

Title of Session: Blogstreams Salon
Moderator: Bee Dieu
Guest Speaker: Carla Arena
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Room: Blogstreams Salon Group

BeeD: We usually start with introductions...where we are and what we do...

CarlaA: well, I'm Carla Arena here in Brasilia, at my in-laws house after some barbecue with no caipirinhas this time!

BeeD: I'm Barbara Dieu and I teach EFL at the Franco-Brazilian school in Sao Paulo, Brazil

ShariG: Hi.. I'm Shari from Norfolk, VA (USA) - an ITRT - Tech Specialist

DafneG: Dafne Gonzalez in Caracas, Venezuela. I work at Universidad Simon Bolivar, teaching ESP for architecture students and in graduate courses I teach how to use technology in education

JessicaDD: Hi, my name is Jessica and I am at U. of Houston doing my student teaching and graduating May 13.

TeresaD: I'm Teresa Almeida D'Eca in the Lisbon area, Portugal. I teach efl to 5th graders

LisaLo: I'm Lisa. Educ tech graduate student from APU that provides workplace training at Stanford University.

StefaniC: my name is Stefani and I am in Baytown Texas and I am a student teacher graduating May 13

JacqueliAD: Hi, I am Jackie. I am from UH also.

ConstanceP: Hello I am Constance also a Student Teacher at UH

CarlaA: that's great, Jessica!

EduardoM: I'm from Brazil, I teach high school students, online classes, also private classes at home

DafneG: and I am a Webhead

SonyaM: Hi, my name is Sonya and I am at student teacher at U of H

DanielleH: I am Danielle I am from U Of Houston

FredK: I am with the Push County Literacy Council

ShannonH: I am a middle school technology (multimedia) & history teacher in California

HoracioHI: I am Horacio from Venezuela. I'm retired

DennisOI: Hi, everyone.

CarlaA: oi, dennis!!!

CarlaA: glad to see you again!

CelinaG: Hello everyone.

DennisOI: Oi, Carlinha!

DennisOI: Tudo bem, Carla?

CelinaG: This is the biggest group of people I have seen in a room before

NahirA: I'm a EFL teacher at IPC, Caracas-Venezuela

DennisOI: Yes, it's incredible!

DennisOI: Hi, Horacio!

BeeD: So...have we heard from everyone here?

ShannonH: Nahir, my daughter wants to go to Caracas to Teach ESL

HoracioHI: Hi Dennis nice to see you

CarlaA: I am an EFL teacher at a bi-national center in Brasilia, also responsible for the school site and computer lab

DennisOI: You, too, Horacio!

DennisOI: I teach ESL and English (mostly ESL) at a community college in Avondale, Arizona, U.S.A.--which is in far-west Phoenix.

CelinaG: Are we introducing ourselves?

CarlaA: yes, celina

NahirA: Where does she want to teach, Shannon?

BeeD: Today I am happy to have with us a very creative colleague from Brasilia - Carla Arena- she teaches at the Bi-national Centre, Casa Thomas Jefferson

DennisOI sends applause for Carla

CelinaG: Oh well, I am a student teacher from the University of Houston, but I recently got a job for next year as a first grade teacher

CarlaA: and Dennis in Arizona, Bee. It is a joint blogging project we have!!!

DennisOI: Hi, Jennifer.

JessicaDD: hey :-)... me too.... how are you?

TeresaD applauds to welcome Carla

BeeD: Carla has been very successfully using blogs and podcasts with her stds. Could you tell us more about the students you have and how you developed it?

ShannonH: I don't think she knows yet. We have family there and she hasn't formalized or announced her plans yet. I would love suggestions.

NahirA: we can talk later

CarlaA: ok. so let's start. I just started blogging last year

JenniferLR: I just finished my student teaching and now I am a substitute at the same elementary school

BJB2: If you want to talk privately, please use the private chat

NahirA: thanks BJB, and hi

BeeD: Which platform are you using Carla?

CarlaA: after attending the TESOL convention I thought it was time to give it a try

JohnLi joined the room.

BeeD: Welcome John...we have just started

JohnLi: Thank you.

CarlaA: well, we are using blogger for this international project with Dennis, but now I'm experiencing a new exchange using edublogs

CarlaA: <http://internationalexchange.blogspot.com>

ConstanceP: what are edublogs

BeeD: Constance...edublogs is a blogging platform

BeeD: <http://edublogs.org>

BeeD: Let's visit Carla's page - just follow the link

JenniferLR: I use my blog to post most anything that I think is a good lesson or activity in my classroom, most of it is technology

CarlaA: so, at the same time, I was taking TESOL online teaching program

ShannonH: Are you using blogs and podcasting to review, extend, or introduce new information?

CarlaA: with Teresa, Dafne and other excellent tutors

CelinaG: I use blogspot, too

TeresaD blushes with Carla's compliment

CarlaA: then I met Dennis in one of the modules and decided to invite him to join me in a blogging project. New experience for both of us!

ConstanceP: I have used it too it is awesome

JacqueliAD: Nice outfit Carla

JenniferLR: I use my blog to post something new that I find unique that my kindergarteners so using technology

SonyaM: I found this technology were fun tool to use

BeeD: How old are your students Carla?

CarlaA: ok. now the groups...

DanielleH: Its really nice!!

FredericC: Hello, bonsoir everybody, I'm Frederic Chotard from France

EduardoM: I also use blogspot

CarlaA: my group was an advanced level group with mixed ages, from teens to adults ranging from 16 to....?

TeresaD: I like this blog very much, Carla and Dennis

CelinaG: I really like being able to express my thoughts and feelings to others without having to write it down, plus it is easier for others to read

BeeD: Bienvenu Frederic

DennisOI: Thanks, Teresa. I'm honored to have kind remarks from you!

CelinaG: I really like to blog too, how neat it is to be able to talk to others in different countries

BjBa: Hello All! I am new to blogging...and this is my first visit to Blogstreams

JessicaDD: It's also a great way to get ideas from and share ideas

CarlaA: Dennis' group was a college group of immigrants, very rich in terms of cultural backgrounds

DennisOI: I completely agree with you, Celina and Jessica.

BeeD: Establish connections and maintain conversations

DennisOI: Yes, I've had two groups blogging. Both were small, but very rich in terms of cultural backgrounds.

CelinaG: My students would find this so amazing and it would be a great way for them to be able to practice their technology skills

JacqueliAD: As part of a technology integrated project I had my students comment to a blog I had posted specifically for the class.

ShannonH: Great blog! Were your students new to this technology? Did your have to pre-teach the basics?

JenniferLR: I haven't viewed any blogs by students/teachers from other countries. It would really interest me to get some great ideas from them

DennisOI: My students are mixed in terms of tech skills.

JacqueliAD: If anyone is interested in seeing it the web address is www.johnstonmsjournalreflections.blogspot.com

CarlaA: so to start with, I asked Dennis to give me some background on his students. He sent me the info and pictures. My students asked them questions and everything started to happen, interaction, curiosity, and even snail mail exchanges with cultural materials

DanielleH: Great source of communication

DennisOI: Some are very computer-savvy, others are basically still afraid of computers.

CarlaA: Shannon, they were pretty new to blogging

JenniferLR: it is a great source of communication

EduardoM: I have a blog at <http://english-at-home.blogspot.com>

DennisOI: Yes, it was great, wasn't it, Carla?

ConstanceP: what grade or age level were you teaching Carla

CarlaA:
http://internationalexchange.blogspot.com/2005_10_01_internationalexchange_archive.html

CarlaA: it was fantastic. I just gave you the link of the other groups who were interacting last year. This year it is a different exchange

BeeD: I noticed you have them blogging on a group blog Carla...so they all post to the same place, right? Do they post it themselves or do you post it for them?

JessicaDD: I am still kind of new to blogging but I have found it's a really good way to communicate with others and to get feedback either positive or negative on your ideas and stuff you have done

ShannonH: Jacquie, I am impressed by the ongoing conversation of the students. Do any of you have any difficulty with etiquette? How have you addressed this?

CarlaA: Constance, they were advanced student in an EFL setting

JenniferLR: I love blogging, it is a great way to reflect on lessons

CelinaG: How can you get it where lots of people can post on the same blog?

CarlaA: Shannon, some of them replied straight at the blog. but in some occasions, Dennis and I did the posting

ConstanceP: Ok I see them now!

ConstanceP: So did the blogs ever go past just personal experiences and getting to know each other

JacqueliAD: Yes. Once school is over, I change the settings so that they can't post at home.

JessicaDD: Carla, that is really neat

CarlaA: Celina, the best way we managed to do it was working in groups. a group of my students asked questions to Dennis' students

BeeD: Celina...you can invite members to share the same blog

ConstanceP: how Bee

NahirA: Do you give sts the username and password, Carla?

CelinaG: oh ok, I didn't know that

BeeD: you configure it inside

CarlaA: I had more students than he had. so working in groups was a good guess

JenniferLR: I plan to use my blog when I get my own classroom

JacqueliAD: Carla, how much class time and work did it take to get students set up as a blog group?

JacqueliAD: Don't all of the students have to have e-mail addresses to get a bog?

ConstanceP: how can I incorporate blogging into a kindergarten classroom

CarlaA: Dennis' students had the username and password. Mine, no. They would reply on the comment area or I posted their messages

JessicaDD: Jennifer... me too, I think it's an awesome communication system.

ConstanceP: I would think only by parent involvement

SonyaM: So, you can set it up where the students can only blog at school?

CarlaA: Jacqueline, I set up the blog, for I have problems with a tight schedule

JenniferLR: I have so many things that parents would like to see. Students Power Points on science activities

CarlaA: no, Jacqueline. We set up only one blog for the whole group.

ShannonH: Constance maybe you could use it as a pen pal forum with another teacher's class...the class posts messages to each other (teacher does the posting?)

BeeD: *****let's pay attention to Carla*****

ConstanceP: oh yeah Shannon that sounds great

CarlaA: Jennifer. Erika, my friend, has set up a blog to her students' parents access. It's a huge success and very effective

BeeD: Carla is our guest today and is telling us about a great intercultural project with Dennis

EduardoM: Carla, what is the address you mentioned before about blogs, edublog, or something?

BJB2: <http://internationalexchange.blogspot.com>

JenniferLR: That's a great idea.

ShannonH: Jennifer, I have found a great tool for converting files to flash: FlashPaper from Adobe. Check it out.

CarlaA: edublogs. I'm just starting this one...

JenniferLR: I think my district will have to approve it though

JessicaDD: that's great Carla, I bet parents love that and would really use it

CarlaA: <http://brazilargentina.edublogs.org>

BeeD: What were the main problems you faced Carla?

EduardoM: Ok thanks

ShariG: Any problems getting district permission..??

CarlaA: Dennis, would you like to talk about the problems?

DennisOI: There have been a number of problems for me and my students.

BeeD listens attentively

DennisOI: One is that my students are slow to post but get impatient when they don't get a quick reply.

CarlaA: point out some and I'll complement it

CelinaG: Oh wow, I really like those edublogs, Carla

BeeD: typical...lol

CelinaG: That looks awesome

DennisOI: Yes, typical!

CarlaA: oh, yes! Replies are essential!

JessicaDD: Those edublogs are cool!

ShariG: Did you require st to reply so many times in a week/month?

CelinaG: I really like how the teacher introduces herself and the class, and then each of the students introduce themselves

CelinaG: I would love to be able to do this with my students

CarlaA: yes, Jessica. I can tell you about edublogs later on

HalaH: Did the students comment on each other's blog ?

DennisOI: Another is that most of my students don't have computers at home and have scheduled themselves too tightly to go to the Information Commons to use the computers there.

CarlaA: Hala, it was one blog for the whole group and yes

CelinaG: Elementary students could do it too, couldn't they? As long as they get parental permission, right?

SonyaM: how do you go and view blogs? Carla could you tell me later as well?

CarlaA: yes, Celina

BeeD: Yes Celina...I had a class of 11-12 year olds blogging

ConstanceP: so I assume that is why you did group postings

CarlaA: yes, Sonia

FredericC: Dennis : do you use some system of marks to motivate fast replies?

JenniferLR: you can view them by having the address

JessicaDD: Celina, even Kindergarten?

TeresaD: I have 2 blogs for 10 years olds in 5th grade, Celina

CarlaA: Frederic, we haven't used any marks!

BeeD: Sonya...you can have some info on blogging and blogging exchanges on <http://dekita.org>

EduardoM: I remember that once I needed to make a contract to allow students to start blogging

BeeD: There is an excellent post here: <http://dekita.org/weblog/using-dekita-exchange>

JenniferS8: what all are they using the blogs for?

JenniferLR: You can even make comments to individual blogs

BJB2 listens to Dennis and Carla

SonyaM: thanks bee

FredericC: is it a regret Carla?

ShannonH: Did you have to pre-view the postings to make sure none were offensive?

BeeD: Most of us are foreign language teachers

DennisOI: Frederic: No. I give students credit, but nothing speeds them up if they've overextended their schedules.

BeeD: so communication and interaction are essential

JenniferS8: oh, okay.

ShariG: how do you address using proper English...??

CarlaA: no, I think it is great that they don't have to be graded to have real and meaningful interaction

JenniferLR: communication and interaction are very essential

ShariG: Won't bad habits be learned?

ConstanceP: without them Bee I don't think the blogs have as much of an effect

FredericC: Sure Carla

CarlaA: what do you mean, Shari, the mistakes?

BeeD: I do not grade mine either...not

DennisOI: I agree, Carla. My current class is actually a pass-fail class, so extra credit isn't really a motivator.

ShariG: yes... I'm thinking of using Blogs for English

ConstanceP: what about the topics

BeeD: blogs are tools for conversation

JenniferLR: what would you do with English?

ConstanceP: wouldn't interesting topics motivate them to blog

HalaH: how will I assess my students? i.o.w., how will I evaluate that it fulfilled its objective?

ShariG: I'd like to use it for students to edit and discuss their writing

DennisOI: I agree, Bee. I haven't had much success when I assigned topics.

FredericC: Does *anybody* here mark blog productions? Or has done so in the past?

BeeD: so they should start talking about what interests them

JenniferS8: that's a great idea Shari

CarlaA: Shari. I tell my students that blogging is when we have the time to freely think and express ourselves in English

JenniferLR: Oh, pretty good idea

BeeD: Let's listen to Carla and Dennis

ShariG: okay...

JenniferLR: okay

DanielleH: k

ShannonH: I see it as an electronic form of Socratic seminar. Any thoughts on that?

JessicaDD: okay

HalaH: k

BeeD: Dennis...do you mark your students? and if you do, how?

AlejandraW: No, I just ask them to post, I don't grade their production

CarlaA: so what I generally do is I print their mistakes and I just mark them like i would do with any other paragraph, but only if they ask me too.

ShariG: nice feedback

DennisOI: Bee: I have, but only as extra credit--and the extra credit hasn't seemed to make much difference, no matter whether the class is ABCD or Pass/Fail.

ConstanceP: that is nice

BeeD: Right...

ConstanceP: I wish all my English teachers did that

JenniferLR: oh

AlejandraW: those who feel unsure can ask me about mistakes before posting

AlejandraW: but few do

JessicaDD: that's a great way to do it

BeeD: Blogs should be used for conversations...not to post homework

DennisOI: I see blogging as a way for students to "find one of their voices."

CarlaA: also, in the case of Marina who wanted to be corrected and wrote a wonderful text to our blog, I corrected to post, but printed the corrected version and the original for her to compare it

JacqueliAD: Yes I agree. It should be used to develop a skill not to assess the skill.

JenniferS8: okay

JenniferLR: great way for her to edit her paper

ConstanceP: that is a great

DennisOI: My students have plenty of practice in marked, formal composition.

BeeD: some of my students ask me to get their blogs corrected before they publish

ConstanceP: Carla I have a question

CarlaA: <http://internationalexchange.blogspot.com/2006/04/very-special-brazilian-clown-dear-all.html>

CelinaG: For younger students, I would think it would be more about the conversation than about the spelling and grammar

JenniferLR: of course

JenniferS8: that would make sense with the young ones.

BeeD: Teresa has done some wonderful work with younger stds

HoracioHI: Alejandra W. I'll [be] asking you lots of questions after the event

CarlaA: oh, this is another way Bee. When I take them to the computer lab to write a reply, we check it before they submit it

AlejandraW: ok, Horacio

ConstanceP: So are the students encouraged to share the blog address with anyone or should it be used for their conversations only

CarlaA: yes, Constance

TeresaD: thanks, Bee. I love my work with the young ones

BeeD: I have about 80 stds blogging this year...so it is impossible to keep track of all..they all have their own blogs

JenniferLR: 80, wow

AlejandraW: mine love sharing

JenniferLR: that is great Bee

AlejandraW: Teresa's work is awesome

JessicaDD: that's a lot bee

NahirA: Bee, do you link their blogs to yours?

DennisOI: I completely agree, Alejandra.

BeeD: Tere...post your address here

CarlaA: no, Constance, we encourage our international friends to share info and exchange ideas with our students. Take a look at Marina's post, for example.

CarlaA: <http://internationalexchange.blogspot.com/2006/04/very-special-brazilian-clown-dear-all.html>

JacqueliAD: Just being behind a computer seems to motivate students to write.

BeeD: Some do not have an idea of how to start

JessicaDD: right Jac.

BeeD: but then they read the others

DanielleH: right

AlejandraW: they start to appreciate the real value of learning English as a Foreign language

BeeD: sometimes before starting blogging it is interesting to expose them to some blogs

JenniferLR: my kindergarteners love keyboarding

BeeD: and show them the Do's and the don'ts

CarlaA: that's true jack. I'm working on a podcast with my students and they mentioned they've never written such a big composition!

JenniferS8: I like that Bee

ConstanceP: ok I see and let me just say the out fit is one of a kind Carla

JenniferLR: I have them keyboard a few sentences about a relevant topic each week

ConstanceP: I am sure your students were relaxed when they saw how laid back you were

HoracioHI: Bee. Count on me. I don't know what to do

LisaLo: Carla, how did you create the podcasts?

CarlaA: Jennifer, a teacher in my school is using blogs with very young learners, around 8-9 years old

CelinaG: Yes, Bee, that would be a great way to expose the students to technology as well

ConstanceP: I am sure students may hold back on some blogs just because they are uncomfortable

EduardoM: Lisa, that's my question too

CarlaA: www.podomatic.com Lisa

LisaLo: thank you

BeeD: I think cultural exchanges like Carla and Dennis are having are an excellent way to keep the conversation going

CarlaA: yes, Bee, but we have to mention that the role of the teacher is essential to keep the exchange flowing

BeeD: Carla...what about Samba EFL?

HoracioHI: Bonsoir JM

CarlaA: mainly in an exchange like that where students have so many tasks, they're adults, mothers, etc...

DennisOI: -- a cordial greeting to you, too, JM!

BeeD: Are you going to tell us something about it as well?

CarlaA: yes, Bee, now we are producing the third episode on stereotypes.

CarlaA: sambaEFL is a podcast that I had the guts to put on after venturing in a webcast in baW06 graduation

StefaniC: me too, I will definitely view the site after this

JenniferLR: so will I

JenniferS8: okay, was wondering what that was.

CarlaA: I started with my own, first, but now I'm working with my students

CarlaA: <http://sambaefl.podomatic.com>

NahirA: my students liked it very much, Carla

CarlaA: and I do hope other groups of students can join us. The "how to make a chocolate egg" was a success and students were really proud of it!

CarlaA: Now it will be about stereotypes and everybody has something to say on this respect

EduardoM: Maybe you could post all these links in your group... I don't know if you have already done that

CelinaG: Now, if I wanted my students to be able to communicate with students from other states or countries, how do I go about doing that?

CarlaA: in this case what I did was I've been working with my students for two classes on culture and stereotypes

JacqueliAD: Good question Celina.

NahirA: will you open a new blog for this, Carla?

SonyaM: yes, Celina

BeeD: Mine have blogged on stereotypes as well...and I have a great lesson plan here if you want to use...it works wonders

JenniferLR: you can have something set up on tapped in for students from other countries to chat, discuss, and reflect

AlejandraW: why not join the dekita exchange, Celina

CorinneW: I would love that lesson plan!

JacquelieAD: Good answer Jen.

CarlaA: then we recorded their own idea of stereotypes for the first time in the computer lab with audacity. they recorded the second time

CelinaG: Alejandra, what is the dekita exchange?

JenniferLR: During one of my last tapped in sessions it was suggested that something be set up that would be accessible here for teachers and students

AlejandraW: go to www.dekita.org, Bee can tell you more about it

BeeD: Dekita is a blog that highlights students' works

BeeD: and webpublishing projects

CarlaA: but still they are not satisfied. So next class we will work on pronunciation and intonation, record for the last time and post it to sambaefl

CelinaG: Oh that's really neat

CarlaA: Corinne, I can send you the attachments for the class

CorinneW: great, I would appreciate that

CarlaA: please, if you want more info about it, just email me CarlaArena@gmail.com

BeeD: Here is the lesson on stereotypes if anyone could like to use it

DanielleH: sounds good

BeeD: http://members.tripod.com/the_english_dept/stereo1.html

JessicaDD: thanks Carla

JenniferLR: sounds great

AlejandraW: thanks, Bee

ConstanceP: thanks Carla

CelinaG: Yes, thanks Carla

CarlaA: Well, you asked about where to find partners? The webheads are always a great source for partnership and ideas. Teresa, could you post the link for more information?

ConstanceP: thanks Dennis

BeeD: Do you record directly from school Carla?

BeeD: or do you do it on your computer at home?

DennisOI: You're entirely welcome, Constance.

BeeD: I do not have access to podomatic from school

TeresaD: which link exactly, Carla?

BeeD: <http://webheadsinaction.org>

CarlaA: yes, Bee! We downloaded audacity in each machine in the computer lab. The software is very light, so it's running smoothly

TeresaD: thanks, Bee

CarlaA: thanks, Bee

AlejandraW: my students used Audacity at school to exchange voice email with Clair Taylor's Japanese students

JenniferLR: thanks Bee

CarlaA: yes. The webheads is the best place to look for partners.

BeeD: and dekita.org for finding about blogs

CarlaA: Erika, my friend, is having a wonderful scrapbooking and blogging exchange with a group in Argentina

CarlaA: <http://brazilargentina.blogspot.com>

CelinaG: Well, thanks for those sites Carla and Bee... now I know where to go to start the exchange with my students

CarlaA: Blogging has no boundaries. Just our imagination!

SonyaM: How difficult is it to get the district to approve of this blogging for students?

JenniferLR: so true Carla

JessicaDD: very true

BeeD: There are more open platforms like blogger and edublogs

CarlaA: so after learning a lot from tere, dafne and Bee, I've just changed the perspective on blogging and now my students are really into it

BeeD: and spaces which are more protected like <http://personallearningspace.com>

JacqueliAD: Sonya, when I had the students blog, I didn't even have to ask for permission.

BeeD: where you have to send the owner permission to participate

CarlaA: for example, I've had a wonderful reading and blogging experience <http://ctjonline.blogspot.com>

CelinaG: I think you really only need permission if you use their picture

CorinneW: which has the better 'structure' blogs or discussion threads? My students are German execs, they like their stuff organized

JenniferS8: I think you do have to get that.

JacqueliAD: I agree Celina.

ConstanceP: most districts are against putting the student's picture on the net

JacqueliAD: Because it isn't as if they are surfing the web when they are blogging.

ConstanceP: especially if they are the young kiddos

JacqueliAD: They are only publishing.

BeeD: If you are teaching at school or minors...parents permission is essential

TeresaD: Sonya, I don't ask parents for permission. I consider it part of their schoolwork. but I never publish their surnames. I only ask permission for photos

JessicaDD: that's right Constance, I came across that this semester

CarlaA: Constance, you can put their drawings and take an artistic picture of their hands, shoes, bags, whatever!

JenniferLR: most schools send out a form the first week of school asking permission to take pictures of students

BeeD: We have a form parents sign at the beginning of the year

SonyaM: okay thank you

ConstanceP: oh ok

CarlaA: yes, you can do very creative things on this matter

CorinneW: Nice idea Carla, I like that bridge to personal data/id

JessicaDD: that's a great idea Carla, I never thought of that

ConstanceP: I know on my website I have pics of kids working but I tried to leave their face out

JenniferLR: great idea Carla, even block out their face

DanielleH: that really smart

CarlaA: and they have fun taking these artistic pictures!

CorinneW: you could use a 'Learning logo' to block the faces or something

BeeD: kids post their pics everywhere on the web today...but the school cannot be held responsible...so we try not to have close ups

JessicaDD: cute Corinne

CelinaG: Yes that is a great idea Carla... it's the best way to not get in any trouble

ConstanceP: I am sure my kindergarteners would get a kick out of that

JenniferLR: maybe something that fits their personality

BeeD: group photos are ok

BeeD: if taken from a distance

JenniferS8: okay

CorinneW: they could choose and design their own

JenniferS8: that's a great idea!

NahirA: they can draw their portraits

JacqueliAD: Nice idea Nahir

CorinneW: there are some great cartoon books where they could make a caricature

JessicaDD: that's awesome Nahir

LisaLo: Really creative.

NahirA: Thanks

JenniferLR: they draw themselves using their own perspective

ConstanceP: well I need to go

BeeD: Isabel Teixeira who was going to present to us her project today as well has done some very creative work with her minisagas

ConstanceP: I just want to say this session has been very informative

ConstanceP: Thanks a lot

BeeD: <http://dekita.org/weblog/minisagas-from-taguatinga>

ConstanceP smiles and hugs everyone

CorinneW: minisagas, sounds great

DennisOI hugs back

JenniferLR: hugs all around

BeeD: And Teresa had them drawing as well, didn't you Tere?

ConstanceP left the room (signed off).

CarlaA: people, there's still a lot Dennis and I could share, so if you have specific questions, please feel free to ask!

DennisOI sends smiles instead of hugs all around

TeresaD: Bee, they give me drawings now and then and I put them in bubbleshare

LisaLo: bubbleshare?

JenniferLR: Do your students use a foreign language approach?

BeeD: <http://www.bubbleshare.com>

CarlaA:

http://internationalexchange.blogspot.com/2005_10_01_internationalexchange_archive.html ideas for artistic pictures

CorinneW: has anyone used blogs with adult learners or foreign language learners

BeeD smiles

CarlaA: bubbleshare is great and you can include a slideshow on your blog without knowing any html

JenniferS8: so, is bubbleshare like a blog as well?

JenniferS8: Awesome!

CorinneW: ok Dennis

DavidWe . o O (Dennis dazzles the adult learners)

BeeD: where you share photos

TeresaD: would you like to see them?

JenniferS8: okay, cool.

CarlaA: no it's a place to share photos, stories, etc online

BeeD: drawings

JenniferLR: how can you learn to do a slide show of your blog

BeeD: and people can comment

JessicaDD: very nice!

BeeD: you can make stories

BeeD: with photos and drawings

SonyaM: this is sort of like our eclassrooms that we communicate in?

NahirA: Bee, I couldn't post the flickr slide!!

CorinneW: I am getting the connection between scrapbooking and blogging now

JessicaDD: It really is Sonya

BeeD: yes..flickr is another great tool for photos and communication

CarlaA:

http://internationalexchange.blogspot.com/2006_04_01_internationalexchange_archive.html scroll down and go to "Happy Easter from the Brazilians". you'll see a bubbleshare slideshow that I included in the blog

CorinneW: I have seen podcasts using a series of pictures/photos too

BeeD: The recipe idea was fantastic Carla

CarlaA: yes, Bee, the only problem I had with flickr is that it only accepts 200 photos! After that, it starts deleting others

CorinneW: uh oh

DanielleH: That looks great

BeeD: yes..unless you become a pro

BeeD: but you can have one flickr account for each std and group them

JessicaDD: that looks so cool

CarlaA: which recipe? In sambaefl?

EduardoM: Talking about groups, blogging, take a look at <http://www.smartgroups.com>. There you can create questionnaires, Polls, discussions, etc.

BeeD: Easter...yes

CelinaG: That bubbleshare looks like an awesome way to share pictures

CelinaG: Do you have to pay to use it?

EduardoM: no

EduardoM: FREE

EduardoM: <http://www.smartgroups.com/groups/englishlanguage>

CelinaG: Awesome

CarlaA: yes, Celina. My bubbleshare albums
http://www.bubbleshare.com/users/my_albums

JenniferLR: I like free things

BeeD: <http://www.flickr.com/groups/everydayscenes> here is an example of a free flickr account ...a group sharing ideas

DafneG: we all do

EduardoM: me too Jennifer

JessicaDD -) me too Jennifer

JenniferS8: now, what is flickr?

CarlaA: sorry... <http://www.bubbleshare.com/myalbum/15647.d2ec8c8d798/overview>

JenniferS8: sorry, I'm not really up-to-date on all the different online blogs, picture albums, etc.

CarlaA: Jennifer, flicker is like bubbleshare

JenniferS8: okay. Thanks!

BeeD: It is so nice to have teachers creating all these spaces for creativity and interaction

BeeD: Thank you Carla and Dennis for sharing this with us

TeresaD: I feel that bubbleshare is more user-friendly than flickr, Carla

JacqueliAD: Thank you.

BjBa: thanks Carla and Dennis

DennisOI: I shared very little, but it was an honor to be here.

JenniferS8: thanks!!!

CelinaG: Yes, thanks!

DanielleH: thank you

LisaLo: Yes, thank you Dennis and Carla!

CelinaG: I have enjoyed this so much

BeeD: And for all who are here tonight...please feel free to drop in...there are many resources here in this group`

BeeD: and share with us what you are doing

CelinaG: I love blogging myself, so it will be so much fun to show it to my students

DafneG claps, claps, claps

JessicaDD: thank you everyone, this has been really informative

BjBa: Thanks Bee! I will be back.

TeresaD: thank you for a great session, Carla and Dennis, and... Bee, the hostess

CorinneW: thanks I have been inspired

BeeD: Next meeting will be in a month

DavidWe smiles

JeanMC: Merci, gracias, thanks, obrigado

FredK: Good session, Thanks

JenniferLR: Just quickly viewed Carla's site, it would be great for teachers to post pictures of prof.dev. and other school functions

AlejandraW: thanks, Bee

BeeD: always on the 1st Sunday of the month

TeresaD: claps, claps, claps

EduardoM: Thanks

JeanMC: >Bravo

JenniferS8: great idea Jen!

StefaniC: I learned a lot, thank you so much.

HoracioHI: OK folks. It was great to be here with all of you. See you later. Bye.

JessicaDD: I am really looking forward to talking and looking in to all this more

MiguelM: Thanks

CorinneW: danke, toll

DafneG: thanks, Carla, Bee, Dennis

DennisOI claps claps claps for Carla and Bee

JessicaDD: it's a great thing for teachers

JenniferLR: I learned quite a bit of new things

DennisOI: Bol'shoe spasibo, everyone!

SonyaM: Thanks of lot guys for all the great info!

TeresaD: I'm off to bed. bye everyone! have a great week!

JeanMC: merci Barbara. Super

BeeD: Thanks all for coming

CorinneW: thanks

CelinaG: Thanks again, I hope to hear more great ideas next time

AlejandraW: till next month,

CorinneW: ?

JessicaDD: Thanks Bee, Carla, and Dennis..... this has been really neat, I have got some many new great ideas

NahirA: Thank you, Bee, Carla and Dennis. Great session, and crowded

CorinneW: impressive turnout

HoracioHI: Hasta luego, David

JessicaDD: bye everyone