

Title of Session: Learning From Lyrics

Moderator: Johnathan Chase

Title of File: 20070417lyrics

Date: April 17, 2007

Room: Learning From Lyrics Group

BjB: Welcome to tonight's Learning From Lyrics discussion

DavidWe waves

JanetAr excited

BjB: we usually start all Tapped In discussions with introductions. (brief)

BjB: John has lots of stuff to share tonight!

JanetAr: I'm from Houston, Tx and am currently a UH student who will be a 1st year teacher in August

MeghanML: I'm from Houston... also

LyviaG: I am a student teacher at University of Houston

TraceeS: me also

KimberlyMS: I am a preservice teacher at the University of Houston currently student teaching an 8th grade social studies class

LaurieAD: hello everyone. I am a pre-service teacher from the University of Houston (about to graduate in May!) I am currently teaching middle school English Language Arts

BjB: I teach communication in Pennsylvania

TiffanySt: I'm also from UH

JessicaJ: I am a second grade student teacher

DavidWe: I'm David Weksler. I'm one of the HelpDesk volunteers. I'm in New Jersey, near New York City

JohnathanC: 7/8 social studies Central NY

LaurieAD: wow lots of us here tonight!

LisaWi: I'm also student teaching at UH. Hoping to learn some fun stuff for k-4.

BjB: John will be sharing urls during the discussion....

JaneKN: I am second grade student teacher from UH Texas

TraceeS: I'm Tracee. I'm from Houston, now a student at Texas A&M Kingsville

JanetAr ready to see some helpful urls

BjB: when he enters a url you will see a hyperlink. When you press the hyperlink hold down your ctrl key to override pop up blockers

BjB: when John shows us a url, be sure to watch what he's sharing so you can comment in the discussion

DianaLE: Hello. I'm from the University of Texas Pan American

BjB hands the virtual floor over to Johnathan

JohnathanC: With the tragic events of yesterday I thought we could pay tribute and also explore the topic of violence in society through music

BjB . o O (and congrats to all you who are graduating soon)

BjB: very timely, unfortunately, John

JohnathanC: Some lyrics to read...

JohnathanC: http://www.lyricsfreak.com/s/sting/fragile_20132060.html

KimberlyMS: that was beautiful and soo fitting

MeghanML: who wrote that?

JohnathanC: Anyone familiar with this song?

LaurieAD: quite relative to yesterday's tragedies.

LaurieAD: I haven't heard it before

JanetAr: I don't think I have heard it before

LaurieAD: you're just supposed to read it

MeghanML: it's true

JaneKN: no I haven't heard of this but it doesn't sound nice

TiffanySt: I haven't heard it

JohnathanC: The song by Sting actually is connected to another tragedy

MeghanML: which one?

TraceeS: which one?

KimberlyMS: which one?

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BjB: If blood will flow when fresh and steel are one

BjB: Drying in the colour of the evening sun

BjB: Tomorrows rain will wash the stains away

BjB: But something in our minds will always stay

BjB: Perhaps this final act was meant

BjB: To clinch a lifetimes argument

BjB: That nothing comes from violence and nothing ever could

BjB: For all those born beneath an angry star

BjB: Lest we forget how fragile we are

BjB: On and on the rain will fall

BjB: Like tears from a star like tears from a star

BjB: On and on the rain will say

BjB: How fragile we are how fragile we are

BjB: On and on the rain will fall

BjB: Like tears from a star like tears from a star

BjB: On and on the rain will say

BjB : How fragile we are how fragile we are

BjB : How fragile we are how fragile we are
=====

JanetAr: I like how it says nothing comes from violence

JohnathanC: Something more to read...then music!

JohnathanC: <http://www.learningfromlyrics.org/Fragile.html>

BjB . o O (I've just pasted the lyrics for you)

JohnathanC: more about Ben Linde...

JohnathanC: <http://www.learningfromlyrics.org/Rather.html>

JanetAr: interesting

JanetAr: so Johnathan how could we find information about songs that have meaningful lyrics?

LaurieAD : I agree

TraceeS: wow

TraceeS: so true

JohnathanC: many sources on the web

MeghanML: search for things on google and other sites for what you're looking for

BjB : Janet, keep coming to John's discussions! He does a fantastic job!

RicardoS: yep

JohnathanC: type "song meanings"

DianaLE: I think one of my history teachers used this kind of technique.

RicardoS: search on google

JanetAr: you answered my next ? "what should I search under" Thanks

JessicaJ: my Social Studies teacher did that with art

LisaWi: it's funny how different word groupings turn up vastly different information

JaneKN: My social study teacher uses lyrics to teach her subject too

MeghanML: how?

KimberlyMS: I hope to teach my students using this technique

MonicaMR: My social studies methods teacher told us to use music when teaching

JohnathanC: I also have a Song Directory and Stories Behind the Songs web sources...

JanetAr: I had my methods teacher do the same

BjB listens to John

TraceeS: I know that you should listen to classical music while you study, but what else can you do with music?

BjB : A reminder that John has a lot to share with us today

JanetAr: This song directory would we have access?

LaurieAD : I think something like this could be used in multiple content areas... clearly Social Studies/History and English, but also Art.. one of my calculus teachers once played "Take it to the Limit" while learning about limits.. funny.

JaneKN: I think we can use today music to teach about community, economics, and so

JohnathanC: the resources are linked in this room

MeghanML: that's true also

MeghanML: to get people to listen

LisaWi: Where in the room do we find the link?

KimberlyMS: it's under featured items

LyviaG: I used music from China to teach students about the Chinese New Year, It got them more interested in the topic

MeghanML: wow

JanetAr: good idea

TraceeS: hummm

RicardoS: cool

BjB : a suggestion that you may want to join this group so you can come back here later when you have more time

DianaLE: We need to pick songs to help students to learn as long as they're appropriate right?

MonicaMR: That sounds like a good idea

JessicaJ: good multicultural tool

LaurieAD: I am ready for more

TraceeS: very true

JohnathanC: I'll hold off on music and share some practical applications...

JohnathanC: DBQ essay

TiffanySt: I'm in kindergarten and we use music all day to get the kids excited about learning

JohnathanC: <http://www.learningfromlyrics.org/tulsa.htm>

MeghanML: yeah I think that's a good idea

MeghanML: children love up beat music

JessicaJ: we do use music for calendar time but that's it

JessicaJ: they learn through the music

MonicaMR: Jessica, what grade do you teach?

JessicaJ: kinder

TraceeS: I worked at a day school and the kids loved music, there was a different cd in every class room

JohnathanC: Blue text.....click and read!

JanetAr: in my pre-k class we use music all day

LisaWi: great article!

MonicaMR: What kind of music do you listen to during calendar?

KimberlyMS: I love that song, it makes it more meaningful when there is a story to relate it to

LyviaG: I love the quote about Forgiveness, I've never seen it that way. It makes lots of sense

JaneKN: We hardly use music in our classroom

JaneKN: I am not quite familiar with this method

TraceeS: I do like the forgiveness quote

JosephFr: Excellent

JohnathanC: forgiveness.....Tulsa 1921.....Amish Schoolhouse shooting...Imus.....Virginia Tech shooter?

JanetAr: I see this can be a great lesson but I am EC-4 I think this might be inappropriate for their age

MeghanML: lyrics can really get to you...make you really think about things

LaurieAD: that's an excellent lesson-- not only incorporating writing skills, etc, but moral values and something students would be interested in doing.

JessicaJ: music is a memory thing for me

JohnathanC: A musical intermission.....

JessicaJ: there is so much emotion in it

JohnathanC: <http://www.youtube.com/watch?v=JGWPzHgUO5o>

MeghanML: yeah it can bring back memories pretty quickly

KimberlyMS: using these song/lyrics would definitely build upon the character of students

JohnathanC: There's a music video playing...go watch

LisaWi: Music or rhythm is the only way I can memorize anything.

JosephFr: Yeah me to

LyviaG: same here

JaneKN: I am watching it

JosephFr: Music always puts me to sleep

MeghanML: yeah it helps a lot

MeghanML: children remember things to music better also

MeghanML: like our ABC's

RicardoS: it depends what mood I'm in for music

TiffanySt: kids love things put to music

LyviaG: I never really listen to the words only the beat

TraceeS: and it's a great stress reliever

MeghanML: I think the words are what make me like songs...if I relate to it or not

TraceeS: and some songs get athletes in the "zone"

JaneKN: forgiveness even if you don't love me anymore

LyviaG: What a sad song

LaurieAD: my mind is already going crazy with lesson ideas!

LyviaG: But great motivation to move forward

JessicaJ: when I listen to it the cry for forgiveness is something that will take time

TraceeS: I know that my 10th grade world history teacher put different song pieces to a war scene in Pearl Harbor and it was very interesting

JosephFr: Jazz is very soothing

TraceeS: it changed my mood

JessicaJ: I am also watching Freedom Writers and the teacher uses music to relate and get to the students

JessicaJ: What a great way to reach the students and get them interested in the subject they are learning

LaurieAD: that was great.. Listening to it offers a lot more than simply reading the lyrics

LaurieAD: the emotion behind it

JohnathanC: Weird coincidence, there was another tragic shooting on a Monday...

JohnathanC: Ready to read again...

LaurieAD: you mean yesterday, or another Monday?

JohnathanC: click and find out..... <http://www.learningfromlyrics.org/spencer.html>

LisaWi: This is a very timely theme, you have going Jonathan.

MeghanML: hmm interesting

TraceeS: kinda makes you think

JosephFr: Yeah it does

JanetAr: wow

JohnathanC: Then there was Pearl Jam's song "Jeremy"...

JohnathanC: <http://www.learningfromlyrics.org/Jeremys.html>

JessicaJ: what about that song?

MeghanML: that Monday thing was kinda crazy

JanetAr reading

DianaLE: I love that song

JaneKN: me too

LisaWi: Thank you for clarifying.

MeghanML: it seems depressing

JohnathanC: <http://www.learningfromlyrics.org/Jeremy1.html>

LyviaG: Should we be hearing a song or reading something about "It was Monday"?

LisaWi: This world is filled with too many of these incidents- and is it any wonder.

MeghanML: the web site above was about a shooting that was done because she didn't like Monday

LisaWi: great project

JohnathanC: the song.....

<http://www.youtube.com/watch?v=T5kMiYrWsXY&mode=related&search=>

JosephFr: Yeah it was about a shooting at a school

MeghanML: its sad

KimberlyMS: Johnathan- I like the material that is being presented, but I am a bit concerned that it may be too mature for some grade levels. Are there any songs/lyrics that would be appropriate for the middle grades

DianaLE: me too

JanetAr: Johnathan I have a ? so what would we really get out of showing student's lyrics? I know they are all connected to real life situations but I am a little confused to what our final objective to this would be

LisaWi: Or elementary grades?

JessicaJ: Why would anyone make a song about that

LyviaG: because people listen

JohnathanC: trying to understand

LisaWi: to document important cultural artifacts.

JosephFr: I would listen to that

RicardoS: me too

TraceeS: are there happier more upbeat songs that we could discuss?

LisaWi: once again a timely topic.

JanetAr: maybe a positive event?

JohnathanC: yes

BjB : do any of you have songs you remember from that time in your life?

JohnathanC: How about the topic of love...

JessicaJ: oh yeah

JosephFr: Michael Jackson

JessicaJ: the song from top gun

LyviaG: "What about Love"

DavidWe smiles

LisaWi: a more interesting topic, please.

RicardoS: please

LaurieAD: I remember "We didn't start the fire" by Billy Joel I believe.. very historical

MeghanML: how about songs about the war?

JaneKN: how can I tell her by Lobos

JessicaJ: Alan Jackson.."remember when"

JanetAr: I am so clueless when it comes to music

JosephFr: Proud to be an American

JessicaJ: letters from war by Mark Schultz

MeghanML: there are a lot of them since 9-11

JohnathanC: War.....more positive?

LaurieAD: haha

JohnathanC: We didn't start the fire?

MeghanML: there's so many songs about love....it's not as interesting

LyviaG: I liked the topic we were on, students want to know more about what happened

DianaLE: I agree

MeghanML: it's educating students through music

LaurieAD: I say just let Johnathan continue with his plans

JanetAr: I think love music for a classroom is not as influential as an event

LisaWi: great point

KimberlyMS: the topic that the music covers depends on the topic being taught

JohnathanC: ok so let's get back to forgiveness

JanetAr: some students immediately connect love with an actual relationship and they might interpret the lyrics differently

KimberlyMS: love songs would be an excellent choice in ELA if you were teaching students about poetry based on love

JohnathanC: Is it possible to forgive the Virginia Tech shooter?

KimberlyMS: yes it is

RicardoS: I don't think so

JessicaJ: I think yes when we understand why and maybe his past

MeghanML: why?

LyviaG: It like the quote said forgiveness helps you

MonicaMR: yes

DianaLE: Can you use songs to teach poetry?

JanetAr: I do not think so

JohnathanC: I heard tonight that he left a note and he felt bullied

LaurieAD: going by what we read earlier, yes... but incredibly difficult

MeghanML: you don't think that lyrics are like poetry

JaneKN: yeah it is beautiful

LyviaG: I do

KimberlyMS: Diana-you can use songs to teach poetry because the lyrics are poetry

JanetAr: I could forgive the guy just because I did not have a direct connection to the tragedy but I think that if it happened closed to home I would never be able to forget him even worse forgive him

JohnathanC: Could this tragic event have been prevented?

JanetAr: prevented? maybe

KimberlyMS: yes and no

JohnathanC: What do we do about people who feel isolated and alone?

JessicaJ: in order to get help you must help yourself

JaneKN: prevented? I am sure

KimberlyMS: make an effort to include them

LisaWi: It sounded like there was some fore knowledge of a possible unsteadiness. For those directly uninvolved, I don't think the issue is forgiveness but means to do damage control in a larger arena.

LyviaG: I saw the media on campus, they are stressing more security

RicardoS: HELP ME HELP YOU

JanetAr: We talked about this over lunch today. I believe that if this happened at my campus and I knew someone had been murdered at a dorm I should have been contacted immediately by email to not attend school

MeghanML: forgiveness one thing, but to really forget is different

MeghanML: you can't forget something like that

JohnathanC: How to save a life?

TraceeS: that's a good song

LisaWi: To help yourself, you must have motive- another's POV.

JosephFr: Yeah good point there

MeghanML: they should have sounded their warning bells...not just e-mailed

LyviaG: they were talking about placing speakers in the classes to inform students on campus

RicardoS: they should have canceled school when the first shootings took place

JohnathanC: Read...

JohnathanC: <http://www.learningfromlyrics.org/savealife.html>

JohnathanC: The song How to Save a Life was written by the lead singer of the Fray and was inspired by time he spent working at a camp for troubled youth and his frustration at not being able to get through

JohnathanC: Here's the song How to save a life

LisaWi: great story, I was at the beach not too long ago and this is exactly what I did with many others for hours and still there were so many left on the beach or were brought back in on the tide.

JohnathanC: <http://www.youtube.com/watch?v=en08-BtscD0&mode=related&search=>

JohnathanC: Watch the video!

MeghanML: not all music is depressing, I guess it's just easier to talk about than love and being happy

MeghanML: heartbreak is a big theme in music

LisaWi: This is great (happily tv deprived, yet deprived none the less)- can you search you tube by subject?

JohnathanC: Music is not depressing...for a good overview of this learning program check out our MySpace after this workshop ends and look for the many positive comments including from Billy Joel's Daughter....

DianaLE: indeed

JohnathanC: <http://www.myspace.com/learningfromlyrics>

JohnathanC: Hard to give a full picture in 60 minutes

LisaWi: Happiness is just too subjective.

JanetAr: yes it is but it was great

KimberlyMS: but this has been very informative

JanetAr: you gave us a good start

MeghanML: yes yes it has

JohnathanC: did you look before you spoke?

BjB: The next Learning From Lyrics will be on May 15

LaurieAD: I have learned so much in the past hour!! I can't wait to try some of these ideas in my classroom!

JanetAr: Johnathan awesome pics

JohnathanC: thanks

JessicaJ: Thanks for all the resources...bye

LyviaG: Thank You, I enjoyed the lesson, BYE!

KimberlyMS: thanks so much BJ and Johnathan

JosephFr: I actually just scanned

LaurieAD: I can really see having my students watch "How to Save a Life"

TiffanySt: thanks bye

JohnathanC: the comments are really positive

LisaWi: Thanks Jonathan for the exposure! But can you direct me somewhere for my you tube questions

LaurieAD: Johnathan, I will definitely be back. Incredibly useful and exciting information.. Thank you so much!

JohnathanC: great

JohnathanC: I've got to go, but take some time to check out the links in the Featured Items window

JohnathanC: Bye

BjB: Thanks, John. Goodnight