

**Title of Session:** Benkyoukai-Online Communities for Teaching Japanese

**Moderator:** Keiko Schneider

**Guest Speaker:** Richard Harrison

**Title of File:** 20040529benk

**Date:** May 29, 2004

Room: After School Online

**KeikoS:** We will have a BIG community here today!

**RichardJH:** <starts sweating...profusely

**RichardJH:** lol

**ShuniI:** People are just late getting here.

**BJ** smiles. This must be a good time for your audience, Richard

**SteveInGst8** joined the room.

**RichardJH:** I had no idea what time to choose !

**RichardJH:** hello Steve

**SteveInGst8:** Ohayoo gozimasu.

**RichardJH:** konban wa

**RichardJH:** (maido)

**SteveInGst8:** (oops, it's 7 am ... so typing is sloppy )

**RichardJH:** hehe

**BJ:** where are you located, Steve?

**MikiGst7** joined the room.

**RichardJH:** hello miki

**NinaGst9** joined the room.

**KeikoS:** We will start in a minute. A lot of people are coming in.

**SteveInGst8:** Vermont ...

**MikiGst7 :** Hi, Richard-sensei

**RichardJH:** Richard is ok >miki

**MikiGst7 :** ok

**BJ:** I'm in PA

**RushtonH** joined the room.

**JkfTexaGst11** joined the room.

**RichardJH:** hi jfk

**BJ:** for those of you new to Tapped In, click on the ACTIONS menu in the top right of your chat window and highlight DETACH

**NinaGst9:** Hello everyone!

**RichardJH:** hello nina

**JkfTexaGst11:** Hi this is John from El Paso Computer lab manager.

**RichardJH:** lab manager

**BJ:** DETACH will make it easier to see your chat window and follow the scrolling text

**KeikoS:** I think we should start intro.

**JkfTexaGst11:** yes

**RichardJH:** I need you John !

**RushtonH:** Hi folks - this is Rushton, also in Texas.

**KeikoS:** Welcome to benkyoukai!

**KeikoS:** Today we have a speaker from Japan, Richard Harrison!  
**KeikoS:** I would like to ask to introduce himself and then...  
**KeikoS:** Everybody follows the intro, OK?  
**RichardJH:** ok  
**RichardJH:** shall I start?  
**KeikoS:** Please  
**RichardJH:** Ok.. I am richard harrison (richard)...  
**RichardJH:** I am from the UK  
**RichardJH:** now living in Japan, just outside Osaka  
**RichardJH:** and working at Kobe University in the ryugakusei centre  
**RichardJH:** teaching Japanese  
**KeikoS:** I am Keiko Schneider, the organizer of benkyoukai. 5am in New Mexico, USA.  
**RichardJH:** I have degrees in computing, Japanese, linguistics  
**RichardJH:** and Masters in Educational Technology  
**RichardJH:** I have taught Japanese in UK, Australia and now Japan  
**RichardJH:** for the last 12 years (?)  
**AliceW** joined the room.  
**RichardJH:** I am particularly interested in Internet based language learning  
**KeikoS .** o O ( oops sorry, too fast )  
**RichardJH:** (I have a Japanese wife and 12 year old daughter and Honda CR-V!)  
**AnnaGst10** joined the room.  
**BJ:** welcome, Anna  
**RichardJH:** <http://lab.kisc.kobe-u.ac.jp/%7Eharrison/CV.html>  
**RichardJH:** my cv is here  
**AnnaGst10:** Hello  
**RichardJH:** [http://lab.kisc.kobe-u.ac.jp/%7Eharrison/KISC\\_Computer\\_Room.html](http://lab.kisc.kobe-u.ac.jp/%7Eharrison/KISC_Computer_Room.html)  
**RichardJH:** my lab is here  
**KeikoS .** o O ( by the way this discussion will be logged if you need the transcript later )  
**RichardJH:** <http://lab.kisc.kobe-u.ac.jp/~harrison/>  
**RichardJH:** my profile is here  
**RichardJH:** that is me !!!  
**RichardJH:** need any more info ?  
**RichardJH:** yoroshiku  
**RichardJH:** (keiko back to you)  
**KeikoS:** yoroshiku onegai shimasuj.  
**KeikoS:** Now intro everybody!  
**RushtonH:** My name is Rushton Hurley, and I work with a set of public charter high schools in San Antonio, Texas (I was principal of our online school for a year and a half). I also have taught Japanese for thirteen years. I spent two semesters at Kansai Gaidai (Hirakata campus), back in the day. Enjoy 80s music and juggling. 8^)  
**RichardJH:** I am now teaching English at Kansai Gaidai too!  
**RushtonH:** Yoroshiku  
**KeikoS:** Welcome Kazumi, we are doing just introduction.  
**AnnaGst10:** Hi Anna From Brisbane Australia. High school teacher  
**RichardJH:** hi Anna  
**RichardJH:** <lived in Melbourne 4 years

**ShuniI:** I teach EFL in Tokyo. Virtual travel to USA project is all based on web pages at <http://www.netlearne.com/ie04.htm>. It incorporate email exchange and synchronous text chat at Tapped In.

**AnnaGst10:** Hi never been to Melbourne, planning to go next year for a conference

**RichardJH:** you'll love it !

**RichardJH:** St Kilda is great

**SteveInGst8:** Steve cavrak, at university of Vermont, studying Japanese, teaching assistant w/ technology issues.

**NinaGst9:** I'm Nina Langton - here in Osaka as an exchange professor at Tachibana Women's U in Kyoto. Will return to my university in Kelowna, Canada, at the beginning of August to teach Japanese there

**RichardJH:** hi Steve

**JkfTexaGst11:** My name is John Fahey, I am Director of Liberal Arts Technology Center at UT EL Paso. I have MA in Linguistics. I am interested in Japanese language learning with technology.

**RichardJH:** Nina my friend Masashi Asai is at your Uni

**MikiGst7 :** I am Miki Yokoyama, teaching at Future University-Hakodate and Hokkaido University of Education.

**RichardJH:** so you know him?

**RichardJH:** hey Miki !!!

**MikiGst7 :** Hi!

**AnnaGst10:** Love the idea of public transport that works Richard. What's teaching like there??

**RichardJH:** o-hisa !

**RichardJH:** last met Miki in Hawaii last year

**NinaGst9:** Asai sensei's office is right next door to mine!

**KeikoS .** o O ( everybody had a chance to say a word about yourself? )

**MikiGst7 :** Yeah!

**RichardJH:** Nina his wife was my first teacher of Japanese !

**RichardJH:** Asai-san

**NinaGst9:** I'll say hi to him for you on Monday

**RichardJH:** yeah !!

**RichardJH:** yoroshiku

**NinaGst9:** kochira koso

**AliceW:** Hi, I'm Alice, also from Brisbane Australia

**RichardJH:** hi Alice (i taught in Melbourne for 4 years)

**AliceW:** Great spot!

**MaryGst5:** .

**RichardJH:** yup

**AnnaGst10:** Alice will need to get your email etc I like to network.

**ButhainaA** joined the room.

**KeikoS:** Hi, Buthania, we are doing intro

**RichardJH:** my e-mail is on the paper for this session

**RichardJH:** all mails welcome !

**ButhainaA:** ok, thanks, I'm here now..

**RichardJH:** hi Buthaina

**ButhainaA:** Hello all. I'm Buthaina, an EFL instructor from Kuwait.

**ButhainaA:** Hi Richard..

**KeikoS:** Welcome!

**ButhainaA:** Thanks, Keiko

**KeikoS:** Today's presentation is based on the paper.

**KeikoS:** I know Richard showed URL earlier...

**KeikoS:** Everybody is familiar with the paper?

**RushtonH:** yes

**NinaGst9:** yes

**AliceW:** Very interesting paper, thanks Richard!

**ButhainaA:** an excellent paper..I had printed out to go back to it whenever

**RichardJH:** my pleasure

**AnnaGst10:** yes

**JkfTexaGst11:** yes

**MikiGst7 :** yes!

**RichardJH:** ok?

**ShuniI:** Read it with interest.

**AnnaGst10:** Interesting

**RichardJH:** Basically what I want to propose/discuss here is that...

**ButhainaA:** I like it since it is very much related to my recent learning experience at Webheads' CoP..

**RichardJH:** 1) I see it as our job as teachers to provide learners with meaningful learning experiences when learning Japanese

**RichardJH:** 2) the theoretical framework for doing this exists, one example of which is Social Constructivism

**RichardJH:** 3) Social Computing research and development now gives us the tools to implement these ideas

**RichardJH:** 4) Online Communities are one kind of tool for giving learners meaningful experiences, by which I mean using Japanese in (digitally virtually) settings in which it is used by the Japanese themselves. We can take learning out of the restricted (impoverished) classroom model of learning into richer domains

**RichardJH:** 5) As yet we don't really know what is happening when learners go into these communities, we need more research, based on naturalistic fieldwork (ethnomethodology) to find out what is going on...!

**RichardJH:** so ....

**RichardJH:** I think we are seeing a convergence of theory/practice happening

**RichardJH:** changing the learning environment in many ways

**RichardJH:** I listed some types of OC in my paper what do you think?

**RichardJH:** online communities

**MikiGst7 :** I really liked and agreed

**RushtonH:** I liked the variety. While I know this applies to anyone with an interest able to type, do you have particular kinds of students in mind (college students, for example)?

**RichardJH:** I think the range is now so broad as to include many age groups

**MikiGst7 :** to the idea of Community first and online second.

**RichardJH:** and the interesting thing is cross age learning...

**RichardJH:** learning between mixed ages

**SteveInGst8:** the "community" I've been studying most this semester is the one centered at <http://www.fotolog.net/tokyotoday>

**RichardJH:** what kind of community is it?

**RichardJH:** what is the shared goal?

**SteveInGst8:** photo+blog+friendster

**RichardJH:** making online friends?

**SteveInGst8:** some people make online friends; others link real friends online. sometimes language and social convention make it hard to figure out

**RichardJH:** what is the common language?

**SteveInGst8:** Brazilian !

**RichardJH:** ok....

**KazumiGst6** joined the room.

**SteveInGst8:** Seriously, 3/4 of people are from Brazil ... I think ..

**RichardJH:** ok

**RichardJH:** hi Kazumi

**SteveInGst8:** but the community is centered in Tokyo !

**RichardJH:** exactly !

**RichardJH:** this is the time we are living in !

**KazumiGst6:** at last am I in here after 30 minutes of trying to enter?

**RichardJH:** otsukaresama >kazumi

**KazumiGst6:** sorry to have delayed you

**RichardJH:** np

**NinaGst9:** you mentioned in your conclusion about the challenges for students who are not yet capable of handling the environment because of lower level of skills - since I teach beginning students, this is a concern for me

**RichardJH:** yes Nina

**RichardJH:** I am using these OC with middle/advanced learners

**RichardJH:** what are your concerns?

**NinaGst9:** any suggestions for actual projects?!

**RushtonH:** Nina, describe your students please.

**RichardJH:** well...look at the WebQuests site !

**NinaGst9:** I have access to WebCT and can use the tools there, but haven't yet

**RichardJH:** the issue is what sense can they make of the environment they are in

**RichardJH:** what meaning they construct

**RichardJH:** what do you want them to make?

**AnnaGst10:** I like the projects and webquests but lack the technology at work. Only the highly motivated visit the sites I recommend.

**NinaGst9:** I'm thinking of joint construction of home pages

**RichardJH:** excellent idea Nina !

**RichardJH:** collaborative HPs are great projects

**RichardJH:** the key is to let students choose the topics

**NinaGst9:** WebCT homepages are somewhat limited, I think. What other options are there?

**RichardJH:** geocities web space?

**RushtonH:** Posting short digital videos can generate a lot of interest.

**SteveInGst8:** "scrapbooks"

**RichardJH:** yes ! Rushton

**KeikoS:** what about blog?

**RichardJH:** also look at .mac site at Apple

**RichardJH:** video shoots are very constructive

**RushtonH:** Teenagers, in particular, care about doing the job well when they see themselves.

**RichardJH:** and involve a lot of negotiation and collaboration

**KeikoS . o O ( ok... )**

**RichardJH:** yes..they get highly involved in OWNING the finished product

**RushtonH:** agreed

**RichardJH:** OWNERSHIP is a big issue

**RichardJH:** it is THEIR product

**RichardJH:** what I want to emphasize is a SHARED product

**RichardJH:** a COMMUNITY product

**RichardJH:** so Nina's collaborative HPs are a good start

**RushtonH:** Exactly - it is what you do with their products that determine the effectiveness of shared products.

**RichardJH:** yes

**RichardJH:** they have to be working towards the same goal

**RichardJH:** determining that shared goal is a challenge

**AliceW:** I'd be really interested in hearing everyone's opinion of 'screen identity' which Richard mentioned in his paper....

**NinaGst9:** I certainly support letting them pick their own topics, but to what extent is the teaching involved in determining the goal/

**RichardJH:** this is where the role of teacher as facilitator/moderator comes in..

**RichardJH:** what is your opinion? Alice..

**AliceW:** do you think students find it easier to interact on line

**RichardJH:** for some YES !

**AliceW:** as someone removed from their real self

**RichardJH:** especially introverted students

**AliceW:** but for others?

**RichardJH:** I think they are more creative when they use another identity..

**RushtonH:** For many, perhaps it is simply different, and that allows exploring things in new ways, which gives them new experiences to draw upon for their learning.

**RichardJH:** yes...Rushton

**RichardJH:** I agree

**ShuniI:** 15 out of 17 wanted to create their hp's.

**KazumiGst6:** but when it is done using the class time, it takes up much time, I keep wondering what should come first, esp. when they are beginners taking the Japanese for a few credits, textbook/handout? on to of it is CMC work?

**KeikoS:** wow

**RichardJH:** I think it is up to you to decide on textbook v CMCM >Kazumi

**RichardJH:** CMC

**RichardJH:** do students think it is work?

**RichardJH:** I think they do !

**RichardJH:** so why not give them credit for it !

**SteveInGst8:** . o O (learning a language is lots of work!)

**NinaGst9:** it certainly takes a long time to prepare them for the technological side when you are teaching a one-semester class!

**RichardJH:** but these OCs are so technologically low level

**RichardJH:** e-mail based

**RichardJH:** is enough

**KazumiGst6:** university assessment regulation dose not allow CMC as part of assessment sadly to say

**RichardJH:** yahoo groups site is wonderful !

**RushtonH:** As with any activity, the operative question is what they are learning as they do it. Can you add language learning to the processes that are part of the tech training?

**ShuniI:** In my one-year course students are very much motivated by expectation of e-mail exchange and text chat at TI.

**RichardJH:** I find that technological issues soon melt into the background

**RichardJH:** and learning really starts

**RichardJH:** soon after

**NinaGst9:** maybe it's because I'm technologically challenged!

**AnnaGst10:** I am toying with creating a hp with a Japanese tutoring group (using my notebook to create it on, sadly the network is not Japanese friendly). They want to show off where they come from to the local international school owned by a Japanese group. We have good links with them but the kids freeze when they have to speak. But I can't negotiate credit only kudos.

**RushtonH:** The perfect opportunity to learn with them, perhaps.

**RichardJH:** our students are getting more and more technologically fluent

**AliceW:** Don't worry Nina.... you're not alone! : )

**AnnaGst10:** Kids are teaching me lots of tech stuff. I'm chuffed.

**RichardJH:** using something like Yahoo Groups is not that challenging guys!

**JkfTexaGst11:** The technology needs to mature where it is as easy to use as phone, TV/VCR etc.

**RichardJH:** (not being patronizing...)

**RichardJH:** yes jFK

**RichardJH:** it will come

**RichardJH:** IT IS COMING !

**NinaGst9:** this is true - I've learned a lot from them! I guess I am thinking more in terms of adding video to hp etc - so far I'm okay with e-mail

**SteveInGst8:** . o O (keitai)

**RichardJH:** we can start with simple online communities like Yahoo Groups

**RichardJH:** mail based

**RichardJH:** and then move on to multimedia

**RichardJH:** (multimedia is still hard !)

**RushtonH:** Apart from the tech issues, students feel strong links to teachers willing to learn with them, as opposed to those teachers who pretend to know it all.

**RichardJH:** simple HPs are doable

**AliceW:** Agree with you Rushton

**KazumiGst6:** yahoo groups within the class?

**RichardJH:** YES YES YES Rushton !

**RichardJH:** yes Kazumi

**RichardJH:** ALL my classes I teach are in a yahoo group now

**AnnaGst10:** I never pretend to know. I play the blonde card.

**ShuniI:** I have my students do the hp in MS word and I convert them into htm.

**AliceW:** But is it motivating for students to email people who they normally meet face-to-face?

**RushtonH:** What the student needs to know is that you value them as people who can teach you something.

**RichardJH:** We know that some of our students know more about this stuff than we do !!

**RichardJH:** let them take over !

**RichardJH:** give them control !

**RichardJH:** I would die for a Java programmer in my class !

**RichardJH:** hahaha

**KazumiGst6:** what do they discuss in yahoo? do students decide?

**RichardJH:** yes, they can decide >kazumi

**RichardJH:** negotiating topics is a great language activity

**KazumiGst6:** do they actively participate when they see each other f2f every day?

**RichardJH:** depends on the student...

**RushtonH:** Helping them take topics you teach them, and exploring how they can be topics that interest them (sometimes aligned) could be cool.

**NinaGst9:** are we worried about the language they are producing or not? When or do you jump in with any kind of correction, or do you let the students do that for each other?

**RichardJH:** good point Nina

**RushtonH:** Make it a natural part of your interaction and not too formal.

**RichardJH:** peer correction is a good ploy

**RichardJH:** then final correction by the teacher

**RichardJH:** that is real collaboration

**AliceW:** I think that correction takes away from some of the spontaneity of OC

**ShuniI:** I don't correct.

**RichardJH:** As teachers we have to hand over some control to students...

**AliceW:** Maybe correction can happen in other tasks

**ButhainaA:** Yahoo groups support collaboration, I use them and think they are also great to have students post their homework assignments. They upload them to Files section. I correct them and then they take them back accepting all changes.

**KazumiGst6:** mmm, what about the real beginners level?

**RichardJH:** let them decide topics, correct things, discuss, argue etc!

**RichardJH:** nice Buth ! I do it too !

**RichardJH:** well Kazumi... making the task doable is the challenge !

**NinaGst9:** I find my students (both native speakers and nns) are sometimes self-conscious if they don't think it's right. Especially Japanese students writing in English

**ButhainaA:** Another way I use yahoo groups is inviting another teacher to exchange emails with my students on a topic that is related to our subject area.

**RichardJH:** even at the beginners level I am sure there are some things they can do

**RichardJH:** don't you?

**RushtonH:** I'm not opposed to beginners mixing L1 and L2, if it helps them get used to



certain terms.

**RichardJH:** Nice idea Buth !!!

**RichardJH:** Never thought of that !

**KazumiGst6:** mixing Japanese and English?

**ButhainaA:** Thanks, Richard..

**RichardJH:** yes that is one option Kazumi

**NinaGst9:** sure - but sometimes they don't like to post unless they know it's right.

**RichardJH:** simple jikoshokai at the beginners level is enough>kazumi

**RushtonH:** Yes - whatever gets them used to what we're learning. Not as good for intermediates.

**RichardJH:** we have to get them away from RIGHT Nina !!!

**ButhainaA:** Even with the beginners ,of course they are not as active as the advanced or intermediate level Ss, but it works.

**RushtonH:** yes

**RichardJH:** they have to PLAY with language

**RichardJH:** as they would here

**RichardJH:** and make mistakes

**RichardJH:** take risks

**SteveInGst8:** well .. it's got to be somewhat age appropriate ...

**RichardJH:** beginners can't do as much....

**RichardJH:** but in a community they can observe others and copy what they see

**ButhainaA:** Yes, that is a good point Nina, but I encourage my students by telling them to post to the list and not to worry about mistakes or errors , this come later.

**RichardJH:** imagine being in Japan and overhearing people...

**RichardJH:** you use that language !

**RichardJH:** so beginners can pick up a lot by participating as observers

**KazumiGst6:** after a while after introduction etc, is there interesting enough stuff to keep the students going at the beginners level?

**RichardJH:** in a community discussion

**RichardJH:** I believe our students have interests >kazumi !

**ButhainaA:** Yes, Richard, and this is what I've noticed..my students actually writing..the way I greet them and some expressions I use in my postings.

**RichardJH:** we don't have to decide everything for them...

**SteveInGst8:** .. it's true that a lot of discussion on fotologs is "that is a pretty picture" "I like that picture" "thank you"

**RichardJH:** ask them what they want to talk about! >kazumi

**SteveInGst8:** ... not very philosophical

**RichardJH:** but true nevertheless> Steve

**ButhainaA:** I agree, Richard, and I'm glad you have confirmed this to me. Thanks

**KazumiGst6:** yes they must have something to say, thru CMC

**SteveInGst8:** ... yes ... it's the "ethnology" of

**RichardJH:** if they have nothing to say they might as well give up learning Japanese !!!

**KeikoS** grins

**RichardJH:** we have to get them away from passiveness !

**RichardJH:** they must be ACTIVE

**MikiGst7 :** yes!

**SteveInGst8:** (even ACTIVE listeners:)

**RichardJH:** that is what attracted me to Social Constructivism

**KazumiGst6:** but language level is limited and if they are using mostly English...?

**ShuniI:** My passive students did pretty well talking to SMU students learning Japanese last year.

**ButhainaA:** Active listeners are lurkers? Right?

**RichardJH:** they will learn the language they need if they have something to say

**SteveInGst8:** (right!)

**RichardJH:** If they REALLY want to say it

**NinaGst9:** do you think it works for every student? some have different goals or needs

**RichardJH:** as I say if there are MKOs in the community

**RichardJH:** lower level learners can seek help (actively!)

**RichardJH:** from senpai !

**RichardJH:** lol

**RichardJH:** (see paper for MKO)

**KazumiGst6:** can you give me some examples of what they talked about at yahoo groups at beginners level?

**RichardJH:** yes I think that online communities are open enough to allow for a wide range of goals/interests >Nina

**KazumiGst6:** are they serious issues?

**RichardJH:** do they need to be serious?

**SteveInGst8:** ... maybe if they are "street corner based" rather than "classroom" based, students will be more comfortable ...

**RichardJH:** nice thought >steve

**SteveInGst8:** ... language mall ... not language lab...

**RushtonH:** One good thing for beginners can be using adverbs to give flavor to what they like. Do they -really- like it, or is it more of -amari- (not very)?

**RichardJH:** memo >rush

**RichardJH:** lol

**KazumiGst6:** do you encourage lurkers to be more active?

**RichardJH:** good idea Kazumi...encourage !

**RichardJH:** not force !

**SteveInGst8:** ... are anonymous lurkers more active ?

**KazumiGst6:** but do not they feel pressure?

**RichardJH:** they will come to be more active as time goes by

**RichardJH:** pressure to participate?

**RichardJH:** perhaps

**RichardJH:** but a little pressure is not a bad thing

**KazumiGst6:** true

**RichardJH:** we are faced with it all the time here in Japan!

**RichardJH:** <meetings !! ugh !

**RichardJH:** haha

**SteveInGst8:** ... what if lurkers are given "roles" to play ...

**KazumiGst6:** is there a time when the yahoo group discussion goes quiet too long?

**RichardJH:** keep going Steve.....

**RichardJH:** yes sometimes >kazumi

**KazumiGst6:** what do you do?

**RichardJH:** that is where the teacher comes in >kazumi

**ButhainaA:** I usually provide bonus points for those who are active as a way to motivate the others.

**KazumiGst6:** as part of assessment?

**RichardJH:** think of a good incentive to keep it moving!

**RichardJH:** a game, prize, event

**RichardJH:** etc

**MikiGst7 :** good strategy

**KazumiGst6:** sounds fun!

**RichardJH:** nice >Buth

**SteveInGst8:** ... pokemon stickers for your notebook ..

**SteveInGst8:** ... hello kitty !

**KeikoS** grins to Steve

**KeikoS:** Well...

**SteveInGst8:** ... younger students don't have the problems older students do ...

**ButhainaA:** No, Kazumi, I use an online rubric for group assessment, the Bonus points to encourage more postings to our yahoo group list.

**RichardJH:** I think it is good to mix non and assessed activities

**KazumiGst6:** do you teach how to use Jap on internet in class for low tech learners by the way?

**MikiGst7 :** I agree

**KeikoS:** Folks, we are pretty close to top of the hour...

**AnnaGst10:** How do you get around script? Romaji?

**KazumiGst6:** they seem to feel disadvantaged

**RichardJH:** ok

**SteveInGst8:** taihen !

**KeikoS:** I am enjoying the discussion immensely, but I wondered about Richard's fingers.

**RichardJH:** hahaha

**KeikoS .** o O ( probably he is fine, chatting all day long. )

**RichardJH:** <like a pianist !

**JkfTexaGst11:** I'd like to learn more about ibook lab experience.

**RichardJH:** lol

**RushtonH:** Beware yubi strain.

**KeikoS:** Any last minute comment, question?

**SteveInGst8:** doomo arigato

**RichardJH:** please DO feel free to mail me with any questions or follow ups

**RichardJH:** [harrison@kobe-u.ac.jp](mailto:harrison@kobe-u.ac.jp)

**AnnaGst10:** food for thought

**SteveInGst8:** r u on yahoo chat ?

**RichardJH:** Japan yes

**MikiGst7 :** I enjoyed my first time chatting in English:)

**RichardJH:** both

**KeikoS:** For those who are logging in as a guest, you have to go to transcript page later to download if you want transcript.

**RichardJH:** Great Miki !

**RushtonH:** Good discussion - quite a bit of it had nothing to do with technology (teachers' roles, motivation, etc).

**KazumiGst6:** thanks.

**AnnaGst10:** Alice W from brisvegas please email through the list

**AliceW:** Thanks everyone, and especially Richard - great chatting

**ButhainaA:** Thanks, Richard, I will send you a question regarding a problem I encountered at one of my yahoo groups during this semester.

**AliceW:** Sure Anna,,, will be in touch

**RichardJH:** my pleasure

**KeikoS:** We can continue the discussion personally with Richard or through senseiOnline.

**JkfTexaGst11:** Thank you very much. excellent session.

**RichardJH:** I enjoyed this a lot

**KeikoS:** If you don't read senseiOnline and want to join, please type your email. I will add you.

**NinaGst9:** Thanks Richard, and Keiko for lining it up!

**ShuniI:** Thank you.

**KeikoS:** I like to thank Richard sensei...

**RichardJH:** you guys made it happen !

**KeikoS** claps loudly

**RichardJH:** esp Keiko-san

**ButhainaA:** Thanks Keiko and Richard, was a great session ..

**AliceW:** Clapping....

**KeikoS:** and all of you for your participation!

**AnnaGst10:** Thank you for these sessions. It keeps me fresh and thinking how to get the teens interested in my passion

**KeikoS** bows deeply

**RichardJH:** YOU GUYS MADE I

**RichardJH:** IT !

**RichardJH:** thanks

**KeikoS:** GREAT session, everybody.

**KeikoS:** I will put a short report to senseiOnline list shortly.

**KazumiGst6:** I enjoyed a lot as well esp. after visiting Kobe Uni. last month and seeing Richard sensei.

**RichardJH:** kazumi !

**ShuniI** left the room.

**RichardJH:** its you?

**RichardJH:** hahaha

**RichardJH:** the tea is lovely !

**RichardJH:**

**KeikoS:** I don't see any session scheduled at this hour, so you are more than welcome to stick around and talk, if you like.

**KazumiGst6:** yes of course I did not want to miss talking to you!!!

**RichardJH:** hahah...thanks

**RushtonH:** Must get breakfast - fading fast from hunger...

**RichardJH:** it was great to see you in Kobe  
**ButhainaA:** ok, bye, fro now from warm, actually very warm, Kuwait City, :)  
**RushtonH:** Thanks again!  
**NinaGst9:** Have to put kids to bed - goodnight  
**RichardJH:** cheers Buthania  
**RichardJH:** please contact me !  
**AliceW:** thanks and bye!  
**RichardJH:** Yep time for o-furo here !!  
**RichardJH:** sticky day today !  
**RichardJH:** ugh  
**ButhainaA:** Cheers, Richard, and have a wonderful weekend,  
**RichardJH:** rainy season is coming  
**KeikoS:** Thank you all!  
**RichardJH:** you too Buth  
**SteveInGst8** left the room (signed off).  
**JkfTexaGst11:** Thanks and Good morning (6AM here)  
**NinaGst9** left the room (signed off).  
**RushtonH** left the room.  
**RichardJH:** ok... shitsurei shimasu...  
**AnnaGst10:** good evening texas 10 pm here...  
**AliceW** left the room (signed off).  
**ButhainaA:** No, weekend here, it's on Thursdays and Fridays..but thanks, Richard.  
**RichardJH:** enjoy the weekend !  
**KeikoS:** Richard, I have a proposal to make.  
**RichardJH:** sure keiko  
**ButhainaA:** Bye  
**RichardJH:** bye  
**KeikoS:** There is a summer festival here in TAPPED IN.  
**KeikoS:** July 21st  
**RichardJH:** ok  
**KeikoS:** Wed  
**RichardJH:** ok  
**KeikoS:** Since this discussion was so successful...  
**AnnaGst10:** Thank you Richard and Keiko. Good night  
**MikiGst7 :** bye  
**RichardJH:** gnite  
**KeikoS:** and very much appropriate for a lot of subjects...  
**RichardJH:** bye Miki !  
**KeikoS:** I wonder you want to do a follow-up and/or something similiar  
**KeikoS:** again?????  
**RichardJH:** sure !!  
**KeikoS:** REALLY?  
**RichardJH:** I would delighted and honoured!  
**KeikoS** jumps up and down  
**KeikoS:** You can use the same paper or even slightly different  
**KeikoS:** We will do that as early bird.

**RichardJH:** I can report on my work in progress  
**KeikoS:** GREAT  
**RichardJH:** my next goal !!!  
**RichardJH:** ookini !  
**KeikoS:** You really don't have to publish the paper...  
**RichardJH:** ok  
**KeikoS:** although it always helps audience to have expectation and focus  
**RichardJH:** yes I think so to  
**KeikoS:** We don't call it benkyoukai, but something else...  
**RichardJH:** ok  
**RichardJH:** just let me know  
**KeikoS:** Because Japan Foundation guy is doing one for benkyoukai already.  
**KeikoS:** You will lead a session and I will moderate...  
**RichardJH:** I can put together something np  
**KeikoS:** GREAT.  
**KeikoS:** You are so good.  
**KazumiGst6:** I would esp like to know how you got interested in social-constructivist ideas. thru teaching experience?  
**KeikoS:** You are going to get a great discussion going!  
**KeikoS** sobs with overjoy  
**RichardJH:** sure >kazumi !  
**KazumiGst6:** looking forward to it  
**KeikoS:** onegai itashimasu.  
**KeikoS** bows deeply to Richard  
**KazumiGst6:** time to feed my family some lunch. thank everone.  
**KeikoS:** or big "ookini"  
**RichardJH:** yep time to go !!  
**KeikoS** is a native of Shiga  
**RichardJH:** ookini everyone !  
**KeikoS:** Thanks again!  
**RichardJH:** this has been a good example of an Online Comm !!  
**RichardJH:** lol  
**RichardJH:** practice what we preach !  
**KeikoS** nods solemnly  
**RichardJH:** keiko..itsumo otsukaresama !