

Title of Session: Arts and Literacy - Language Arts

Moderator: BJ Berquist

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Room: ArtsSites Group

BJB2: welcome, everyone, to today's artssites discussion on arts and language arts.

BJB2: we usually start all the Tapped In discussions with introductions. Please tell us where you are located, what you teach or hope to teach, and what you hope to get from the discussion.

BJB2 . o O (or contribute to the discussion!)

MariaCara: I am in Houston, Texas. I teach first grade and I hope to get new ideas for the classroom

BJB2: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

GwendolynB: I am in Milw I teach 1st too

EduardoM: Brazil, I teach English. I hope to get some info about things related to education

ArgeliaR: I am a preservice teacher at the University of Houston, and I hope to gather some great ideas for my new class in the fall.

KellyCS: my name is Kelly and I hope to teach kindergarten. I live in Houston and I want to get ideas for my class as well

MariaCara: I go to the University of Houston too

TamikaE: Hello, everyone. My name is Tamika and I am a graduating student from UH.

YassineS: I am a teacher of English from Casablanca, Morocco. I teach in middle school

MichelleDA: I go to the University of Houston and have just completed my Student Teaching

BJB2: I have some resources for you that should cover all your interests, but if you don't see something you can use, please let me know.

SusanVa: Montreal, Quebec. I'm interested in teaching the arts

MichelleDA: Looking for all the help we can get...thanks!

BJB2: let's start with some idea of how you think the arts can be used to teach language arts.

JacqueliAD: Hi everyone. My name is Jackie. Right now I just moved to GA. I am a new grad from the University of Houston. I plan to teach middle school language arts.

TamikaE: I am too. I may be offered a primary position, so I need lots of resources or ideas.

GwendolynB: I want to integrate art in my lessons

BJB2: good start, Gwendolyn!

KellyCS: I would love to find things out about art

MariaCara: I think dramatization is an easy way to incorporate the arts in the primary grades. also, displaying and discussing cultural art pieces is fun-great writing prompt

MichelleDA: Possibly introducing an artist that the students can learn about both in art and in language arts through writing, reading, and research

JacqueliAD: I have heard that art goes well with many language arts units including poetry.

MariaCara: In the primary grades-Eric Carle and his tissue paper collage is always fun

SusanVa: Art can be the inspiration for writing. Listening to music and telling the story of what you here, telling the story of a painting.

BJB2: let's start with The Rock and Roll Hall of Fame and see if that gives you any brainstorm

KellyCS: that's a great idea Michelle

TamikaE: those are great ideas, especially about using cultural pieces as writing prompts

ArgeliaR: oh, I bet that would be fun.

BJB2: <http://www.rockhall.com/programs/plans.asp>

EduardoM: My students really enjoy drawing as a form of art, and also learning vocabulary

BJB2 nods to Eduardo

KevinMc: I try to use art in any writing lessons I have.

MariaCara: When learning about symmetry-butterfly paintings are hands on and the students I have done this with always enjoy it

EduardoM: especially Flashcards

BJB2 . o O (I'm ready to rock and roll!)

KellyCS: the students really enjoy that

BJB2 gives everyone a moment to look at the site

JacqueliAD: this site looks interesting.

BJB2: music is a wonderful bridge to literacy and language arts.

BJB2: whether it's rock and roll or rap or hip hop

TamikaE: the lessons seem to be very motivating and could spark some good writing from students!!

EduardoM: If I play any song, students forget life outside school

TamikaE: that's true.

MonicaC: I bet this would really help the students connect

BJB2 nods to Eduardo

JacqueliAD: I agree. Music can be great in a language arts lesson even if it doesn't have any lyrics.

KellyCS: that is true

TeriLynnR: Hello...this is my first time here, I am a music teacher, mostly vocal

MichelleDA: Many of the lessons at this site seem geared for the middle and upper grades....

MariaCara: you could add movement to the music as well

BJB2: this site is good to help you engage the whole child in the learning
<http://www.musickit.com/resources/forumart.html>

TamikaE: is this site good for primary students?

BJB2: . o O (Teaching Whole Music Literacy)

BJB2: which one, Tamika?

BJB2: rock and roll?

TamikaE: musickit.com

BJB2: yes, but it's really for teachers

DianaC: hello

MariaCara: you could get some ideas but you would have to drastically modify them....the underlying principle could be for primary grades

TamikaE: oh, ok

MichelleDA: I was wondering about rock'n roll for primary grades???

KevinMc: Excellent ideas for portrayal of artists

BJB2: primary kids don't like rock and roll?!

SusanR: Primaries enjoy rap

MariaCara: just incorporating music

BJB2: nods. Right, Maria

MariaCara: I think primary kids would like some rock and roll

MonicaC: I use Narada for music journals with my fourth graders

BJB2: and not just listening, but singing, dancing, using whole body movements

TeriLynnR: primary kids like anything that moves and has a cool rhythm

YassineS: I do incorporate Jazz Chants for pronunciation practice

MariaCara: I think if you present it in an interesting manner you could motivate the students to appreciate it for different reasons

EduardoM: I can't understand a word in rap songs

TeriLynnR: I agree Maria

BJB2: Eduardo, use what your students like.

EduardoM: Yes Bj

KevinMc: Great ideas BJ

SusanR: raps and chants are similar

DianaC: I came a bit late...can someone update me on what you're talking about

SusanVa: Primary kids, like most people, like music. It is good to introduce them to a variety of genres

MariaCara: sometimes it isn't about understanding but trying to appreciate the creativity of the song writer etc

BJB2: or make up your own lyrics...or have the students make them up

MichelleDA: Actually you are right...not much difference...

TeriLynnR: It is a little difficult because so many students enjoy hip hop and rap

BJB2: <http://www.musickit.com/resources/forumart.html>

YassineS: I choose some funny ones

DianaC: true

BJB2: we're discussing music and language arts, Diana

DianaC: ok thanks

MariaCara: students who like rap could maybe put some information the class is studying into a rap for the class to learn

MichelleDA: My kids in 3rd like to put their words to rap such as spanish, vocabulary, etc.

JacqueliAD: Sometimes you can get students into music they never would have listened to before.

TeriLynnR: Having the children make up their own rap (rhymes) is a great project, they can set them to familiar tunes

MariaCara: rappers delight is always fun-easy to understand

ArgeliaR: these are some really great ideas!

BJB2 nods...using vocabulary and writing a rap is lots of fun

MichelleDA: I find that the kids learn and remember more when lessons can be put to music!

BJB2: let's see if you find anything useful in the next site I have for you.
<http://www.aeideas.com/totallit.cfm>

YassineS: true

MariaCara: also music makes the lesson more meaningful and I dont know about you but I can hear a song one time and remember the words.....if we could put content into songs.....students retention may improve

TamikaE: I am excited about trying this out with my new class this year. These are awesome ideas!!

KellyCS: they learn more when you make it fun for them

TeriLynnR: My students are crazy over Disney's High School Musical

JacqueliAD: When I was in 6th grade my English teacher introduced us to Tracy Chapmen in a poetry unit. I've liked her ever since then.

MariaCara: I love Tracy

EduardoM: Nowadays I've been using Magic English DVDs, it contains songs

TeriLynnR: Does anyone use the old school house rock songs anymore??

MichelleDA: You all have some really great ideas!!! Thanks, can't wait to try these

ArgeliaR: yes, I still remember the states in alphabetical order because of the fifty nifty united states song. Music makes it memorable

GwendolynB: Great ideas the lesson range for elementary?

EduardoM: I've heard of that TeriLynn

BJB2: I think that these ideas can be used at any grade level

MichelleDA: Actually, music works for all grades....

DianaC: yess

EduardoM: but never used before

KevinMc: Music makes a movement lesson worthwhile

BJB2: here's a site for ESL/EFL <http://www.songsforteaching.com/esleflesol.htm>

TeriLynnR: The "Do Re Mi" song from Sound of Music is a great way to teach the scale.....and the kids memorize it really quick

JacqueliAD: what about using art to teach students tone and mood?

GwendolynB: ok I heard in a recent conf that music works well with African American students in math

TamikaE: what kind of music works with African American students in math?

JacqueliAD: you can find a "creepy" picture or song and ask students how it makes them feel introducing them to the ideas of tone and mood.

TeriLynnR: I incorporate portraits within the same genre to help the students to understand, mood, tone, style etc

MichelleDA: Love the site for ESL/EFL.....this will work wonderful! Really appreciate the reference...not always many out there

MariaCara: incorporating art is a great way to teach multiculturalism- having a appreciation

BJB2: see if this gives you any ideas, Jacqueline

MonicaC: WOW the ESL site is awesome! Lots of useful songs

BJB2: <http://artsedge.kennedy-center.org/teach/les.cfm>

TeriLynnR: Art, music, history...they are all connected

JacqueliAD: Good point Maria Cara

BJB2 agrees with TeriLynn

MariaCara: thanks

GwendolynB: drumming sounds to numbers; beats

TeriLynnR: How do you all incorporate technology into your lesson plans?

MariaCara: the power of one is a great pictorial and musical presentation about the influence one person can have in the world...mother Teresa etc is included

MichelleDA: Teaching self-contained classrooms would certainly make integrating all these content classes into the arts

EduardoM: I use computers in all classes I teach

MariaCara: making powerpoints with music and historical pictures is meaningful and will stay in students' minds

TamikaE: I use powerpoint presentations for introductions, kidspiration for maps, photostory for introductions too

KellyCS: The kids really enjoy photostory

BJB2: the students can use those tools also to compose their work

EduardoM: I create presentations with PowerPoint, Flash, quizzes

MariaCara: incorporating technology would be easy here too

MariaCara: the students could create their own

JacqueliAD: I haven't begun my first year of teaching yet, so I am curious. Is it hard to explain to your principle why you are allowing students to listen to music or look at pictures in class? Do they feel that it is not real work?

ArgeliaR: I really like photostory

MichelleDA: The kids love to use the technology available to be creative....gives them so many more options!

MariaCara: I like photostory too

BJB2: the mac version of photostory is iMovie

GwendolynB: great site can I write it down

BJB2: is everyone familiar with <http://artsedge.kennedy-center.org/teach/les.cfm>

KevinMc: All great websites

BJB2: <http://www.storycenter.org/index.html>

TamikaE: I think that if your principal knows your objective, then it should be okay.

TeriLynnR: I think that it is explained to the principle that the music is a vital part of the lesson plan, he/she should understand. Do you have a lot of support from your administrations for the arts?

MichelleDA: I can't imagine a principal having a problem integrating music into your lessons....observations can be helpful if needed to see how it works!

BJB2: The Center for Digital Storytelling

MariaCara: it's just like incorporating literature....if its appropriate its fine

TeriLynnR: that's right Maria

MichelleDA: I agree...it should not be used as "fluff"

DianaC: yes

GwendolynB: we don't have an art teacher so we're the teacher

MariaCara: it is content

BJB2: has anyone seen the International Children's Digital Library?

MariaCara: I have

DianaC: no

MariaCara: it's wonderful

MichelleDA: That would making integrating even easier as you have more control

BJB2: <http://www.icdlbooks.org>

TeriLynnR: No...sounds interesting

MariaCara: the last tapped in discussion was about that (that I attended) it is so useful

BJB2 nods to Maria. Pam Berger presented this site during WebTools

JacqueliAD: currently I haven't begun teaching, but I know how many schools are when it comes to students doing "real" working and passing state exams.

TeriLynnR: Does anyone have any suggestions for Kindergarten??

JacqueliAD: I've only done student teaching.

TeriLynnR: Art or Music??

MichelleDA: This site is so cool....so many books we can be presenting to our students for culture and diversity....

BJB2: all these ideas work for kindergarten, TeriLynn. You just have to use stories and music that the kinders like

MariaCara: incorporating music and art is so imp't in kinder

DianaC: yes I agree

TeriLynnR: Yeah, they love it!

TamikaE: I think that if concepts are taught naturally and routinely, without drilling, the students would be able to pass the state exams. So it is considered "real work".

BJB2: one of the really great features of the ICDL is that it's interactive. Kids can submit their own book reviews

GwendolynB: 1st grade too

YassineS: In my country all Kindergartens incorporate Music and arts in their classes

TeriLynnR: That is great Yassine

KevinMc: great Yassine

JacqueliAD: Kindergarten uses a lot of art and music. especially music. rhymes and rhythm is one way that student build phonological awareness.

MichelleDA: It's incredibly important to K but also to all students...we just need to make the time

YassineS: In the morning they sing and they draw in the afternoon

SusanR: Music is a HUGE part of the K programme

GwendolynB: thanks everyone good luck!

TeriLynnR: I brought out the giant rainbow parachute with the music...they loved that...it promotes teamwork

MichelleDA: Nice idea

KevinMc: Great idea

DianaC: wow..good idea

YassineS: Yes, it is. Especially that they teach them a second language "French" and music is used for mastery of the pronunciation!

BJB2: by using writing composition to illustrate a lesson, the child is constructing meaning from what he has learned

TeriLynnR: I also have these flowy colorful scarves and ribbons....

BJB2: which reinforces the lessons to be 'tested'

MariaCara: movement and music is very crucial in kinder

MariaCara: sometimes I sing in my class just to get their attention

MichelleDA: Yes, but I agree with BJ...including writing components reinforces the meaning

JacqueliAD: I think another great idea would be to give students the opportunity to publish their writing along with art (music or paper)

MariaCara: that's a good idea

TamikaE: that's great, Maria Cara.

MichelleDA: That is always fun for the kids!

BJB2: it's important to any age. I think this is why so many children fail when they move from elementary to middle school. There is no more integration of disciplines and no connect to real life

KevinMc: wonderful

JacqueliAD: Like reading a scary story with scary music in the background

MariaCara: that's good

MichelleDA: Any middle schoolers out there?

MariaCara: I have told stories and then the second time the students use their bodies or instruments to make background music

KevinMc: Good lesson

DianaC: that would be cool

YassineS: I am

JacqueliAD: yes

MariaCara: also to express their feelings through instruments is fun

TeriLynnR: I taught a middle school special day class for 30 days

KellyCS: I never taught middle school

BJB2: to use multicultural resources try this one

<http://www.loc.gov/acq/ovop/delhi/salrp/>

MariaCara: I have no experience with middle school

TeriLynnR: Anything hands on was great for them

MichelleDA: How do you feel about integrating music, arts, into the content areas? Is it easy for your grade levels?

TeriLynnR: It was definitely an adventure

MichelleDA: Did the adventure work?

MariaCara: I think no matter what age you are you can connect and learn through music and art....even as an adult I learn more efficiently when its hands on

ArgeliaR: I agree

DianaC: yess

TeriLynnR: Yes.....I was exhausted at the end of the day...but it worked! :)

MichelleDA: I agree with that too...just wondering about integrating into lessons in middle school?

BJB2: comic books are also a great way to get the kids to read and write

<http://www.voanews.com/english/archive/2005-01/2005-01-07-voa32.cfm?CFID=13552884&CFTOKEN=93970755>

BJB2: The comic book project is excellent

JacqueliAD: BJB that site is really useful. I can see it going really well with many school textbooks. Now school texts have multicultural stories. the music can give student more insight on the culture.

MichelleDA: I used a comic strip to teach dialogue and quotation marks in 3rd grade....it went exceptionally well!

BJB2: great, Michelle

TeriLynnR: That is a great idea Michelle

KellyCS: that sounds fun

TamikaE: that's great. I never thought to use comics for teaching quotation marks

DianaC: that is a good idea

MichelleDA: Thanks....the kids loved the creative element and really got the hang of the punctuation

TeriLynnR: oh...how about writing their own comic strip and publishing it.....

KevinMc: I have used comic strips before and they work very well.

TamikaE: that's even better!!

TeriLynnR: they would be totally engaged

MichelleDA: Thanks what I was talking about...they created, illustrated and then we published

KellyCS: I have never even thought about using comics

ArgeliaR: I've used them too but not for quotation marks. what a great idea!

MariaCara: comics are a fun idea....I have always enjoyed reading the Sunday comics-making a class newspaper and having the students share their comics with the school might be a great way to get all of the students to incorporate the arts

EduardoM: I've bought all super hero comics from a newsstand here. My students enjoyed that.

TamikaE: what did you use them for?

BJB2: you can call them graphic novels and it sounds more professional

MichelleDA: Nothing else was working and I was desperate...was relieved that it worked so beautifully!

MariaCara: good thinking

ArgeliaR: I used them as a fun way to summarize the main ideas of a story

TeriLynnR: good idea

JeffC: couple of online comic strip generators:
<http://www.readwritethink.org/materials/comic/>

BJB2: thanks, Jeff

MonicaC: thanks Jeff

ArgeliaR: pretty neat. thanks

MichelleDA: You have got to be kidding me.....a site for this! Thanks...can't wait to try it out

BJB2: you can also use fine art to teach literacy <http://www.ecu.edu/cs-educ/ci/modules/Art.cfm>

JeffC: <http://www.stripcreator.com/make.php>

MichelleDA: I am so excited about getting all these sites for my future teaching.....

DianaC: me too

TeriLynnR: Has anyone incorporated dance into any of the projects?

KellyCS: they are going to be useful

MichelleDA: Not yet

MariaCara: dance would be fun

MariaCara: that's a good form of expression

ArgeliaR: I haven't but I would like to find out some ideas

KellyCS: me too

YassineS: I did it to teach Stress in English !

MichelleDA: I am not sure if I am that creative....but movement would be wonderful

TeriLynnR: I remember when I was in third grade we studied American Indians and learning a dance

KellyCS: what did you do?

TeriLynnR: Maybe find an outside artist to enhance the lesson

MichelleDA: How did you use it to teach stress?

MariaCara: I think dance implies that you must have talent and some students may fear dance...calling it a movement activity may be less stressful

BJB2: dance is formalized body language...have the kids observe dancers and write about what their bodies are saying

MonicaC: I agree Maria Cara - I am fearful when I hear dance!

ArgeliaR: I've never thought about that Maria

JacqueliAD: like modern dance

MichelleDA: Yassine, can you give me some ideas how to use this?

TeriLynnR: We learned about the culture, made a Indian dish, a god's eye out of yarn, sang songs, and learned two dances for a performance

MariaCara: when I did a unit on plants the students used their bodies to explain the lifecycle....we made it into a dance but called it movement

JacqueliAD: you're supposed to interpret it.

KellyCS: great idea Maria

DianaC: cool

TeriLynnR: A simple traditional Indian rain dance

KevinMc: Movement can be relaxing which can be a stress reducer.

YassineS: Sort of movement... yes... students are assigned words and the one on whom the stress falls must stand where the others sit

MichelleDA: You guys are sooo creative, thanks!

TamikaE: All the hands-on and visuals make concepts so much easier for young children, and older children to understand. Great activities for learning about the Indians

TeriLynnR: That sounds great Yassine

KellyCS: kids always need to move anyway

BJB2: o o (be careful with using Native American artifacts in a casual way. Some are sacred to the population)

TeriLynnR: singing songs with sign language gestures is always a hit

JacqueliAD: great idea

BJB2: oh, good one, TeriLynn

KellyCS: it sure is

JacqueliAD: it is also learning a second language

KevinMc: Be cognizant of their culture

TeriLynnR: That's true BJ...this was in the 70's when I did it...

YassineS: Another time, I used a Jazz Chant with simple language and Ss clapp hands , and some dance to it.....

BJB2: right, Kevin

MichelleDA: The teacher in our school uses it in K with the kids....works great!

JacqueliAD: one teacher at the school where I was student teaching had the student write a song list as the sound track for a novel.

BJB2: here's another way to integrate the arts in all the grades...in the lower grades have the children do a painting and write a story about their artwork.

MichelleDA: I like that one!

TeriLynnR: I like both of those ideas'

ArgeliaR: that sounds neat Jacqueline

DianaC: yesss... that's always fun

JacqueliAD: thanks

BJB2: in the older grades view works of art and have the students write about the story the art is telling

MariaCara: great idea

TamikaE: excellent!!!

MichelleDA: You can also have them write about the mood of the art

BJB2: you can create your own annotated art collection at www.artsconnected.org

DianaC: students can get really creative

BJB2: right, Michelle

JacqueliAD: I also like the idea of a collage.

JacqueliAD: this way if you are not so great at drawing you don't have to be.

BJB2: Kevan Nitzberg leads frequent discussions and tutorials on artsconnected. He has a tutorial in his Tapped In office

MichelleDA: I like to have the kids write about feelings so it can help them to sort out their own...

TeriLynnR: that's a great idea Michelle

TeriLynnR: especially in middle school

TeriLynnR: Does anyone have their students write in a journal daily?

MichelleDA: I do every morning...

TamikaE: I am thinking of starting that in my class this year.

JacqueliAD: my master teacher did.

EduardoM: I've tried Blogs

JacqueliAD: me too.

KellyCS: I have too

EduardoM: My students enjoyed using blogs to write things in English

TamikaE: blogs are good.

MichelleDA: It provides a good start to the day!

ArgeliaR: all the kinders in my school do

YassineS: Where are you trying the Blogs ???

TeriLynnR: It is a really good idea....

BJB2: as an alternative to blogs teachers can create a student group in Tapped In and have their students do reflective writing in their student room

MichelleDA: It's also a good place for communication....

KevinMc: sounds really good

BJB2 . o O (safe and secure place)

JacqueliAD: I had one student who refused to write in his journal and he would only draw. I told him it would be okay but he has to write a caption and relate it to the prompt.

EduardoM: maybe www.blogger.com

TeriLynnR: It is a great way for ESL students to practice in a relaxed manner

MichelleDA: I like these ideas...something new and different

TamikaE: I like that idea, Jacqueline.

ArgeliaR: yes, the students write in the journal, then draw their picture that depicts that

TeriLynnR: In middle school, the kids needed to know that they would be confidential...only for the teacher's eyes

BJB2 nods to TeriLynn

ArgeliaR: the kids really like sharing their journals

MichelleDA: I like to tell them that if their entry is personal, just to fold the paper over and it will not be read!

TeriLynnR: That is a great idea

EduardoM: I really enjoyable stuff is crafts

TamikaE: I like that too, the confidentiality.

MichelleDA: You have to build trust with the kids....this way they can write about their feelings without feeling threatened.

JacqueliAD: true

BJB2: story boxes are another way to combine crafts and writing...and introspection

TamikaE: yes!

JacqueliAD: what's that?

MichelleDA: How is that done?

MariaCara: I like the story box idea

EduardoM: I have a software that creates lots of houses, airplanes, cars just like a puzzle

KellyCS: yes they are

TeriLynnR: When we studied Africa, every student chose a flag from one of the countries and we hung them all over the room, we also made African masks

KevinMc: How true Michelle

BJB2: There was a discussion about storyboxes last month for the Art of Storytelling

TeriLynnR: We did this while listening to African music

BJB2: archives are at www.tappedin.org/transcripts

TamikaE: that is cool!

MichelleDA: I'm lost...what are story boxes?

TeriLynnR: It was a great way to incorporate art and social studies

JacqueliAD: me too

KevinMc: Thanks BJ!

MichelleDA: Will check out the archives for this...thanks, **BJB2**

KellyCS: thank you

SusanR: I mentioned this crayola site in my last session on poetry..integrates LA and art

SusanR: http://www.crayola.com/calendar/detail.cfm?event_id=145&year=2006

MariaCara: that is a helpful site

MonicaC: thanks Susan

SusanR: be sure to register..it's free

BJB2:

<http://ti2data.sri.com/transcripts/artshumanities/2006/20060308storytellingboxes.pdf>

BJB2 . o O (the transcript for Storyboxes)

MichelleDA: Thanks, BJB!

KevinMc: thanks again Susan

MonicaC: Great, thanks BJ

MariaCara: thanks

KellyCS: thanks for all this

BJB2: one more for poetry

BJB2: this is a poetry wiki http://www4.ipl.org/iplng2/index.php/Main_Page

MichelleDA: All of this has been very helpful and enlightening! Thanks to everyone!

BJB2: and this is the url to my Backflip Arts and Literacy folder

<http://www.backflip.com/members/bjberquist/8090649>

MariaCara: thank you to all--your ideas and responses have been really helpful and motivating

TamikaE: Thanks so much everyone!! This is really going to get my first year teaching off to a great start!!

BJB2: this has been a really collaborative discussion...good job, everyone!

DianaC: mine too

MariaCara: I second that

MariaCara: thank you

TeriLynnR: This was my first time here....I enjoyed it and got some really great ideas

KellyCS: thank you

KevinMc: very uplifting indeed!

JacqueliAD: thank you everyone

YassineS: So am I

DianaC: thanks for the great ideas and useful websites

MonicaC: I am so thankful for all these wonderful resources and ideas-thank you all

EduardoM: Thanks

TeriLynnR: Thanks everyone

MichelleDA: Okay, I'm hooked....I will be back for more discussions and information

MariaCara: me too

TeriLynnR: Me too

KevinMc: thanks everyone

YassineS: me too

MonicaC: It is pretty addicting

BJB2: Make sure you join Sue Roseman's K-3 Resources group...she's got a lot of stuff for elementary

EduardoM: me too... I've spent hours in TI

SusanR: Thanks for the plug, Bj

MariaCara: sounds good

MichelleDA: I'll look it up....

BJB2: Jeff has Math and Science resources tomorrow

SusanR: What topics would you like to see discussed?

TeriLynnR: Hope to see you guys again I'll be looking for you

KevinMc: Looking forward to that

BJB2: to view the calendar of events click on the Tapped In tab and then the subtab CALENDAR

TamikaE: looking forward to math and science!

MariaCara: I need help with the math and science as well

MichelleDA: I'm new to teaching so anything and everything will be helpful, Susan!

YassineS: I got lost at the start but it seems interesting in here !!!

SusanR: Classroom management???

BJB2: Thanks, everyone for your participation. It's been a fast hour.

EduardoM: Yes Yassine

MichelleDA: Goodnight....hope to catch some of you on another night!

MonicaC: yes Susan, definitely!

KellyCS: yes it has

MariaCara: I do as well.

TamikaE: goodnight.

TeriLynnR: Goodnight everyone...happy teaching

YassineS: Is anyone here involved in Blended learning

BJB2 waves goodnight

MonicaC: bye, thanks again

MariaCara: Thanks again-good luck to all

KevinMc: Thanks BJ

JacqueliAD: goodnight

KevinMc: Goodnight all

ArgeliaR: bye!