

Title of Session: The Art of Storytelling - Learning to Listen
Moderator: BJ Berquist
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Room: The Art of Storytelling Group

BJB2: Welcome to today's Storytelling discussion, everyone!

BonnieSh: hello

DavidWe waves

TerriG: hi

JaneOst: hi

MyraH: hello to everyone

KimberlyCS: Hello world

BJB2: let's start with brief intros, please. Tell us where you are located and what you teach or hope to teach

KathleenJ joined the room.

BJB2: I'm a remedial communications teacher in Pennsylvania

BJB2: welcome, Kathleen

BonnieSh: I'm in Texas. I hope to teach social studies 4-8 which is why I thought storytelling was an appropriate topic for me

TerriG: I'm in Laredo, TX and teach occupational therapy

BrianML: I teach High School AM History in Ohio

FredK joined the room.

KathleenJ: hi I am currently subbing in elementary school

BJB2: We've just started with intros

JaneOst: I teach ESL at a community college in NJ, and I am also a student of ed tech at njcu

KimberlyCS: High school English teacher in Mississippi

FredK: Hi everyone

DavidWe: I'm David Weksler. I'm a HelpDesk volunteer for Tapped In and lead a math education discussion here. I'm in New Jersey, near New York City

BrianML: Hello

MyraH: I am an aid with adult education and I am working on my mat in social science

FredK: I am a literacy tutor in SE Oklahoma

KathleenJ: I'm certified for English, but still teach elementary

KimberlyCS: English rules!

DavidWe smiles

BJB2: I decided that since storytelling involves listening skills, we'd take a look at some listening exercises and resources...

BJB2: that sound ok with everyone?

BonnieSh: good

KathleenJ: sure

FredK: should we turn up our volume?

PatrickLJ joined the room.

BJB2 smiles at Fred...just listen, dearheart, to the words

BJB2: I'm going to be sharing urls...

DavidWe waves to Patrick

BJB2 waves welcome to Patrick

BJB2: www.skillsusa.org/downloads/PDF/lessons/professional/CommsAct.pdf

PatrickLJ: am I in time for the start of the workshop

BJB2: take a look at that pdf and see if it's of any value to your classes

BJB2: perfect timing, Patrick

KimberlyCS: Looks like an interesting activity

DavidWe: Doing okay, Brian?

BonnieSh: I think it's neat to think about being clear. the example given really makes you think about giving clear instructions

BJB2: here's a similar type of exercise
www.accessexcellence.org/AE/ATG/data/released/0217-RevaBethRussell/

PatrickLJ: how well will this exercise work for lower elementary grades because it seems simple

TerriG: yes, got it

BJB2: I agree with you, Bonnie

BJB2: Patrick, it may have too many steps for the lower grades, but you can adapt

MyraH: i like the exercise.... i could really use this with the ged students that i work with

BrianML: I agree also

KimberlyCS: I think it's great for my seniors

KathleenJ: I'm a slow reader- so I just save them

JaneOst: Great for my ESL students

PatrickLJ: I have always been fascinated by storytelling

KathleenJ: but I can see they are clear instructions

BJB2: here's a paper folding activity from the National Writing Project
www.writingproject.org/cs/nwpp/print/nwpr/2363

BJB2: no matter how clear the instructions are....

BJB2: you're going to have kids who don't get it. It's a good chance for students to adapt instructions for their peers

BJB2: www.writingproject.org/cs/nwpp/print/nwpr/2363

BonnieSh: how sad!

MyraH: I could have really used this information when I was a children's therapist....

BJB2: teachers are always a bit child therapist, Myra!

BrianML: True

PatrickLJ: ain't that the truth

KimberlyCS: Amen

MyraH: that is why I decided on the career change,....

JaneOst: Very important. So often people believe we take in information the same way

BJB2 nods to Jane

BJB2: ready for the next url?

BonnieSh: yeah, what happened to differentiated instruction?

FredK . o O (I know you believe you understand what you think I said, but I am not sure you realize that what you heard is not what I meant. (saying on my desk))

BrianML: don't see the quote often "Teaching is my second career, following a medical career as a neurologist"

DavidWe smiles

PatrickLJ: people who choose teaching as a fall back career are interesting to watch their first year teaching

TerriG: ok, got it--quite interesting

KathleenJ: I'm ready for the next url

KathleenJ: if everyone else is

BonnieSh: yep

BrianML: Yes me to

BJB2: www.verbalartscentre.co.uk/word/t3_kir.doc

TerriG: ok

FredK: ok

BJB2: it's a word doc

KathleenJ: I've got it but it's long

FredK: 90%

BJB2: it's from a storytelling handbook

BJB2: the info looked like a keeper

BJB2: Terri, it takes a while to download

MeganAR: hello Myra

BJB2: and opens in a word document

BrianML: This memory game activity, takes place everyday in a classroom, it is just not an activity

KathleenJ: I did the control shift to have it pop up then just save as

BrianML: Half the time at the high school level I don't want to hear "what really happened to them"

BJB2: establishing a routine and repetition is important, Brian

BJB2: I hear you, Brian. Make it a "good" memory

PatrickLJ: my mind is so scattered sometimes it's hard for me to keep to a routine

TerriG: ok, got it--cool

BJB2 smiles. Old age, Patrick?

KimberlyCS: finally got it...great

MyraH: I too fall in that category Patrick

BrianML: The mental imagery part is important, I can remember when I saw a tornado, I can't remember the 1st time someone told me about one

PatrickLJ: I just turned 23

DavidWe . o O (Happy Birthday!)

KathleenJ: we need to get students to have that awareness work

BJB2: another powerful memory trigger is our sense of smell

KimberlyCS: preach!

BrianML: Very true

JaneOst: If done regularly, students will develop not only good storytelling techniques but also better listening skills

PatrickLJ: I just have so many ideas floating in my head that they collide and go everywhere

TerriG: yes!

BrianML: IT guys call that data collision

BonnieSh: right!

KimberlyCS: feel like I'm colliding now

PatrickLJ: glad I wasn't the only one

BJB2: here's a teaching tolerance readers' theater

BJB2: <http://www.tolerance.org/teach/activities/activity.jsp?ar=784>

TerriG: yes, I've seen this one before

FredK: People learn by doing

BonnieSh: I love this!

DavidWe: Make sure the window isn't hiding behind another one, Megan

MyraH: I really like this one

MeganAR: ok

KimberlyCS: I'd definitely do this!

BonnieSh: me too

JaneOst: I'd have my students write their own.

BJB2: Teaching Tolerance had another site I felt was applicable to our discussion
<http://www.tolerance.org/teach/magazine/features.jsp?p=0&is=11&ar=139&pa=4>

BrianML: Our high school drama classes perform something like this at our elementary

MeganAR: so the transcript will go to my office? or how does that work?

BJB2: Megan, the transcript is emailed to the address you have in the member directory

MeganAR: sorry I'm new at this

MeganAR: ok thanks

BJB2: I really like the idea of strengthening voices and creating vision

TerriG: yes, quite nice

BonnieSh: what a great way to teach about culture and heritage and to preserve theirs too

MyraH: I agree bonnie

MyraH: sometime that is the only way a lot of kids learn about their culture and heritage

JaneOst: I always try to integrate materials written by people from the cultures represented in my classes. Julia Alvarez from the Dominican Republic, for example.

MeganAR: very true

MeganAR: that's a good idea

KathleenJ: sometimes it can be small things, although the theater is good

KathleenJ: good

JaneOst: But oral storytelling seems even more powerful

KathleenJ: true

TerriG: agree

BrianML: theater is also good occasionally

MyraH: I think that we retain things better when it is given to us orally

MeganAR: or when we have to write it down

BrianML: Depends on what format and how it is presented

PatrickLJ: as long as u can keep our attention

MeganAR: or at least for me

JaneOst: Some of us do. Depends on what type of learners we are

BrianML: and are not forced to write it down

KathleenJ: I always tell stories, but I have to remember to let the students tell theirs

BonnieSh: it can't be too long though, like a lecture

KimberlyCS: I try to have more kinesthetic

MeganAR: true it does depend on the type of learner

MeganAR: I'm a very visual person

JaneOst: I guess it also depends on the style of the speaker

MeganAR: true

FredK: Many skills require practice

BJB2: is anyone familiar with Awesome Stories?

KimberlyCS: never heard of it

TerriG: no

BJB2: <http://www.awesomestories.com/>

KathleenJ: no, sorry

BJB2: they have a newsletter and free membership to school classes

BonnieSh: wow that's totally for me

TerriG: wow, there is so much

KathleenJ: looks interesting-you could get some good ideas

BrianML: yes this looks cool

BonnieSh: I wanted to teach history because I had this awesome teacher that told history like storytime it was so exciting

BJB2 smiles. Cool, Bonnie

FredK . o O (Literacy tops the recognition list)

JaneOst: I have always loved to learn about history from historically based novels which tell stories!!

BJB2: Disney counts on that, Jane

BJB2 . o O (but I like historical fiction also)

JaneOst: it's great

BrianML: I like how simple it is

BrianML: not too difficult & boring to read

JaneOst: more appealing in general

MyraH: that is the good part about it Brian

JaneOst: how would you use this site

BrianML: Bookmarking this right now

BJB2: you can share the stories with your class....

BJB2: you can have your students write their own stories

BJB2: I've not joined the site, so haven't really investigated how much more they have to offer

TerriG: yes, that would be cool!

FredK: I notice that membership is free for individuals and classes

BJB2 . o O (maybe someone can do that and report about it to the storytelling group during one of our discussions)

BrianML: <http://bookbuilder.cast.org>

BrianML: this is a book building website

BonnieSh: cool!

BrianML: maybe too simple but maybe not

BJB2: thanks, Brian

BJB2: in the next 20 minutes or so, I'd like to invite everyone to join the Storytelling group if you haven't done that...

BJB2: and look at the links that are available in this room for storytelling

BJB2: to join the group either attach your chat window or find the detached half of your screen

KathleenJ: how do you join again

BJB2: and go to the Welcome note

BJB2: in the welcome note is a sentence This is the group room for The Art of Storytelling

BJB2: click on the green i next to the group name

BJB2: at the top of the screen you'll see Join this group

BJB2: once you've joined click on Room View at the top of the screen to bring you back to the welcome screen

KathleenJ: ok done

BJB2: then scroll to below the welcome note...you will see links in folders

BJB2: you will also see our Tapped In Storytelling Wiki

BJB2: there are now two stories in the wiki thanks to Fred adding a page

FredK: Somebody add to it

BJB2: you are all invited to join the wiki and add to the stories

BJB2: this wiki is a playground for you...a place to learn how to do things in a wiki with no harm no fouls

FredK: url?

BJB2: when you feel comfortable with the wiki concept, you can create a free wiki page for your students to collaborate on

KimberlyCS: I'll do it Fred!

BJB2: <http://tappedin.wikispaces.com/>

BrianML: You could tell them they are to create a story using historical facts

FredK: thanks. to edit you have to join wikispaces==no big deal

BJB2: cool idea, Brian

BrianML: each student adds to a Wiki style story as they show up

TerriG: cool, got it

BrianML: Almost a Mad Lib history story

FredK: Each class can get their own space

JaneOst: Great

MyraH: that is cool

MeganAR: that is neat

KimberlyCS: it really is

FredK: Look at the TI calendar for a meeting

FredK: on the wiki

BJB2: ahhh...Fred is referring to the K-12 Teacher's Wiki

KathleenJ: just found the resources for storytelling and am very excited

BrianML: I have logged out 2 will all the transcripts be mailed to me

BJB2: which is meeting on Feb. 28

BJB2: Brian, all the text chat you were present for will be included in your script

BrianML: Good

BJB2 . o O (I don't think you missed much when you were disconnected)

BJB2: our time is almost up...did you enjoy the discussion? do you have any questions?

BrianML: Excellent discussion

TerriG: yes, very informative, no questions

BJB2: thanks, Brian

JaneOst: Yes. Thanks so much!

MeganAR: I did enjoy...thanks for all the links

KathleenJ: lots of good resources-thanks. now I have to explore on my own

MyraH: I really enjoyed this

FredK: It's going to take lots of review

BJB2 nods to Kathleen

PatrickLJ: ditto

JaneOst: Great resources

KimberlyCS: I loved collaborating with my brilliant peers

FredK: Good job, BJB

BJB2: thanks for joining me today...I've also enjoyed your lively contributions

BJB2: thanks, Fred

KimberlyCS: BJB! BJB! All together now

FredK: Hooray

BJB2 laughs...thanks, Kimberly

KimberlyCS: No, thank you

BJB2 waves goodnight. The next Storytelling discussion is March 14