interesting features. There is a video of how he creates his illustrations

BJB2 nods to Jonia

LindseyL: I saw that in one of my Children's Lit classes, but would like to show it to students.

AngelicaL: I have seen a short movie how Eric Carle makes his book. It was really cool and simple.

AngelicaL: It looked simple to make. But, for Eric Carle his imagination takes over

AngelicaL: In my opinion

LindseyL: How could we go about finding that video. I thought it was great.

BJB2: so it looks like you all use or will use picture books to integrate art.

MichelleJ: definitely

AngelicaL: Yes.

LindseyL: Absolutely!!

JoniaJ: Always

BJB2: <http://www.eric-carle.com/photogallery.html>

LindseyL: Thanks

BJB2: that's almost as good as the video

JoniaJ: Oh that is nice. IT's love to use the tissue technique

MichelleJ: That is a great site to share with the kids

AngelicaL: Thanks

MichelleJ: We are just wrapping up a VanAlsburg authors study

MichelleJ: His illustrations are amazing

BJB2 agrees

AngelicaL: I went to a professional development and one of the teachers used stampers to integrate art. It was neat.

LindseyL: Love His books

BJB2: please tell us more about that, Angelica

MichelleJ: How did they do that Angelica

AngelicaL: You know those markers with stamps on the end. Well, the teacher drew a picture like a stencil and the inside was dots colored it.

AngelicaL: Some what like a dot technique.

AngelicaL: But those markers where big. This teacher was cool.

MichelleJ: cute

AngelicaL: She made baked craft

AngelicaL: It was so cool.

AngelicaL: It was centered around a book or theme.

BJB2: any other suggestions about using crafts to integrate literacy?

AngelicaL: Black tape to mimic an artist. I forgot the name. But, it was

RaymondG: well the only thing I can think of is I remember making an edible book out of ginger bread

JoniaJ: Well how about using clay to create a story's landscape

MichelleJ: How is that done?

BJB2: oh, I like the edible book!

RaymondG: it wasn't in the teaching arena but the kids all got together and created the pictures and stuff for a short story I had written about Xmas

JoniaJ: Knowledge is sweet

AngelicaL: Oh, like make things out of cookies, candy, and so?

RaymondG: yeah. The pages had 4 holes on one side which I had bound with ribbon

BJB2 . o O (or healthy foods like fruits and vegetables!)

RaymondG: the book didn't last long but it was fun for them, and they spent a couple of hours doing it

MichelleJ: that sounds really fun and cute

LindseyL: I like the idea of creating a class book. Letting all of the students be authors and illustrators. It gives them great ownership and empowerment.

JoniaJ: It sounds like fun

RaymondG: and it's a great outlet for their imagination

BJB2: are any of you familiar with the story about the round house with no windows or doors and a star in the middle?

JoniaJ: My teacher did that and I saw the book this week. It had all the students' illustrations and sentences

JoniaJ: No

AngelicaL: No.

RaymondG: never heard of it

MichelleJ: I'm not familiar with that one

LindseyL: I don't think I have either.

AngelicaL: What is it?

BJB2: I'll have to find a url for you all...hold on a sec

BJB2: <http://www.mrsmcgowan.com/1stgrade/applestory.htm>

BJB2: This is a super story for all ages....

AngelicaL: I did the Orange little house for Halloween. My kids loved it. I got an awwwww from my students. It was the greatest feeling.

BJB2: it demonstrates how something familiar can look so different when presented in a new way

RaymondG: I remember discovering the star shape in an apple

RaymondG: It was totally exciting

BJB2: oh...I know a great book for vegetables...anyone familiar with Tops and Bottoms?

JoniaJ: I think we used the apple to paint the star shape

JoniaJ: No

LindseyL: very cool story

AngelicaL: tops and bottoms?

BJB2: http://www.amazon.com/Tops-Bottoms-Caldecott-Honor-Book/dp/0152928510/ref=pd_bbs_sr_1/102-0622140-0398532?ie=UTF8&s=books&qid=1194309457&sr=8-1

MichelleJ: That is really cute. How would the apple story work for older kids?

BJB2: I did it with adults!

BJB2: point of view is a good feature

RaymondG: most people don't know about it. Maybe ask the riddle to the class and offer them "fruit" as a snack while they're thinking

LindseyL: I haven't heard that tale either.

BJB2: the apple story is also good for older students to demonstrate alternative ways of thinking

BJB2: how many people ever slice an apple across like that?

MichelleJ: tops bottom book looks cute too

RaymondG: I never even slice an apple, I just bite into it

MichelleJ: right

AngelicaL: I like the cover like we mentioned before.

BJB2 smiles. Good teeth, Raymond!

RaymondG smiles

JoniaJ: Sugar covered apples. Or make apple jam

BJB2: or apple pan dowdy or apple crisp

BJB2: build a solar oven and make apple crisp

JoniaJ: My sister's class made apple cider and served it at a parent function

BJB2: apple pan dowdy would be a page taken from Out of the Dust...middle school level

LindseyL: Apple cider would be great for the winter!

AngelicaL: I like caramel apples.

BJB2 . o O (trying to get away from sugary snacks!)

JoniaJ: it was connected to literacy because they built it around a medieval theme

BJB2: interesting, Jonia

AngelicaL: That was cool, Jonia.

BJB2: I'd like to take a better look at the suggestion about class books

MichelleJ: You mentioned tying in perspective to the apple story. That's what I struggle with - finding the right story to tie into the subject we are learning about -

BJB2: good question, Michelle

JoniaJ: Taking the time to just pick up children's books and reading them really helps to narrow down your search when you need those books

AngelicaL: That's a good way of choosing books.

BJB2: sometimes you can also go to amazon and look for a specific topic

MichelleJ: I am teaching 4th graders about systems - I would love to bring in an artist or an author with that

LindseyL: yes, and on amazon they will bring up suggestions for related books

MichelleJ: I will try Amazon

AngelicaL: Any other place we can narrow down search.

AngelicaL: I sometimes google, best books for certain grade.

BJB2: yes...looking for the url now. Carol Hurst has wonderful cross curricular lessons

JoniaJ: I think there is a website that lists what books are usually used in a certain grade

MichelleJ: I think I did a search in the library website for citizenship and systems - they were all non-fiction. I was hoping for something more engaging

BJB2: <http://www.carolhurst.com/>

BJB2: you can sign up for her free newsletter

BJB2: . o O (the site is done by her daughter now. Carol recently passed away)

LindseyL: Wow, that is a great website. I think it is important to incorporate books into the curriculum as often as possible and this really makes it easier.

AngelicaL: I read Stellanuna. I love it. Someone told me about this book. Is now one of my favorites.

AngelicaL: cute story.

BJB2: I did want to look more closely at classroom books...

BJB2: and some of the ways you can use to create them...

BJB2: do you use journals with your students?

MichelleJ: Yes - in every subject

JoniaJ: When we started the semester they were journaling but they don't do it anymore

LindseyL: yes, to an extent (in 1st grade)

AngelicaL: Yes, even prek has them.

BJB2: journal entries can be good topics for illustrations

AngelicaL: We encourage students to use words and pictures.

JoniaJ: Our class also have poetry books

BJB2: some children can even do the text on a word processor

MichelleJ: Yes we did poetry books and favorite authors book

BJB2: super!

AngelicaL: We did minituaire books, like all about me book.

AngelicaL: I like it and my students too.

JoniaJ: The students learned how to create word art in the word processor today to match their sentences

BJB2: poetry, favorite authors, all about me

MichelleJ: I just had the kids make science journals and they got a kick out of illustrating their covers with science pictures

BJB2 smiles...cool, Michelle

LindseyL: They love being artists

MichelleJ: It would be fun to make a All About Science book at the end of the year.

BJB2: or have the kids do a chapter/page at a time throughout the year

JoniaJ: You could try making a star book with your students. They'd love that for science

BJB2: save the pages as a portfolio

BJB2: and then compile the portfolio into a book

MichelleJ: Jonia - did you make/see a star book

BJB2: is the star book in the shape of a star?

JoniaJ: Yes. I've helped my sister make hers for two years now

LindseyL: It would be great to make a page about everything they learned at the end of each unit.

BJB2 nods to Lindsey

BJB2 listens to learn more about the star book

JoniaJ: When you open up the book it stands on it's own in the shape of a star

BJB2: shape books are a lot of fun

MichelleJ: What kinds of things go into the star book

BJB2: if you're doing a unit on apples, make the books in the shape of an apple

MichelleJ: I like the idea of shape books

JoniasJ: Tag paper, regular paper, yarn, and glue and it can be on any topic. I wish I had a picture to show you

LindseyL: that's a great idea, it gives it a different feel.

AngelicaL: Me too.

BJB2: contact your librarian and see if she/he has any resources on making books

BJB2: lots of books available on the subject

BJB2: and you can probably find ideas online

JoniasJ: Yes. And it's a great way for the students to share factual information with each other

BJB2: http://www.abcteach.com/directory/shape_books/

RaymondG: I remember creating 3D versions of scenes from a book, then when they were all put together, as each group would do one, it'd make the story even more alive

AngelicaL: I like this website. I have used it before.

BJB2: our time is almost up already!

JoniasJ: This was a great session though

MichelleJ: That is a great website thanks

BJB2: I did want to show you the resources in this group room

AngelicaL: Thanks for the website.

LindseyL: great website for shapebooks, I've never made those before!

BJB2: on the welcome screen you can find lots of stuff under featured items

AngelicaL: Shape books are new to me.

JoniasJ: When you do the 1-D shape books, you should move up to the 3-D shape books

BJB2 nods...and do pop ups!

BJB2: I did a ground hog pop up with a group of first graders for groundhog day ;-)

RaymondG: pop ups are my favorite

MichelleJ: Fun!

BJB2 is a fan of Robert Sabuda

BJB2: <http://robertsabuda.com/popmakesimple.asp>

AngelicaL: I loved this website.

AngelicaL: dont forget origami

RaymondG: wow that site is great

BJB2 nods to Angelica

BJB2: Time for me to move to the next discussion...

LindseyL: Oh wow! The kids are going to love those!!!!!!

BJB2: Thanks everyone for your enthusiastic participation!!

AngelicaL: I agree.

JoniaJ: Thanks for that website. It's great

MichelleJ: Just checking out the resource page - great!

AngelicaL: I love this website.

RaymondG: good evening all. Bye **BJB2**, thanks for the excellent chat

AngelicaL: It was great. You are awesome.

JoniaJ: Thanks for the informative and fun discussion

BJB2 waves goodnight. Thanks!

AngelicaL: Literature is going to be so much fun, even better.

MichelleJ: Thanks BJ -- wonderful discussion

LindseyL: I've been able to add several great websites to my Favorites!