

Title of Session: Arts and Literacy - Phys Ed

Moderator: BJ Berquist

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Room: After School Online Room

JohnRei: I am working with a Ceo project to incorporate the arts with reading and writing

BJ nods.

BJ: one resource is the archived transcripts at www.tappedin.org/transcripts

BJ: check out past Arts and Literacy discussions

BJ: ArtsConnected is great because the students can create a 'gallery' of their own with annotated artwork

JohnRei: I believe I have read some of that.

BJ: what kinds of projects are you doing?

BJ: are you aware of the Blanket the world with peace project?

JohnRei: I need to become more familiar with that program. It sounds great. I am working on a WebQuest project. Where the students research and write about their experience.

JohnRei: I am not aware of the Blanket the world with peace project

BJ: <http://www.cedarnet.org/emig/peace/>

BJ: click on the hat

BJ: my students did that project. I've integrated journaling as a part of the project

BJ: when you submit a digital square to the peace project, it can be one link deep...so it can link to lots of writing and creative ideas

JeylerGst2 joined the room.

BJ waves hi to Jeyler.

BJ: where are you located, Jeyler?

JeylerGst2: hello...I am in ASO

BJ chuckles...right!

BJ . o O (I meant in real life)

BJ: what state?

BJ: btw, Tapped In has an international membership of over 17,000

BJ: the theme of the digital quilt is Peace through the resolution of conflict

BJ: Is Kentucky doing a lot with online professional development?

BJ: KDE used to be a tenant of Tapped In

JohnRei: Yes

JohnRei: I am working on my Ceo on computer

BJ: can you explain what Ceo is?

JohnRei: I am working on a curriculum plan through the state to change my rank. This is an online university. Continuing Education Option KyEDucators.org

BJ: ahhh...very cool!

BJ: thanks for the explanation. Are you getting credit for participation in Tapped In events?

JohnRei: yes, this counts as my tech.

BJ: great to hear, John

BJ: OK...let me earn my keep then and start the Arts and Literacy discussion

JohnRei: ok

BJ: small, but distinguished group

JohnRei: ok

BJ: as you are probably well aware, the arts are a wonderful way to engage students

BJ: and an excellent tool to use across the curriculum

JohnRei: yes. I am excited about developing the whole child

BJ: the topic for this month's discussion is Arts and Literacy for Phys Ed classes

BJ: Let's be formal and do intros for the transcript, please

BJ: I'm an art teacher in Pennsylvania

JohnRei: I am an art teacher from Kentucky.

BJ: I recently came across this lovely flash program for Learning Through the Arts

<http://www.ltta.ca/flash/English/index.htm>

BJ: . o O (if you get disconnected, I'll wait)

BJ: . o O (or you can look later when you get your transcript)

JohnRei: ok

BJ: The first thing and probably most important thing I would suggest for Phys Ed teachers is to incorporate journal writing/journaling

JohnRei: I'm slow

BJ: take your time, John.

BJ: Phys Ed uses one important element of art: movement

BJ: that movement can be as subtle as facial expressions...

BJ: or large enough to use the whole body

BJ: drama, theater, sports can all be topics to mine

BJ: to help students improve observation skills, writing skills, knowledge of anatomy

BJ: can you think of anything else that phys ed might use, John?

JohnRei: I have used movement to teach line.

BJ: nods.

BJ: dance is another way to teach movement...which also introduces another element...any ideas?

BJ: what about rhythm? Could that be used in a phys ed class?

JohnRei: I did a workshop this summer that kind of relates to what you're talking about

BJ: cool.

JohnRei: yes

JohnRei: What is your idea?

BJ: Let me show you a few urls that might help Phys Ed teachers get some ideas

BJ: this is from ArtsEdge

BJ: <http://artsedge.kennedy-center.org/teach/les.cfm?subjectId=&otherSubjectId=PHY&gradeBandId=&showDescriptions=true&sortColumn=&x=18&y=7>

JohnRei: ok

BJ: I had used All Art Subjects and Physical Education in my search

BJ: several dance lessons. I especially liked the idea of the clown lesson

JohnRei: ok

BJ: the Harlem lesson uses Jazz

BJ: Systems of the Body are also great

BJ: Students rework and record human physiology choreography through video and journaling.

BJ . o O (that was for Systems of the Body, Lesson 3)

BJ: Sanford Teach Art has some nice ideas

BJ: <http://www.sanford-artedventures.com/teach/teach.html>

JohnRei: Harlem looks like it will work with my students.

BJ: it's also a wonderful way to integrate phys ed into the arts curriculum!

JohnRei: I figured it all out now

BJ: when you get a chance take a look at Road Trip. It's pdf

BJ: are you familiar with Incredible Art Department, John?

BJ . o O (if you're a member of the ArtsEdNet list you are)

JohnRei: no

BJ: here's a lesson on Art and Movement

BJ: <http://www.princetonol.com/groups/iad/lessons/elem/Breannie-artPE.htm>

JohnRei: Looks interesting

BJ: I ran across Justin's Drama and Theatre links when I was searching for resources...drama is a wonderful way to integrate movement and feeling

DavidWe: Bj, have I told you about the Dance/Math folks?

BJ: <http://www.theatrelinks.com/lessons.htm>

BJ: no, David, you haven't

JohnRei: This is what I need

DavidWe: <http://www.schafferstern.org>

BJ: Here's one for rhythm, John

DavidWe: Two math teachers and dancers - they do wonderful performances and workshops

BJ: <http://www.humankinetics.com/products/showproduct.cfm?isbn=0736042423>

BJ . o O (I'm not selling the book, just the idea)

JohnRei: ok

BJ: the Olympics are a fantastic resource this year

JohnRei: Great Idea

JohnRei: I needed a theme thank you

BJ: try this <http://www.visa.ca/visakids/>

JohnRei: ok

BJ . o O (your slow computer is catching. Mine has slowed to a crawl)

JohnRei: I am gaining a lot of research

BJ: here's a webquest <http://lincoln.midcoast.com/~wps/pewriting/welcome.htm>

JohnRei: This is a great site

JohnRei: Bj how did you find all these sights

BJ: Here's another resource on the Olympics theme

<http://www.perseus.tufts.edu/Olympics/>

DavidWe . o O (years of searching)

BJ: lots of searching

DavidWe: ;hugs BJ

BJ smiles and hugs David who has been there through all those years

JohnRei: ok I appreciate your research. I like how this all relates. I do use a journal

DavidWe: I write stuff down as well

BJ: Here's a nice track of phys ed games

BJ:

<http://trackstar.4teachers.org/trackstar/ts/viewTrackMembersFrames.do;jsessionid=6C420E8EF4A51B6D233E0FD182AD6456?number=181887&password=>

BJ . o O (bodacious url!)

JohnRei: ok

BJ: oh, almost missed this one...another Olympics resource

http://www2.edgate.com/summergames/creative_zone/

BJ: I liked that site a lot...tons of ideas for arts and phys ed

JohnRei: wow!

BJ . o O (if you use a little creative thinking)

JohnRei: great ideas

BJ: another site on using the Olympic medal

http://edsitement.neh.gov/view_lesson_plan.asp?id=583

BJ: One more site to share. This is again from IAD and is Art About Sports

BJ: <http://www.princetonol.com/groups/iad/lessons/middle/sportsart.htm>

JohnRei: You're helping build my curriculum. I just need to make it meet Ky state guideline

BJ: I'd love to see your curriculum when you've finished, John!

BJ: Thanks for the math and dance site, David

JohnRei: ok I just hope I meet the requirements.

BJ: oh...one more site...are you familiar with backflip?

JohnRei: This has been so helpful. I've got to go

BJ: backflip is an online bookmarking site

JohnRei: ok

BJ: when you get a chance look at www.backflip.com/members/bjberquist

BJ: I have a phys ed folder there along with a few others that you might find useful

BJ: thanks for joining me tonight, John. Good luck on your curriculum

JohnRei: thank you already had a book mark on backflip

JohnRei: thank you

BJ: You're welcome, John.

BJ waves goodnight

JohnRei: I will try to look at all these sights. I will let you know. I appreciate your help

BJ: email me if you have any questions, John

BJ: bjb@tappedin.org

JohnRei: Ok

JohnRei: bye

BJ waves bye