Title of Session: Benkyoukai - Community Based Japanese Language Course

Moderator: Keiko Schneider

**Guest Speaker**: Kitagawa Goshihiko **Title of File:** 20041127benkjaplangcourse

Date: November 27, 2004

Room: After School Online Room

**KeikoS**: Welcome to benkyoukai!

PantelisC: Nihon GO!

**KeikoS**: Today the featured speaker is Kitagawa sensei from Turkey

**KeikoS**: This is how it goes. **PantelisC**: Dozo Yoroshiku

**KeikoS**: First of all I will ask him to introduce him. then...

**KeikoS**: everybody takes a short moment to intro

KeikoS: then I will project his summary of the presentation and he can do his thing

**EmiA** joined the room.

**KeikoS**: We will comment and ask questions.

**KeikoS**: So kitagawa sensei?

**KeikoS**: Humm, maybe we just intro each other.

KitagawGst7: I'm Toshihiko Kitagawa, instructor of Japanese, JLT Department,

Canakkale Onsekiz Mart Univ. Our dept provides course for future language teachers

ClaireC: ok~this is Claire, came from Taiwan.

KeikoS: I am Keiko Schneider, the organizer of benkyoukai, occasional HelpDesk here

at TAPPED IN

ClaireC: I am an English major in FCU

**KeikoS**: Pantelis? Priscila?

**KitagawGst7**: Nice to meet you Claire, and thanks of joining us.

**ClaireC**: nice to meet you, too. it's my pleasure.

PantelisC: I am Pantelis Chatziioannou, eigo benkyo desu no Centre of Applied

Linguistics, Swanse A No Wales

KitagawGst7: yes.

**KeikoS**: Kitagawa sensei's paper summary is here

**KeikoS**: <a href="http://www.vesta.dti.ne.jp/~ktoshi/senseionline.html">http://www.vesta.dti.ne.jp/~ktoshi/senseionline.html</a>

PantelisC: ie Applied Linguistics, Applied Language Studies desu

**KeikoS**: You can click, it is a hyper link.

**PriscilaA**: I am Priscila, student of EDTEC at San Diego State University. I am here as a part of an assignment. I am interested in the process of teaching languages.

**KeikoS**: GREAT group!

**KeikoS**: Kitagawa sensei, would you like to start?

KeikoS looks at Ochiai sensei

**KitagawGst7**: yes, shall we start? as you can see in the URL, we provide free Japanese course for local community taught by our students,

PantelisC kitagawa san

**KeikoS** . o O ( great idea )

**KitagawGst7**: firstly, it intends to provide our students to use their Japanese.

PantelisC: Ima nihon go desu ka

**KitagawGst7**: secondly, we would like to provide community service as the dept and univ.

**KitagawGst7**: these are the two main reasons.

**KitagawGst7**: and we expect our students to motivate themselves, by taking advantage of what they have studied.

**KitagawGst7**: and also make links between practice and theories.

**PantelisC**: is it a Japanese lesson? **KitagawGst7**: yes, it is Japanese lesson.

**KeikoS**: Kitagawa sensei trains future teachers **PantelisC**: oh good so I should wait. arigato!

**KitagawGst7**: for Turkish people, who live in the city.

PantelisC: 000

**KitagawGst7**: third year students teach for these courses.

KeikoS: Great!
PantelisC: good

KitagawGst7: but we have one year for preparatory, so they are actually "forth year"

students in the US scale.

KeikoS: Ok...

**EmiA**: I have a question

**KitagawGst7**: we have 5 years programme for BA

**KitagawGst7**: yes, please.

**EmiA**: three years in language and one in teaching theory?

PantelisC: two? PantelisC: ni?

**KitagawGst7**: no three yeas for language training and two years for teacher training.

EmiA: But...

**KitagawGst7**: we have 5 years in order to complete BA.

**EmiA**: the students go to teach before the last year?

**KitagawGst7**: that's right. **KitagawGst7**: let me explain.

**KitagawGst7**: We have teaching practicum in the fourth year, which is in fifth year.

**KitagawGst7**: it is obligatory unit that everyone has to take, and to be graded.

**KitagawGst7**: however, this community service is volunteer base.

**EmiA**: So how the rest will graduate w/o the fifth year?

**KitagawGst7**: so this free course is organized by volunteer base.

**KitagawGst7**: in the fifth year, everyone have to do teaching practicum, but they teach Japanese to prep students.

KitagawGst7: not to locals.

**KeikoS**: prep students/ high school?

**KitagawGst7**: before officially being undergraduate students,

EmiA: O!

**KitagawGst7**: they have spend one year intensive Japanese programme,

AtkGst8 joined the room.

**KeikoS** waves to AtK

**KitagawGst7**: at this point, they are not registered as "undergraduate" students.

KeikoS: ahh

**KitagawGst7**: but as "prep" students. It is one year "Yobi katee"

**KitagawGst7**: this is obligatory for all foreign language teaching departments in Turkey.

KeikoS: Neat idea

KitagawGst7: so they study FLT department, they have to spend 5 years to complete BA

course.

KeikoS: wow

**KitagawGst7**: No matter what language you study, English, German, Japanese....

**KitagawGst7**: they have do for 5 years.

**KitagawGst7**: but for Japanese.

**KitagawGst7**: there is not demand for Japanese language teachers, so it was difficult for them to practice teaching to real learners.

**EmiA**: I have a question.

**KitagawGst7**: we have only two high schools that provide Japanese lessons in Turkey.

**KitagawGst7**: yes please.

**EmiA**: What do you think the difference you see between the students who taught in prep school and the ones that taught to community member?

**KitagawGst7**: As for the course to community,

KitagawGst7: only volunteer students participate, so they are more motivated in general

**KitagawGst7**: in general.

**KitagawGst7**: because they teach these course during weekends,

**KitagawGst7**: but for teaching practicum, which is an obligatory unit,

KitagawGst7: most of them do it because they have to do it.

**KitagawGst7**: so some enjoy teaching.

KitagawGst7: but mostly, not.

**KitagawGst7**: probably.

EmiA: Do you see the difference after one year?

KitagawGst7: yeah.

**KitagawGst7**: those who teach for locals,

KeikoS: No, not here

**PriscilaA**: I have a question

**KitagawGst7**: they do observe more classes, and well-prepared for teaching practice.

**KitagawGst7**: yes, please.

**PriscilaA**: Why is there a Japanese program in turkey if there is no demand for it. What would be the goal of these students who are in the program?

**KitagawGst7**: however, those who participate in this free course, they are usually "motivated" students.

KitagawGst7: well,

PantelisC: nihon go desu ka KitagawGst7: in the early 1990,

**KeikoS**: I was going to ask comments about students your teachers teach

**KitagawGst7**: PM visited Japan **KeikoS**: of Turkey you mean

PantelisC: sorry but kitagaw seems not to teach Japanese

KitagawGst7: PM of Turkey visited Japan, and he decided to open some Japanese

programme in secondary school.

**KitagawGst7**: then two school opened.

**PantelisC**: but speaking and advertising his thing

**KeikoS**: Pantelis, he trains future teachers

**KitagawGst7**: at that time, they are expecting more in the future.

**PantelisC**: so this is not a lesson of Japanese

**KitagawGst7**: therefore, they need to establish JLT department

**KitagawGst7**: however,

**KeikoS**: <a href="http://www.vesta.dti.ne.jp/~ktoshi/senseionline.html">http://www.vesta.dti.ne.jp/~ktoshi/senseionline.html</a>

**KitagawGst7**: after having two schools.

KitagawGst7: no more schools have been set up.

**EmiA**: I have a question.

KitagawGst7: last year, ministry of education officially announced to install more

Russian, Chinese, and Japanese courses in secondary schools in turkey.

KeikoS: Wow

KitagawGst7: so we will have demand soon.

KitagawGst7: hopefully.

**KeikoS**: I heard Turkey is a good place to teach

**KeikoS** . o O ( then we should ask Emi sensei to ask her question )

KitagawGst7: yes. Well, Japanese studies is still growing here while other European

countries rather decline.

KitagawGst7: Please Emi san.

**EmiA**: Why the government is supporting for Japanese education...any reason?

**KeikoS** . o O ( I actually have a question when you are done )

**KitagawGst7**: Mostly because it has been neglected in the past years.

**KitagawGst7**: and, they try to provide more choice to people, I think

**EmiA**: Wow..that could be a reason...nice!

**KitagawGst7**: While Japan had boomed, and now China is rising.

**KeikoS** nods solemnly

**KitagawGst7**: there is no much specialists of China and Japan in this country.

**EmiA**: Any economic reason?

KitagawGst7: probably, linguistic feature as well.

**KitagawGst7**: in Turkey, English and German are popular.

EmiA: This is also to Schneider sensei, but what do you mean by "Turkey is a good place

to teach" means...many jobs?

**KitagawGst7**: probably business, yes. possibly.

**KeikoS**: I heard students are motivated and job is plentiful

**KitagawGst7**: East Asia has been neglected in Turkey since they dream of joining EU.

**KitagawGst7**: all the time.

**KeikoS** . o O (don't know if this is right)

KeikoS: I see.

KeikoS raises her hand

KitagawGst7: you can see Japan Foundation website in order to read outline of teaching

Japanese conditions in Turkey.

KitagawGst7: yes, please Keiko sensei.

**KeikoS**: So this is taught by motivated future teachers...

**KeikoS**: who are still in training.

**KitagawGst7**: yes, you can say so. **KeikoS**: Anybody supervises?

KitagawGst7: I do.

**KeikoS**: Any set curriculum to follow?

KitagawGst7: yes KeikoS: Oh, I see.

**KeikoS**: so free volunteer class supervised by an experienced teacher

**EmiA**: I have a question.

**KitagawGst7**: in the third year, I teach "Japanese Language Teaching Methodology"

"Educational Technology" "Materials Development"

**KeikoS**: So students in the community are happy and getting what they want

**KeikoS**: becoming more proficient?

**KitagawGst7**: and these courses go simultaneously with the free course.

KeikoS: nice

KitagawGst7: after they learn about Needs Analysis or Course Design, Selection of

Teaching Materials,

**KitagawGst7**: they actually have to do it for the course.

KeikoS: Wow

**KitagawGst7**: so both the free course and these teacher training courses are synchronized

KitagawGst7: yes, please Emi san

**EmiA**: So you don't have problems finding people in the community whom your students

teach?

**KitagawGst7**: not at all,.

**KitagawGst7**: we usually have 200 applicants,

**KeikoS**: 200!

**EmiA**: Who are they, actually.

**KitagawGst7**: and students select 90 out of them

**KitagawGst7**: so we have three classes, with 30 students

**KitagawGst7**: in the beginning. **KeikoS**: That is actually a big class.

KitagawGst7: well,

**KitagawGst7**: after a few weeks later **KitagawGst7**: it would be around 10

KeikoS: Humm

**KitagawGst7**: and these 10 people complete the course **KitagawGst7**: and they get certificate of completion.

KeikoS: not credits KeikoS . o O ( I assume )

**EmiA**: Do you happen to know what kind of people are they?

KitagawGst7: no, no credit

**KitagawGst7**: they are univ students from other depts, school teachers, secondary school

students, housewives

**KitagawGst7**: or company officers.

**KeikoS**: sounds like you COULD make up an official class **KitagawGst7**: but probably a half of them are univ students.

KeikoS: official weekend class

KitagawGst7: well,

**KitagawGst7**: once you start to charge... **KitagawGst7**: no so many people come up.

**KeikoS**: That is interesting...

**KitagawGst7**: besides, official faculties teach 15-20 hours a week,

KeikoS looks at her watch

**EmiA**: How do you select student to make 200 to 90?

**KitagawGst7**: so if we start to teach, we would have any holiday.

KeikoS grins

**KitagawGst7**: they have to write short essay why they want to study Japanese.

**KitagawGst7**: and students select them by themselves.

EmiA: Nice!

**KitagawGst7**: so our students have chance to teach,

KeikoS: Well, I am really enjoying the discussion, but Kitagawa sensei has been talking

for a while.

**KeikoS**: I wonder how his fingers are.

**KitagawGst7**: university provides community service,

KitagawGst7: and official faculty members don't have to do anything, except for me...

**KitagawGst7**: but my interference is not much.

**KeikoS**: I think it is time for the last question...

KeikoS looks around

**KeikoS**: Well, if not, I would like to thank Kitagawa sensei...

**KeikoS** claps loudly

**EmiA**: I just think your project is wonderful! Arigatoo gozaimashita.

KitagawGst7: thank you very much.

**KeikoS**: and thank you everybody for your participation.

**KeikoS**: Again the paper is at

**PriscilaA**: Thank you, very informative.

KitagawGst7: having a speaker from Turkey in Thanksgiving...

EmiA: Schneider Sensee mo arigatoo gozaimashita.

**KitagawGst7**: thanks for active participation, Emi san.

**EmiA**: I learned a lot. **EmiA**: Bye for now.

KitagawGst7: thanks for your attention, Priscila san.

**PantelisC**: when is the next real Japanese lesson?

KitagawGst7: from next weekend.

**PriscilaA**: No, thank you. I had a good time, thanks also to Keiko. You were great!

PriscilaA: Bye now!

**KitagawGst7**: now we have many people come over to ask about this course.

**PantelisC**: interesting things but expected something else however I learned things

Arigato!

**KitagawGst7**: the course last for three months.

PantelisC: waves bye

KitagawGst7: ciao.

**KitagawGst7**: being a speaker is a bit difficult, isn't it? You have to type a lot!! hahaha.

**KitagawGst7**: Keiko sensei arigatoo gozaimashita.

KitagawGst7: it was a good experience, indeed.